Milestones

The CoAEMSP is proud of the milestones it has made in its quest to assure a well-prepared and qualified workforce providing health care services. Those milestones have been numerous, challenging, and often arduous. Join us in celebrating both these milestones and those who led us on this journey. We are honored to be a part of EMS, and look forward to what the future holds.
“The CoAEMSP is national in scope, with CAAHEP accrediting Paramedic educational programs in ALL 50 states, representing nearly 700 Paramedic educational programs.”

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Strategic Plan 2017

Mission
The mission of the CoAEMSP is to advance the quality of EMS education through accreditation.

Strategic Goals

Goal #1
To conduct scholarly inquiry of relevant topics related to accreditation and EMS education.

Goal #2
Foster diverse instructional methodologies.

Goal #3
Explore expanding scope of quality assurance/improvement activities to EMT and AEMT and internationally.

Goal #4
Continue to strengthen the engagement and effectiveness of the CoAEMSP Board of Directors.

The Critical Connection Between The CoAEMSP & CAAHEP

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is the largest programmatic accreditor in the health sciences field. CAAHEP reviews and accredits over 2100 educational programs in 32 health science occupations.

CAAHEP is comprised of the Commission and its Board of Directors. The Commission is representatives of CAAHEP’s community of interest member organizations, including 25 Committees on Accreditation (CoA), of which the CoAEMSP is the largest. The CAAHEP Board of Directors takes action on the Paramedic educational programs upon the recommendation of the CoAEMSP.

Vision
The CoAEMSP is recognized as the leader in evidence based standards for accreditation.

Core Values

{ CLARITY }

COMMITMENT
Dedication of time, talent and resources toward the achievement of the CoAEMSP’s mission.

LEADERSHIP
Inspiring others to advance the vision and goals of the CoAEMSP.

ACTION-ORIENTED
Advancing the mission of the CoAEMSP with integrity, honesty, professionalism and high ethical standards.

RESPECT
Honoring the perspective of any individual or organization.

INTEGRITY
Carrying out the work of the CoAEMSP in collaboration with EMS stakeholders.

QUALITY
Consistently meeting or exceeding established standards and expectations in all CoAEMSP activities.

Approved by the CoAEMSP Board of Directors August 2017

©2019 Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
The Chair’s Report

As my 18-year-old son graduates from high school and begins EMT class at our local technical college with the goal of becoming a Firefighter/Paramedic, I can’t help but reflect back on my own EMS training over 30 years ago---in particular the Paramedic course, taught by a single instructor, a retired ICU nurse, at our academic trauma center. I still have my notes and copy of “Emergency Care in the Streets” and think how far we have come in Paramedic education from those days, how much more my son will be exposed to and will be expected of him, and what opportunities will be available to him today. Back then, one didn’t just “take the Paramedic course,” you worked your way up from EMT-A, through the EMT-I to the Paramedic class---but only if leadership said so; there was a selection process of sorts, and it took years to accomplish. Today, the escalator moves faster, the in-class training is more rigorous, and the selection process is more open initially; but, it is also more Darwinian, and ultimately there is washout. As such, the demands on education programs and committed faculty are significantly higher, and retention for both students and faculty is significantly less, but the commitment of the graduates is still as much, and family and friends are just as proud.

As we combat health care provider burnout, we are facing an epidemic of program director attrition in allied health professions education and, though it is not unique to Paramedic program directors, it is hitting our field hard and needs to be addressed if we are to continue to offer the same high standards. The last thing we want is for the accreditation process to add to that burnout. The CoAEMSP staff work tirelessly to support program directors, schools, and students striving to do the right thing. The Board of Directors continually looks for ways to build an easier system to help programs and faculty successfully graduate competent, entry-level Paramedics. Site visitors and Board members alike are not looking for violations to cite but do this volunteer job to help programs get it right. We all fully understand (and frequently say in meetings) that “if you’ve seen one Paramedic educational program, you’ve seen one Paramedic educational program,” meaning that there are infinite ways to teach, train, support, mentor, and guide students to success. To this end, we strive to make this process as easy as it can be, to help would-be and experienced educators be successful. Not everyone believes in the accreditation process and we understand that but we also know that any system that is self-aware, data-driven, and has a commitment to improvement will quickly recognize the importance of what the accreditation process is designed to achieve. To quote one of our longest serving Board members and a 25-year program director, “if you ‘live accreditation’ every day through a system of effective data collection on how and why your particular program works, then the rest is easy.”

