

Maintaining an Accredited Program

“Just What Were Those Program Director Responsibilities Again?”

July 8, 2021

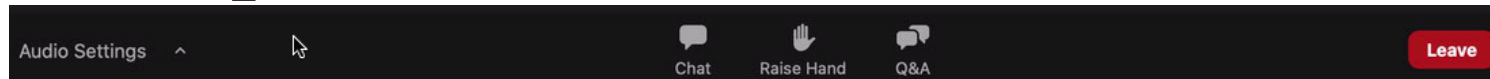
Ways to Participate

Have a question?

Type it in the Question & Answer window:

1. Open the Q&A window.

2. Type your question into the Q&A box. Click Send.



3. The host will reply back either via text in the Q&A window or will answer your question live.

The Panelists



Doug York
Technical Consultant



Megan Corry, Ed.D, EMT-P
Paramedic Program Director
City College of San Francisco



Jennifer Anderson Warwick
Accreditation Consultant

Discussion Topics

Academic Progress Advising

Interleaving Experiences

Clinical and Field Monitoring and Coaching

Counseling Students

Candidate Screening and Selection

Student Success Strategies



III.B.1.a. Program Director Responsibilities

- 1) The administration, organization and supervision of the educational program**
- 2) The continuous quality review and improvement of the educational program**
- 3) Long range planning and ongoing development of the program**
- 4) The effectiveness of the program, including instruction and faculty, with systems in place to demonstrate the effectiveness of the program.**

III.B.1.a. Program Director Responsibilities

- 5) Cooperative involvement with the medical director**
- 6) The orientation/training and supervision of clinical and field internship preceptors**
- 7) The effectiveness and quality of fulfillment or responsibilities delegated to another qualified individual**

Academic Progress Advising



Interleaving Experiences



Clinical and Field Monitoring and Coaching



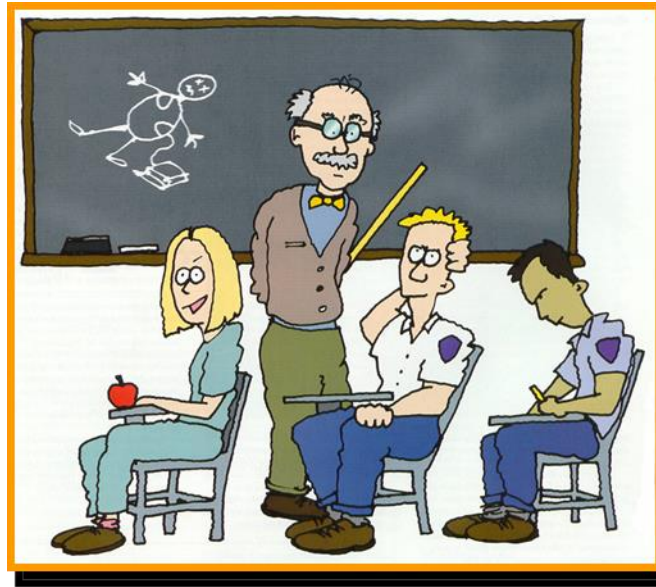
Counseling Students



Candidate Screening and Selection



Student Success Strategies



Potential Liability for Instructors

Student injury from an instructor error

Student injury from improper supervision

Student injury from improper/dangerous equipment

Improper instruction, and results in a third-party injury, caused by the student, following a training program.



Potential Liability for Instructors

Improper care during a clinical or field training session

Sexual Harassment / Civil rights suits brought by students

Slander / Assault charges brought by students or others

Plagiarism / copyright violations



Managing Potential Liability for Instructors

Update your material often

Read the literature and compare texts

Use “approved or recommended” texts

Meet all mandated standards

Avoid teaching “off the cuff”

Managing Potential Liability for Instructors

- **Prepare and administer quality tests**
- **Proof of course content**
- **Proof of successful completion**
- **Proof of attendance**

The continuous quality review and improvement of the educational program

DMAIC

Define your problem

Measure it (You get what you measure)

Analyze (Why do we have this problem)

Improve (Redesign to get the desired result)

Control (Re-measure and provide feedback)

Webpage

Standards and
Guidelines
Interpretations

Policy Manual

Accreditation
Workshop videos
Additional videos

Resources



Credible
education
through
accreditation

[ACCREDITATION](#) ▾ [SITE VISITS](#) ▾ [STUDENTS & PUBLIC](#) ▾ [ABOUT](#) ▾ [NEWS & EVENTS](#) ▾



**Accreditation for a well-
prepared and qualified
workforce in Emergency
Medical Services.**



Credible education through accreditation

Accreditation is
an everyday activity



Thank You!

