



CoAEMSP Standardized Progress Report – Retention Due No Later Than: June 1, 2017

For programs not meeting the CoAEMSP threshold for Retention, you must complete an analysis of the following topics and provide concise responses.

Based on review of the 3-year average (2015+2014+2013) of the **2016 CAAHEP Annual Report** for Retention, complete each question below as directed.

[Please Note: In January 2015, CAAHEP made a change to Standard V.A.4 in the accreditation Standards for all its professions. The language in the EMS-Paramedic Standards now states:

All programs must publish, preferably in a readily accessible place on their websites, the 3-year review-window average results of the outcomes for: National Registry (or State, as applicable) Written and Practical Exams, Retention, and Positive Placement. At all times, the published results must be consistent with and verifiable by the online Annual Report of the program.

Based on the date of your accreditation, if you do not yet have outcomes data for the "3-year review window average results;" the CoAEMSP policy does not yet apply. Of course, the program is free to publish any outcomes results it chooses, and you should prepare to publish the accreditation required outcomes results, when you have sufficient years of data for a complete 3-year review window.]

CoAEMSP Program Number:

Sponsoring Institution/

Consortium Name:

Program Director:

Person Completing This Report:

Date Submitted:

Reviewed by the Dean (or higher) before submission

Retention

The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students who started on the enrollment date (who began Paramedic coursework) who are enrolled, graduated, or stopped-out (i.e., reasonably expected to re-enroll at a later date). The success of Retention will be computed using the total number of students that completed in the most recent 3-year average reported and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Threshold: 70%

Program's results according to the CAAHEP Annual Report: %
(most recent 3-year reported average)

1. Specifically at what point at the start of the Paramedic program do you take the official count of students in the program?

2. Is there a pattern or trend associated with attrition due to EMS/professional courses and/or general education courses over the 3-year period?

Yes

No

Describe:

3. Of the students who have dropped, what percentage of students were dropped for academic reasons?

Number of Students =

Percentage = %

4. Is there a particular course(s) or content area(s) that causes the high attrition?

Yes

No (proceed to Question #5)

If **Yes**, identify the particular course or content area that causes high attrition and provide an explanation.

EMS course(s) and/or identify content area(s):

General Education course(s) and/or identify content area(s):

5. Of the students who have dropped out for non-academic reasons, what number/percentage of students dropped out due to the following reasons:

PERSONAL: Number of Students = Percentage = %

FINANCIAL: Number of Students = Percentage = %

HEALTH: Number of Students = Percentage = %

DISCIPLINARY: Number of Students = Percentage = %

OTHER: Number of Students = Percentage = %

If you answered "Other" for non-academic reasons for attrition, describe the other reasons:

6. Is there a pattern or trend associated with attrition due to particular non-academic reasons?

Yes

No

Describe:

7. Do you have a selective admissions process?

Yes

No

Explain how your admissions process helps or hinders retention:

8. Could there be changes to the admissions process to improve retention?

Yes

No

Describe:

9. During the admissions process, are the students adequately informed of the demands of the program and the profession (e.g., academic, time commitment, types of skills to be performed)?

Yes

No

Could there be changes in the orientation to improve retention? Describe:

10. During the admissions process, are students apprised of the professional behavior expectations of the program and profession (i.e., affective domain)?

Yes

No

Could there be changes in the orientation to improve retention? Describe:

11. Is the applicant's past academic performance reviewed as part of the admissions process?

Yes (proceed to Question #12)

No

If No, should the applicant's past academic performance be part of the admission process?

12. Does the program have standardized admissions testing?

Yes

No (proceed to Question #13)

If **Yes**, what standardized test/assessments are used for admissions to the Paramedic program?

13. Are the standardized tests/assessments used only to place students in appropriate writing and/or reading and/or math courses?

Yes

No

14. Are the standardized tests/assessments used for admissions decisions to the Paramedic program?

Yes

No

15. Could there be changes in the admissions testing/assessment to improve retention?

Yes

No

Describe:

16. Is there is high attrition due to disciplinary action(s)?

Yes

No (proceed to Question #17)

If **Yes**, is there a pattern or trend (e.g., common behaviors) associated with the attrition due to disciplinary action(s)?

Yes

No

Describe:

17. List specific conclusions resulting from your analysis.

18. What is the program's action plan and the timetable for those actions to address each of your conclusions?

Thank you!!

This form must be submitted to Lynn Caruthers at lynn@coaemsp.org at the CoAEMSP Executive Office.