“The Board of Directors continually looks for ways to build a more streamlined system to help programs and faculty successfully graduate competent, entry-level Paramedics---and we think complete transparency to the process and Standards is the way to do that.”

The ACCREDITCON conference being planned is an opportunity for the Paramedic education community to come together to discuss (not be told) how to address issues facing Paramedic education. I hope it becomes the central platform to address larger issues like program director burnout, student attrition, improving the accreditation process, and providing data-driven Standards with feedback from the educators. Together we can create the database and the research infrastructure to better understand and operationalize those educational “best practices” to help new educators and program directors be successful early in their careers and, in doing so, hopefully, stay with it because their passion can be realized and goals achieved. We have been building this process for 40 years now and, while we don’t question “why” we need education programmatic accreditation, we are always questioning “how” to make it broadly successful for all programs, new and old alike.

In order to better our internal processes through expanded perspectives, we are proud to welcome two public members to the CoAEMSP Board of Directors: Renee Barrett, PhD, MPH, and Hugh Bonner, PhD, FASAHP, who bring unique and needed perspectives to our decision-making process. As we ask community members to join advisory committees for educational programs, we should require the same for our Board, in addition to being transparent in our processes and continually striving for reliability and consistency. To that end, our new Strategic Plan reflects our mission, vision, core values, and operating principles as we continue to carry out our coveted purpose in EMS. We will continue to uphold this mission and ask for your help in carrying it out.

Thomas B. Brazelton III, MD, MPH, FAAP (AAP)
Chair
Executive Director’s Report

Continued CoAEMSP Growth

The continuous growth of the CoAEMSP within the CAAHEP system of programmatic accreditation was the theme last year. The small committee that began four decades ago has exceeded what those early pioneers in EMS might have imagined was possible. The number of CAAHEP-accredited programs was 607 as of June 30, 2018, and the number of those Letter of Review (LoR) programs working under the CoAEMSP’s oversight that are seeking accreditation was 81. Who knew there would be so many programs and that they would represent communities large and small, urban and rural, in colleges, hospitals, fire and EMS agencies, as well as private schools, and consortia in all 50 states? I can certainly say it has surprised many of us, but it has allowed EMS to become a recognized leader in how to improve that accreditation process.

“Paramedic educators, physicians, and those at the CoAEMSP have a “can do” attitude and I’m proud to be leading a group that is pushing the envelope to improve Paramedic education across the nation.”

Within CAAHEP, that “can do” spirit is evident and the CoAEMSP is helping to lead the way not only in sheer volume of work completed but in applying those principles to improve the effectiveness of CAAHEP’s accreditation process by our involvement in all aspects and facets of what all of us do. It’s a BIG job but you should be proud that EMS is helping lead the way!

Forty Years and Counting

When I started in EMS in 1977 as an EMT and later in Paramedic school graduating in 1979, I never heard about accreditation or knew of its importance in academia. The world was different then and EMS was a newly recognized field that was growing with each community and state in our nation, “writing the book” that would become the system we have today. Back then, several major national EMS groups came together to form the Joint Review Committee for the EMT-Paramedic (the JRCEMTP) that would be the first attempt at accreditation and the standardization of measuring Paramedic educational programs. The year was 1978! Here we are some forty years later and it’s difficult to imagine how much evolution this organization has gone through in those four decades. In the 1970’s, it was only a handful of programs that accepted the challenge including those at UCLA, Eastern Kentucky University, and HealthOne (what is now with Arapahoe Community College) in Colorado. There were others, but those programs recognized that this was the way forward for a profession. They stepped out in faith and became part of something bigger. The years have gone by and those handful of programs have become nearly 700. In our 40th year of existence we celebrate them, as well as the pioneers of EMS accreditation including Board members, Sponsoring Organizations, Staff, and all those who believed that accreditation matters and is part of the measurement of that educational program against a standard. “Happy Birthday, CoAEMSP, and thanks to all of those in the past, present, and future who are—or have been—part of improving Paramedic education.”

