How to Use the Interpretations

_**July 30, 2020**_
Ways to Participate

**Have a question?** Type it in the **Question & Answer** window:

1. Open the Q&A window.

2. Type your question into the Q&A box. Click **Send**.

3. The host will reply back either via text in the Q&A window or will answer your question live.

**Have a Best Practice?** Type it in the **Chat** window

1. Open the **Chat** window.

2. Type your best practice. Tap Enter on keyboard.
The Voices

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2015 CAAHEP Standards and Guidelines

➢ I – Sponsorship

➢ II – Program Goals

➢ III – Resources

➢ IV – Student and Graduate Evaluation/Assessment

➢ V – Fair Practices
What are the “Interpretations?”

- Companion document
- Adopted policies by CoAEMSP
- Provides guidance and examples how to comply with CAAHEP *Standards*
- Revisions may occur frequently
- Most recent updates – February 2020
February 2020 Updates (1)

- **Standard III.C.3. Curriculum (Team Leads)**
  - “Each program is required to define Team Lead and document it in program materials.”
  - “The program must have a written definition of a successful Team Lead available to the students (e.g., syllabus, student handbook, evaluation form).

- **Standards IV.B.1. Outcomes Assessment & IV.B.2. Outcomes Reporting**
  - “All programs (accredited and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Positive Job Placement on the paramedic program’s homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Report of the program (see CoAEMSP Policy IV.D.).
February 2020 Updates (2)

- Standard V.A.4. Publications and Disclosures

  "Institutions and programs accredited by the recognized accrediting organization: 1. Provide timely, readily accessible, accurate and consistent aggregate information to the public about institutional or programmatic performance and student achievement, as such information is determined by the institution or program, based on quantitative or qualitative information with external verification as appropriate. (see Council for Higher Education Accreditation [CHEA] policy XI.A.1.)."
Public Comment Period  *(CoAEMSP Policies & Procedures for Programs, p. 41, May 1, 2020)*

- CoAEMSP Interpretations Committee meets twice annually or as necessary

- Interpretations Committee draft language, reviewed & approved by the CoAEMSP Board, may undergo a public comment period

- Draft substantive changes published:
  - Electronic update distributed to PDs and subscribers
  - Direct electronic communication to PDs

- Link provided to an electronic survey tool for comments submission

- Feedback will be considered by committee and board in drafting final language
Takeaways

- Interpretations designed to assist programs in demonstrating compliance with Standards
- Policies adopted by the CoAEMSP Board
- Changes frequently – monitor CoAEMSP e-newsletter and other correspondence
Accreditation is an everyday activity.
credibly through accreditation
Thank you.