**Temporary Waiver of Program Minimums COVID-19**

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| Student Name: | Date: |
| Institution/Sponsor Name: |  |
| Course Number: | Course Start Date: |
| Program Director: | Program Field Coordinator: |
| Capstone Agency: | Capstone Preceptor: |

The COVID-19 pandemic has necessitated changes in the normal operation of the Paramedic educational programs. Requirements by state regulatory and health authorities, as well as the hospitals and EMS agencies who provide clinical and capstone field internship have resulted in modifications of content delivery, scheduling, and student progression through the Program.

One of the requirements for graduation is successful completion of specified minimum numbers of skills, patient types and ages, and competencies. These are tracked through the laboratory, clinical, field experience, and capstone field internship phases. The Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) has granted programs the ability to modify requirements during the COVID-19 situation and some requirements can be simulated until for students enrolled prior to December 31, 2021. Per the April 5, 2020 CoAEMSP *Updated Statement Regarding COVID-19 (Coronavirus):* “Paramedic educational programs may employ a broader array of approaches, including simulation, in determining competency in didactic, laboratory, clinical, field experience, and capstone field internship”.

**Effective [date], 2020**:

During this period of disruption of normal Program functioning due to COVID-19, the Paramedic Program has made the following changes:

1. Students who were eligible for the *Attestation of Terminal Competency COVID-19 Exception* will continue on that plan for program close-out.
2. Once the campus is open to permit completion of skill/scenario/simulation practice and testing, all minimum requirements will resume.
3. Once the campus is open to permit completion of skill/scenario/simulation practice and testing, all minimum program hours will resume.
4. Given that simulations are permitted by the accrediting body during the COVID-19 exception period, where students nearing completion of the field internship and have not met all competency tracking, simulations are permitted to meet the remaining requirements. This exception currently expires for students enrolled prior to December 31, 2021.
5. Simulations may be on a one-for-one basis (i.e., one simulation equals one live patient encounter) providing that the student successfully completed the simulated patient encounter and met all evaluation criteria.
6. Simulations must be high fidelity: experiences that are extremely realistic and provide a high level of interactivity and realism for the learner.
7. All skills, patient types and ages, and complaints will continue to be entered and monitored in the patient tracking.
8. The graduation report must verify that all requirements are complete.
9. Final determination of student competency will continue to be at the discretion of the Program Medical Director.

On resumption of normal operation and availability of clinical and field internship sites, normal Program policies, processes, and required minimums for live patient encounters will resume. At that time, simulations in lieu of live encounters will be made on a case-by-case basis only in exceptional circumstances.

**Attestation of Competency**

**Faculty and Medical Director**

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| The undersigned hereby attest that has successfully demonstrated the knowledge and skills in all three domains: cognitive, psychomotor, and affective and has successfully met all minimum competency requirements, either through live patient encounters or high-fidelity simulation.  |

**Signatures**

Student: Date

Program Director: Date

Medical Director: Date