ACCREDITCON and the Next Frontier

In the past several years, I’ve often thought that there was need for an extended opportunity to teach others about the CAAHEP Standards and what programs need to know so they can improve their outcomes. For years, we have been offering and continue to offer regular accreditation workshops. The day-and-a-half sessions are filled to capacity with Program Directors, Faculty, Clinical Coordinators, Program administrators, and others seeking to learn more. In fact, I recall attending many of these JRCEMTP workshops back in the early 1990’s where the Board of Directors of the JRCEMTP were teaching the “nuts and bolts” and “how to’s” of the accreditation process. They were well attended and filled with folks like me hoping to learn more about how we could improve. It was not unlike what we currently offer but I’d like to think we’ve improved a bit and made bigger connections for new Program Directors to get into WHY we ask them to do what we do, WHY it is important, and HOW it is tied to outcomes.

As a result, I was pleased to see several key Board of Director members take the challenge to put together a conference on the accreditation process where we could get into the really “meaty” discussions about each Standard in greater detail than we can typically do.

CONTINUED ON NEXT PAGE

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The team has been working over the past two years to develop a collaboration that will allow participants to interact with one another as well as the CoAEMSP Board of Director members, staff, and educators from other areas of the accreditation world all under one roof.

That collaborative is called ACCREDITCON! The inaugural effort will take place May 28-June 2, 2019 at the Omni Hotel in Louisville, Kentucky, and we hope you and your team will choose to join us. ACCREDITCON will be dedicated to three pioneers in the Paramedic accreditation effort: Dr. Adolph H. “Buddy” Giesecke, Jr., William Goding, and Dr. James Atkins. Each of these men has contributed greatly to the success we celebrate in our fourth decade of service to the public. ACCREDITCON will include something for everyone, so mark your calendar and attend!

Finally, thanks to each of you for all the work you do each day in your classrooms. We need you and we need each of your graduates to make a difference in the lives of those they have chosen to serve in the EMS profession. One of my mentors tasked me many years ago to think critically by asking an important question before he agreed to sign off on the terminal competence of each of his graduates. He asked: “Would you want this person to take care of your family or someone you care about?” That was a really profound thought for a young educator to consider back then, and one I’ve never forgotten. Keep working hard at what you do each day because it makes a real difference in the world!

I wish you continued success in your educational journey!

All the best,

George W. Hatch, Jr., EdD, LP
Executive Director
Summary of Accreditation Review

Volunteer Hours
29,590

Site Visits ................................................................. 135
Total Programs Reviewed ........................................ 329
Volunteers (Site Visitors & Board Members) .......... 113
Volunteer Hours ....................................................... 29,590
Workshops/Attendees ................................................ 3/163
States Visited by Staff .............................................. 16

External Organization Meetings / Conferences Attended

ASPA Spring and Fall Meetings
CAAHEP Leadership, Annual and Summer Meetings
Eagles Conference
IAFF Conference
NASEMSO Annual and Mid-Year Meetings
NAEMSE Annual Symposium
NHTSA Scope of Practice
Texas Educators Summit
Texas EMS
## Financial Summary

**Financial Summary - Statements of Position**

*For the Fiscal Years Ended June 30, 2018 and 2017*

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</table>

Total liabilities and net assets            | **$ 1,517,862** | **$ 1,415,611** |
Site Visitors

