

What is this Resource Assessment Requirement?

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Resources, resources

What is the difference between resource assessment and a RAM?





What are the resources?

Faculty Administrative support Curriculum Financial support Workspace Classroom and lab space Equipment Supplies Information technology Instructional materials Clinical affiliates Field affiliates



How do we assess resources?

Student evaluations

Discussions: students and Advisory Committee

Feedback from other stakeholders

Observation

And.....



Surveys

Program Resource Survey –Students Program Resource Survey – Program Personnel

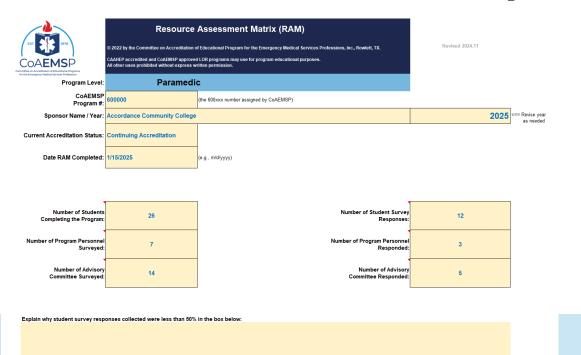
Faculty, Medical Director, Advisory Committee

Name of Program Sponsor (School): Paramedic Program Number: (the 600xxx number assigned by CoAEMSP) Date:	COAREMSP Program Resource Survey Completed by Program Personnel
The purpose of this survey instrument is to evaluate the Program resources of your school. The data will aid the program in ongoing program improvement.	Name of Program Sponsor (School): Paramedic Program Number: (the 600xxx number assigned by CoAEMSP) Date:
NSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates he extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular rea, please check N/A.	The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program ongoing planning, appropriate change, and development of action plans to address deficiencies. Un specified, all sections should be completed by program faculty, Medical Director(s), and Advisory Commi
N = No Y = Yes N/A = not able to evaluate	members.
N = No Y = Yes N/A = not able to evaluate Program Faculty A. Faculty effective) 1. facilitate learning and interact with students in the classroom	members.



Analysis

Resource Assessment Matrix (RAM)





Spoiler alert

Surveys are revised: 2023 *Standards* (10-2024) Excel RAM workbook revised (11-2024)



Explain why student survey responses collected were less than 50% in the box below:



When

Annually: typically, a calendar year

Students

All graduates in the year

Complete once on program completion

Personnel

With an Advisory Committee meeting





Formats

Hard copy Fillable PDF SurveyMonkey Google Forms Microsoft Forms

The tools are at: www.caemsp.org/resources-library For electronic versions: sarah@coaemsp.org



Let's take a tour....

	Resource © 2022 by the Committee on Accreditation of CAAHEP accredited and CoAEMSP approved All other uses prohibited without express w	Revised 2024.11		
Program Level:	Paramedi			
CoAEMSP Program #:	600000	(the 600xxx number assigned by CoAEMSP)		
Sponsor Name / Year:	Accordance Community College		2025 [•]	<== Revise year as needed
Current Accreditation Status:	Continuing Accreditation			
Date RAM Completed:	1/15/2025	(e.g., m/d/yyyy)		
		1		
Number of Students Completing the Program:	26	Number of Student Survey Responses:	12	
Number of Program Personnel Surveyed:	7	Number of Program Personnel Responded:		
Number of Advisory Committee Surveyed:	14	Number of Advisory Committee Responded:	5	
Explain why student survey resp	onses collected were less than 50%	in the box below:		



The devil can be in the details

VI. FACILITES

Α.

В.

required laboratory activities

		Count	Avg	No (N)	Yes (Y)	NA
CLA	SSROOMS					
1	are adequate in size	12	1.00	0	12	0
2	have adequate lighting	12	1.00	0	12	0
3	contain adequate seating	12	1.00	0	12	0
4	have adequate ventilation (eg., A/C, heat)	12	0.50	6	6	0
5	have adequate instructional equipment and technology	12	0.58	5	7	0
LAB	ORATORY facilites are					
1						
	of adequate size and configurtion for activities that prepare students to perform effectively in the hospital clinical and field internship experiences	12	1.00	0	12	0
2	equipped with the amount and variety of equipment necessary to perform required laboratory activities	12	0.50	6	6	0
3	equipped with the amount and variety of supplies necessary to perform					

12

1.00

0.82

12

0

0



Facilities Overall Average:



Can I change the questions?

Can I substitute the end of course surveys we use?

Is the RAM the same as the Annual Report?

Is the RAM the same as the Graduate and Employer

surveys?



What do I do with the RAM

Review with

Faculty, administration, Medical Director, Advisory Committee

Include the results in long-range planning

Is there a 'passing score'?





Reporting

Do I submit the RAM to CoAEMSP each year? When does CoA review the RAMs? General question on Annual Report Last 3 years submitted with SSR

Submit the workbook, not just the RAM tab



More queries

Do I need to keep the individual surveys? What if the Advisory Committee members don't feel they can answer some questions? Isn't this just an exercise/busy work?



What not to do

Do not complete a RAM for each cohort Do not survey students more than once

Do not let graduates out the door.....

Do not forget to gather the data

Do not forget to compile and analyze the data



Where can I find more information? FAQ section of the CoAEMSP webpage The instruction tab in the RAM workbook The Resource Assessment Process: A Step on the Roadmap of Your Accreditation Journey (Resource Library)

Contact CoAEMSP staff



Final thought

Resource assessment can be an important strategy to advocate for additional resources your program may need





Questions



