Lessons Learned by Paramedic Programs: Early Takeaways from COVID-19

May 28, 2020



Credible education through accreditation

Ways to Participate

Have a question? Type it in the **Question & Answer** window:

- 1. Open the Q&A window.
- 2. Type your question into the Q&A box. Click **Send**.
- The host will reply back either via text in the Q&A window or will answer your 3. question live.

Have a takeaway? Type it in the **Chat** window – or – **Raise Hand** to voice it

- Open the **Chat** window. 1.
- 3. Click Raise Hand.
- Type your takeaway. Tap Enter on 4. Jennifer will call on you 2. keyboard.





George W Hatch Executive Director



Jennifer Anderson Warwick Accreditation Consultant



Rick Ellis Day Job: PD, Central Georgia Tech Coll (Georgia)

Volunteer Role: Board Member



Doug York Day Job: Technical Consultant

Volunteer Role: Board Member



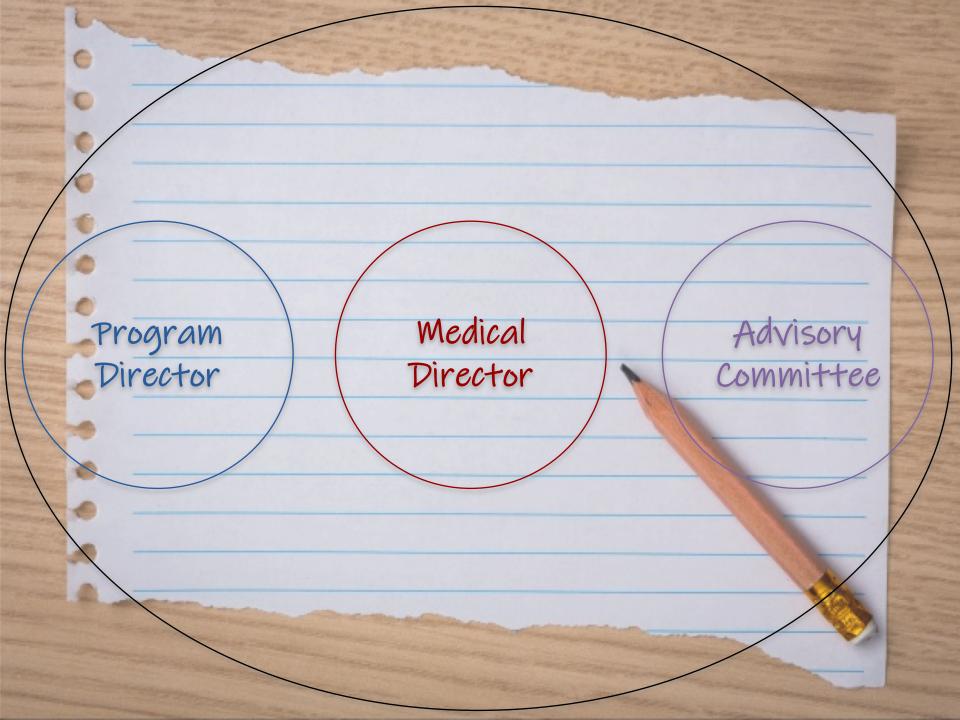
Terrie Godde Day Job: EMS Education Coordinator for the State of Michigan Volunteer Role: Board Member



Patricia Tritt Day Job: Director of Instruction, AMR Learning Volunteer Role: Past Board Member



The Voices



Takeaways: from the perspective of the...

Program Director

State Office of EMS

CoAEMSP Staff



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EMS Program Management Resources *courtesy of NAEMSE*

https://naemse.org/page/Program_Management_Resources



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Possible Topics

- 1. remote examination
- 2. campus closures
- 3. communicating with students
- 4. State Offices of EMS
- 5. administration
- 6. state higher education authorities and institutional accreditors
- 7. developing written action plans
- 8. keeping students who are paused engaged
- availability of lab, clinical, and capstone field internship
 simulation





Your Goals & Takeaways

- Graduating competent students
- Quality **patient** care
- Making good choices about the program's modifications
- Documenting your decisions
 - action plan
 - temporary waiver



Accreditation is an everyday activity

