



# What is this Resource Assessment Requirement?

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# Resources, resources

## What is the difference between resource assessment and a RAM?



# What *are* the resources?

**Faculty**

**Administrative support**

**Curriculum**

**Financial support**

**Workspace**

**Classroom and lab space**

**Equipment**

**Supplies**

**Information technology**

**Instructional materials**

**Clinical affiliates**

**Field affiliates**

# How do we assess resources?

**Student evaluations**

**Discussions: students and Advisory Committee**

**Feedback from other stakeholders**

**Observation**

**And.....**

# Surveys

## Program Resource Survey –Students

## Program Resource Survey – Program Personnel

### Faculty, Medical Director, Advisory Committee

#### Program Resource Survey Completed by Students

Name of Program Sponsor (School):

Paramedic Program Number:  (the 600xxx number assigned by CoAEMSP) Date:

The purpose of this survey instrument is to evaluate the Program resources of your school. The data will aid the Program in ongoing program improvement.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No      Y = Yes      N/A = not able to evaluate

**I. Program Faculty**

**A. Faculty effectively...**

1. facilitate learning and interact with students in the classroom. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
2. facilitate learning and interact with students in the laboratory. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
3. provide supervision/coordination in the hospital clinical setting. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
4. provide supervision/coordination in the field internship. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

**B. The number of faculty is adequate...**

1. for classroom instruction. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
2. for laboratory instruction. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

**C. Faculty effectively communicate and support student learning. ....**

<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
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**D. Faculty assist me with my academic needs. ....**

<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
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Comments:

#### Program Resource Survey Completed by Program Personnel

Name of Program Sponsor (School):

Paramedic Program Number:  (the 600xxx number assigned by CoAEMSP) Date:

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty, Medical Director(s), and Advisory Committee members.**

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

N = No      Y = Yes      N/A = not able to evaluate

**I. Program Faculty (completed by Medical Directors & Advisory Committee members)**

**A. Faculty effectively...**

1. keep the Advisory Committee informed of program status and changes. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
2. respond to changes in needs and expectations of communities of interest. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
3. foster positive relations with hospitals and field internships agencies. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
4. encourage student participation in professional activities. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

# Analysis

## Resource Assessment Matrix (RAM)



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Revised 2024.11

Program Level:	<b>Paramedic</b>	
CoAEMSP Program #:	600000	(the 600xxx number assigned by CoAEMSP)
Sponsor Name / Year:	Accordance Community College	2025 <small>== Revise year as needed</small>
Current Accreditation Status:	Continuing Accreditation	
Date RAM Completed:	1/15/2025	(e.g., m/d/yyyy)

Number of Students Completing the Program:	26
Number of Program Personnel Surveyed:	7
Number of Advisory Committee Surveyed:	14

Number of Student Survey Responses:	12
Number of Program Personnel Responded:	3
Number of Advisory Committee Responded:	5

Explain why student survey responses collected were less than 50% in the box below:



# Spoiler alert

## Surveys are revised: 2023 *Standards* (10-2024)

## Excel RAM workbook revised (11-2024)

Number of Students Completing the Program:	26
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Explain why student survey responses collected were less than 50% in the box below:

# When

**Annually: typically, a calendar year**

## Students

All graduates in the year

Complete *once* on program completion

## Personnel

With an Advisory Committee meeting





# Formats

Hard copy

Fillable PDF

SurveyMonkey

Google Forms

Microsoft Forms

The tools are at: [www.caemsp.org/resources-library](http://www.caemsp.org/resources-library)

For electronic versions: [sarah@coaemsp.org](mailto:sarah@coaemsp.org)

# Let's take a tour....



**Resource Assessment Matrix (RAM)**

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# The devil can be in the details

## VI. FACILITIES

### A. CLASSROOMS ...

- 1 are adequate in size
- 2 have adequate lighting
- 3 contain adequate seating
- 4 have adequate ventilation (eg., A/C, heat)
- 5 have adequate instructional equipment and technology

### B. LABORATORY facilities are ...

- 1 of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences
- 2 equipped with the amount and variety of **equipment** necessary to perform required laboratory activities
- 3 equipped with the amount and variety of **supplies** necessary to perform required laboratory activities

	Count	Avg	No (N)	Yes (Y)	NA
12	1.00	0	12	0	
12	1.00	0	12	0	
12	1.00	0	12	0	
12	0.50	6	6	0	
12	0.58	5	7	0	
12	1.00	0	12	0	
12	0.50	6	6	0	
12	1.00	0	12	0	

Facilities Overall Average:

0.82



# Query

**Can I change the questions?**

**Can I substitute the end of course surveys we use?**

**Is the RAM the same as the Annual Report?**

**Is the RAM the same as the Graduate and Employer surveys?**

# What do I do with the RAM

## Review with

**Faculty, administration, Medical Director, Advisory Committee**

**Include the results in long-range planning**

**Is there a 'passing score'?**



# Reporting

**Do I submit the RAM to CoAEMSP each year?**

**When does CoA review the RAMs?**

**General question on Annual Report**

**Last 3 years submitted with SSR**

**Submit the workbook, not just the RAM tab**

## **More queries**

**Do I need to keep the individual surveys?**

**What if the Advisory Committee members don't  
feel they can answer some questions?**

**Isn't this just an exercise/busy work?**

## **What not to do**

**Do not complete a RAM for each cohort**

**Do not survey students more than once**

**Do not let graduates out the door.....**

**Do not forget to gather the data**

**Do not forget to compile and analyze the data**



# Where can I find more information?

**FAQ section of the CoAEMSP webpage**

**The instruction tab in the RAM workbook**

***The Resource Assessment Process: A Step on the  
Roadmap of Your Accreditation Journey (Resource  
Library)***

**Contact CoAEMSP staff**

## Final thought

**Resource assessment can be an important *strategy* to advocate for additional resources your program may need**



# Questions

ANY  
Questions?