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Academic Integrity Self-Check

"The International Center for Academic Integrity (ICAI) defines academic integrity as commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility." (ICAI, 1999).

Use the following questions with your faculty to understand academic integrity at your institution.

☐ In your opinion and from your experience as a faculty member, does the University have clear academic integrity statement, policies, and procedures?

☐ Does the University inform and educate faculty, staff and students regarding academic integrity policies and procedures?

☐ Does the University have a clear, accessible, and equitable system to adjudicate suspected violations of the academic integrity policy?

☐ How important is academic integrity to you?

☐ How much cheating do you believe occurs in your classes?

☐ How do you inform students about the University's or your own course policies about academic integrity?

☐ What methods do you use to authenticate student identities in your courses, regardless of delivery mode?

☐ If the University offers anti-plagiarism software (ex. TurnItIn) to faculty for use, do you use it?

This checklist was adapted from the academic integrity question subset of the "Use of Technology in Teaching and Learning Survey" implemented by **The University of Louisiana at Lafayette** and prepared by **Dr. Luke Dowden, Director, Office of Distance Learning.**

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