



## CoAEMSP Standardized Progress Report – Written Exam Due No Later Than: June 1, 2017

For programs not meeting the CoAEMSP threshold for the National Registry Paramedic or State written examination, you must complete an analysis of the following topics and provide concise responses.

Based on review of the 3-year average (2015+2014+2013) of the **2016 CAAHEP Annual Report** for the National Registry or State Written Exam, complete each question below as directed.

**[Please Note:** In January 2015, CAAHEP made a change to Standard V.A.4 in the accreditation Standards for all its professions. The language in the EMS-Paramedic Standards now states:

*All programs must publish, preferably in a readily accessible place on their websites, the 3-year review-window average results of the outcomes for: National Registry (or State, as applicable) Written and Practical Exams, Retention, and Positive Placement. At all times, the published results must be consistent with and verifiable by the online Annual Report of the program.*

Based on the date of your accreditation, if you do not yet have outcomes data for the "3-year review window average results;" the CoAEMSP policy does not yet apply. Of course, the program is free to publish any outcomes results it chooses, and you should prepare to publish the accreditation required outcomes results, when you have sufficient years of data for a complete 3-year review window.]

**CoAEMSP Program Number:**

**Sponsoring Institution/**

**Consortium Name:**

**Program Director:**

**Person Completing This Report:**

**Date Submitted:**

**Reviewed by the Dean (or higher) before submission**

### National Registry/State – Written Exam

The National Registry (written and/or practical) threshold set by the National Registry or State Exam (written and/or practical) threshold set by the State is 70%. The success of any exam results will be computed over the most recent 3-year average reported based on the total number of graduates attempting the exam(s) pass (i.e., unduplicated head count of attempters who pass).

**Threshold: 70%**

**Program's results according to the CAAHEP Annual Report:**                      %  
(most recent 3-year reported average)

Evaluation of Examination Results

1. What is the trend in National Registry or State written exam results for the past graduating classes?

2. Does the program administer a comprehensive cognitive exam at the completion of all course work?

Yes

No (proceed to Question #3)

If Yes, does the comprehensive cognitive exam test different cognitive levels (i.e., knowledge, application, problem-solving)?

If Yes, what method(s) is/are used to determine that the comprehensive cognitive exam is reliable and valid for your program?

If Yes, how does performance on the comprehensive cognitive exam correlate to the National Registry or State written exam?

**Course Content**

**3. What are the weakest content areas of the program curriculum based on the National Registry or State written examination results?**

**4. What was the student performance on the formative exams that tested those content areas?**

**5. Are the students successful on the standardized courses (i.e., ACLS, trauma, pediatric courses)?**

**Yes**

**No**

**Input from the Communities of Interest**

**6. Have the weak content areas and the National Registry or State written exam results been discussed with the Faculty, Medical Director, and the Advisory Committee?**

**Yes (proceed to Question #7)**

**No**

**If No, explain why the weak content areas and the National Registry or State written exams results have not been discussed with the faculty**

**7. What solutions have been proposed to strengthen the weak content areas and the National Registry or State written exams results?**

**8. Did the employer and/or graduate surveys show weaknesses in content areas?**

**Yes**

**No (proceed to Question #9)**

If **Yes**, provide specific areas of where the employer and/or graduate surveys show weaknesses in content areas.

**9. Did the annual resource assessment identify deficiencies that may have contributed to poor student performance?**

**Yes**

**No (proceed to Question #10)**

If **Yes**, explain how the deficiencies identified in the annual resource assessment may have contributed to poor student performance.

**10. Has the Advisory Committee identified additional weaknesses in content areas?**

**Yes**

**No**

**Additional Comments:**

**11. Was additional equipment purchased to address identified deficiencies?**

**Yes**

**No (proceed to Question #12)**

**If Yes, what equipment was purchased to address the identified deficiencies?**

**Action Plan**

**12. After analyzing the preceding areas, what is the program's action plan for the next year?**

**13. After analyzing the preceding areas, what is the program's action plan for the next three years?**

**Thank you!!**

This form must be submitted to Lynn Caruthers at [lynn@coaemsp.org](mailto:lynn@coaemsp.org) at the CoAEMSP Executive Office.