

Pitfalls of Tracking Student Progress

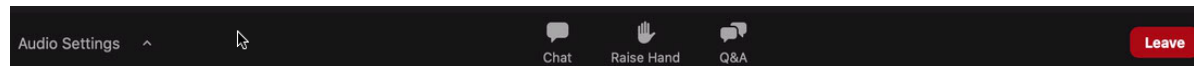
July 2, 2020



Ways to Participate

Have a question? Type it in the **Question & Answer** window:

1. Open the Q&A window.
2. Type your question into the Q&A box. Click **Send**.
3. The host will reply back either via text in the Q&A window or will answer your question live.



Have a Best Practice? Type it in the **Chat** window

1. Open the **Chat** window.
2. Type your best practice. Tap Enter on keyboard.



Presented By:



Credible education through accreditation

Accreditation is
an everyday activity

Who's number is 867-5309?



Pitfalls of Tracking Student Progress



What type of tracking system do you use?

Web-based?

Excel-based?

Program Developed?

Pencil and Paper?



Who in your Program tracks the student skills/patients?

A Clinical Coordinator?

The PD?

Program Faculty?

Office Staff?



What is your process for establishing your minimums?



When does the Medical Director get involved with establishing the minimums?



At what point does the Advisory Committee review the Program's minimums?



What happens when the student completes a required minimum of a skill (i.e. IVs)? Do they keep getting opportunities or are they done?



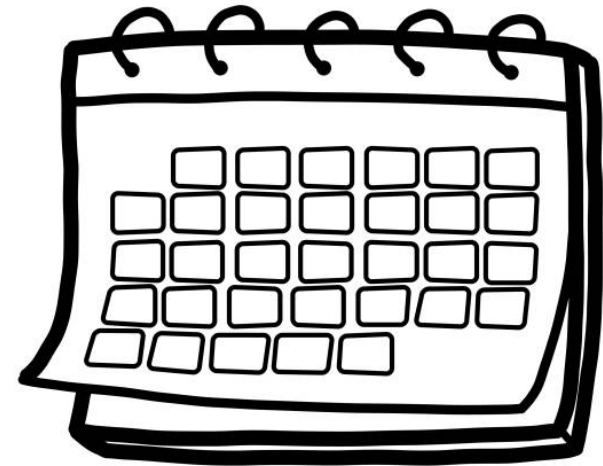
Do you have a time limit for students to enter data before they are locked out/doesn't count?

24 Hours

48 Hours

72 Hours

1 Week





PROCRASTINATION

HARD WORK OFTEN PAYS OFF AFTER TIME,
BUT LAZINESS ALWAYS PAYS OFF NOW.

Do you allow students to “double-dip” or “triple-dip” patients?

Yes

No



What do you do to assist students so they won't be "confused" with the tracking system that you are using?





MISTAKES

IT COULD BE THAT THE PURPOSE OF YOUR LIFE IS
ONLY TO SERVE AS A WARNING TO OTHERS.

How do you get students to document unsuccessful procedure attempts?



Does your Student Handbook have policies for clinical/field experiences or do you have a clinical/field manual?



Appendix G

Makes sense!!

Tool of the devil?



What is the significance of October 31st?



South Waterboro Bible Chapel

www.swbiblechapel.org

Sunday School 9:15 A.M. Worship Service 10:30 A.M. Wednesday Services 7:00 P.M.

**STOP-DROP-ROLL:
IT WON'T WORK
IN HELL.**



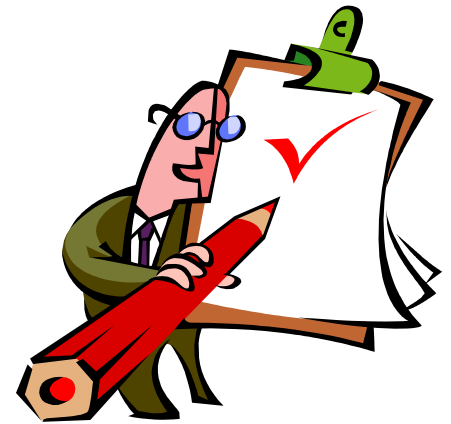
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How did you determine the minimum number of Team Leads for your Program?

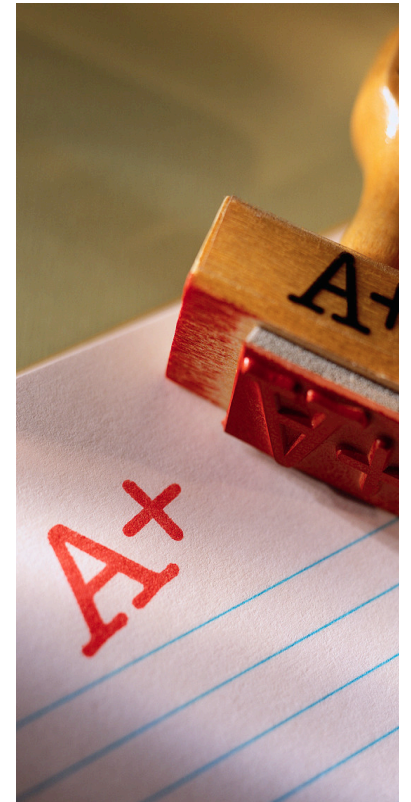
Is 20 the right number for you?



Do you keep a master copy of all exams used in the Program?



Do you understand the psychometrics of the exams?



Is there a policy in place to identify the “trigger” point for the review of questions from the exam/tests?



The Site Visit Team will look for examples of questions that have been identified and the steps the Program has taken to correct or remove a question.



If you are using a vendor's set of exams, the Site Visit Team will want to look at documentation that you and your Medical Director are reviewing the exams and the results of the administered exams.



The Program must maintain a record of student performance on every psychomotor evaluation (could be a summary of scores or individual graded skill sheets).



Documentation should show progression of the students toward terminal competency.



The Program should keep a master copy of all psychomotor evaluation instruments used.

The Program should maintain a record of every students affective evaluation(s).



Affective Documentation



Evaluations of all learning domains should be reviewed in a timely fashion.

Evidence of the review is required!!



It is expected that the Program will meet with each student at least once during each academic session in sufficient time that the student can adequately respond to the counseling, as needed.



The Program needs a policy on when student counseling will occur.



What does counseling of students include?

Is it the same as advising?

Advising: Student Progress

Counseling: For Cause (poor affect, preceptor complaint)



Capstone Field Internship Documentation



**Does the student know the difference
between field internship and field
experience hours?**

Capstone





The Program should maintain a record of student performance on every capstone field internship evaluation.

Documentation should show progression of the students to the role of team leader as required by the program.



Terminal Competence Documentation



The Program must have a document signed by the Medical Director and the Program Director showing that the student has achieved the established terminal competencies for all phases of the program.



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Thank you!