Azeemuddin Ahmed, MD, MBA  
Dennis Allin, MD, FACEP  
Eric Allmon, BS, NRP, NCCE  
Dewey Anderson, MHA, EMT-P  
Linda V. Anderson, BSN, RN  
Paul Arens, MEd, NRP  
Leaugeay Barnes, MS, NRP, CCEMPT  
David S. Becker, MA, EMTP, EFO  
Daniel Benard, EMT-P, I/C, BS  
D. Eric Bentley, MD, FACS  
Danny Bercher, PhD, NRP  
Paul Berlin, MS, NRP  
Jon Berryman, BS, EMT-P  
Gary Bonewald, Med, LP  
Marjorie Bowers, EdD, RN, EMT-P  
Mark Branon, MA, NRP  
Thomas Brazelton, MD, MPH, FAAP  
Rebecca Brock, BAAAS, LP  
John Brown, MD, FACEP  
Rebecca Burke, BS, RN, NRP  
Lori Burns, MSN, RN  
Debra Cason, MS, RN, EMT-P  
Chris Caulkins, MPH, MA, NRP  
Greg Chapman, BS, RRT, EMT-P  
Darryl Cleveland, BS, EMT-P, LP  
Anthony Conardy, MBA, MA, EMT-P  
John C. Cook, EdD, NRP  
Scott Corcoran, MS, EMT-P  
Megan Corry, EdD, NRP  
Bradley E. Dean, BBA, NRP  
Christopher DeMorse, MA, NRP  
James DiClemente, BS, NRP, NCEE  
Bill Drees, EdD, NRP  
Lindsay Eakes, BS, NRP  
Bryan Ericson, Med, RN, NRP  
Ronald Feller, MBA, NRP  
Carol Ferguson, RN, MS, EMT-P  
Jerry Findley, MA, LP  
Diane Flint, MS, NRP, CCEMPT  
Charles Foat, PhD, NRP  
Rick Foehr, BA, MICP  
Gregory Frailey, DO, FACEP  
William Fritz, BBA, NRP  
Marie S. Gospodareck, MA, NRP  
Jeff Grunow, MSN, NRP, NCEE  
Rod Hackwith, MEd, NRP  
Chris Hainsworth, MS, NRP  
Sandra Hartley, MS, EMT-P  
Jason Hemler, MS, EMT-P  
Brian Hendrickson, MS, EMT-P  
Sharon Hollingsworth, BS, NRP  
Arthur Hsieh, MA, NRP  
David Hunt, MPA, NRP  
Seth Izienberg, MD, FACS  
James Jones, BAS, NRP  
Steven Kolar, MBA, RN, LP  
Greg Lander, BS, NRP  
Ron Lawler, BUS, NRP  
Edward Lee, Eds, NRP, CCEMPT  
Kristina Long, MPA, NRP  
Glen Mayhew, DHSc, NRP  
Jeff McDonald, Med, NRP  
Rodney McGinnes, MPH, BS, EMT-P  
Kim McKenna, PhD, RN, EMT-P  
Michael McLauglin, PhD, NRP  
Christopher Mettsgar, MS, NRP, CCEMPT  
Michael Miller, EdD, NRP  
Frank Mineo, PhD, EMT-P  
Charles H. Morton, BS, EMT-P  
Steven Moyers, MA, NRP  
Greg Mullen, MS, NRP  
Beth Natter, RN, BSN, EMT  
Chris Nollette, EdD, NRP, LP  
Douglas Paris, MEd, NRP  
Vincent Parker, MEd, EMT-P  
Thomas Platt, EdD, NRP  
Taylor Ratcliff, MD, FACEP, EMT-P, LP  
William Raynovich, EdD, MPH, NRP  
Richard Robinson, BS, EMT-P  
Thomas Rothrock, MSN, RN, NRP  
Tammy Samarripa, MPH, EMT-P  
Suzann Schmidt, BA, NRP  
Kelli Sears, BS, NRP  
Mark Simpson, MSN, NRP, CCEMPT  
Charles Sowerbrower, Med, NRP, CCP-C  
Randolph Spies, BA, NRP  
Kent Spitzer, MEd, RN, NRP, CPP  
Andrew Stern, MPA, MA, NRP  
Joshua Stilley, MD  
Walt Stoy, PhD, EMT-P  
Donna G. Tidwell, MS, RN, EMT-P  
Patricia Trigg, RN, MA  
Charles Voskamp, MBA, NRP, LP  
Denise Wilfong, PhD, NRP  
Jackilin E. Williams, RN, MSN  
Kenneth Williams, MDiv, BS, NRP  
Douglas K. York, NRP, PS  
Bill Young, EdD, NRP
Key
U.S. State (Black)
CAAHEP Accredited Programs (Blue)
CoAEMSP Letter of Review (LoR) Programs (Red)
Total Number of CAAHEP Accredited Programs: 607
Total Number of CoAEMSP LoR Programs: 81
As of June 30, 2018
## Subcommittee Assignments

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<th>Subcommittee</th>
<th>Staff Liaison</th>
<th>Chair</th>
<th>Members</th>
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<td>George Hatch</td>
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<td>Paul Berlin, Vice Chair Joe Mistovich, At-Large Member</td>
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<td>David Becker, Treasurer-Secretary Douglas York, Immediate Past Chair</td>
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On March 23, 2018, the CoAEMSP officially announced to the EMS community its plan to hold a conference to give programs information to successfully gain and maintain accreditation. Louisville, Kentucky was chosen as the site for ACCREDITCON.

ACCREDITCON was designed to bring together EMS experts, and CoAEMSP staff and board in order for constituents to obtain answers to pertinent questions regarding initial and continuing CAAHEP accreditation for Paramedic educational programs.