

Affective Domain Expectations

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The Panelists



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Discussion Topics

The affective domain—what is it and why is it important?

Expectations of accredited programs

Tools used to evaluate affective domain

Examples



The Affective Domain

What is it?

Why is it important in healthcare?



II.C Minimum Expectations

“To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.”



Standard IV. A.1 and IV.A.2 Student Evaluation

Achievement of the program competencies required for graduation must be assessed by criterion referenced, summative, comprehensive final evaluations in all learning domains.

Records of student evaluations must be maintained in sufficient detail to document learning progress and achievements



Standards Interpretations

- *The program must teach, monitor, and evaluate (i.e. grade) the attitudes and behaviors of the students, including interpersonal interactions.*
- *At least one comprehensive affective evaluation of each student*
- *Evidence of counseling, remediation, and reevaluation*
- *Terminal competency*



How can we measure affective competency?

Program develops affective evaluation

Medical Director approval

Advisory Committee role

Formative versus summative evaluations

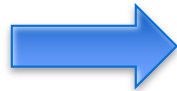


Tools

Resources

✓ Resources

NAME ^	LAST MODIFIED	DOWNLOAD
DOC Advisory Committee Meeting Minutes Form	Feb-2021	Download
DOC Advisory Committee Roster Form	Mar-2019	Download
PDF Advisory Committee Tips	Mar-2021	Download
DOC Affective Behavior Evaluation Form	Nov-2020	Download
DOC Clinical-Field Visit Log	Nov-2020	Download
DOC Communication Log	Nov-2020	Download



Example



Committee on Accreditation
of Educational Programs for the
Emergency Medical Services Professions



Affective Behavior Evaluation

Program Number: _____ Date: _____

Program Name: _____ Faculty: _____

Student: _____ Course: _____

Please rate the following attributes of professional behavior and affect. Some examples are included but others may be appropriate.	Needs Improvement	Fair	
1. Integrity Consistent honesty; trustworthy with the property of others; trustworthy with confidential information; complete and accurate documentation.			
2. Compassion Acts to support others who are suffering, actively listens to patients and families and demonstrates concern.			
3. Accountability Takes responsibility for actions, complete assignments, open to constructive feedback.			
4. Respect Polite to others, does not use derogatory or demeaning terms; has a manner that brings credit to the profession.			
5. Empathy Responds appropriately to the response of patients and family members; demonstrates respect for others; supportive and reassuring to others.			

7. Appearance and Personal Hygiene Clothing and uniform is appropriate, neat, clean, and well maintained; good personal hygiene and grooming.			
8. Self-Confidence Demonstrates the ability to trust personal judgment, demonstrates an awareness of strengths and limitations; exercises good personal judgment.			
9. Communications Speaks clearly; writes legibly; listens actively; adjusts communication strategies to various situations.			
10. Teamwork and Diplomacy Places the success of the team above self-interest; not undermining the team; helps and supports other team members; shows respect for all team members; remains flexible and open to change; communicates with others to resolve conflict.			
11. Patient Advocacy Does not allow personal bias or feeling interfere with interactions with others; places the needs of patients above self-interest; protects and respects patient confidentiality and dignity.			

Additional Pertinent Comments:

Student Signature: _____

Date: _____

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Professional Affective Behavior Evaluation



Affective Issues

A few examples:

- *Classroom/Lab*
- *Clinical/Field experience*
- *Capstone field internship*



Webpage

Standards and
Guidelines
Interpretations

Resources



Credible
education
through
accreditation

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**Accreditation for a well-
prepared and qualified
workforce in Emergency
Medical Services.**



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Takeaways

Program must maintain evidence of:

- **Student progression of learning-includes affective evaluations**
- **Counseling and remediation**
- **Comprehensive affective evaluation**



Accreditation is
an everyday activity



Thank You!



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