Clinical Coordination
August 17, 2022

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1

The Panelists

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Takeaways

What is the role/job description?

Thoughts on sequencing

Options for student supervision/monitoring

3

ASSESS

What has been done in the past?

What is the purpose of clinical coordination?

What are the goals of clinical coordination?

Why is clinical coordination important?

4

Draft CAAHEP *Standards* language

Responsibilities

1) **Coordinate clinical education;**

2) **Ensure documentation of the evaluation and progression of clinical performance;**

3) **Ensure orientation to the program's requirements of the personnel who supervise or instruct students at clinical and capstone field internship sites; and**

4) **Coordinate the assignment of students to clinical and field internship sites.**

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Draft CAAHEP *Standards* language

Qualifications:

1. **The clinical coordinator must:**

2. **Have documented experience in emergency medical services;**

3. **Possess knowledge of the curriculum; and**

4. **Possess knowledge about the program's evaluation of student learning and performance**

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What was my job again?

Relationships

Knowledge of the state, local, and accreditation regulations and requirements

Affiliation agreements

Job Description

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What was my job again?

Schedule rotations

Orient key clinical contacts

Train preceptors

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Supervise students

Round on students

Contact assigned preceptors periodically

Observe skills

Observe patient assessments

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Provide frequent assessments of student progress

Review clinical and field evaluation forms

Review documentation

Track student patient contacts and skills

Supervise students

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Supervise students

Identify when additional experience is required

Verbal coaching and feedback

Document student progress

Counseling and PIP

EvaluATE

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Consult with the PD and MD

Evaluate clinical areas

Seek new clinical opportunities

Other key responsibilities

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Terminology

Clinical

Field internship

Field experience

Capstone field internship

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Hospital and clinic sites

Contract requirements

One or many

Ideal site rotations

Local competition

Quality of rotation

Expanding options

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Field internship

Field experience

Capstone internship

Preceptor training

Quality of site

15

Sequencing

Options

Pros

Cons

16

Slide 17
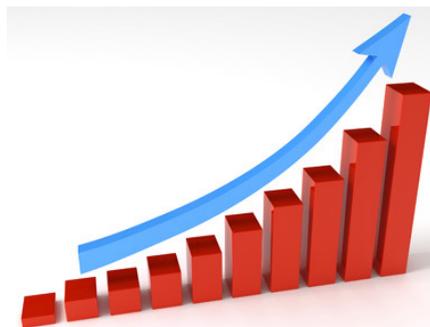
Student Academic Progress

CoAEMSP Program Number:

Date:

Paramedic Sponsor/Program Name:

Length in Program: (months)

Student:

Term Number:

Category	
Mid-term Average	
Areas of Strength	
Weakest Areas	
Skills Completion	
% of Skills Completed	
Any Remaining Skills	
Performance in Scenarios	
Affective Performance	
	N/A
Clinical Progress	
% of Clinicals Completed	
Clinicals to Comp*	
Capstone Field Inte	
% of Capstone	
Progress on Co	
Contacts Comp	

Student Progress/Tracking Notes

CoAEMSP Program Number:

Lead Instructor:

Paramedic Sponsor/Program Name:

Course:

Student Name:

Class Dates:

	Discussed with Student (Yes/No)	Faculty Initials	Comments
...dent			

Communication Log

CoAEMSP Program Number:

Paramedic Sponsor/Program Name:

Student	Date of Contact	Phone	Email	USPS	Call Returned Within 5 Days Y N	Second Contact Date	Phone	Email	USPS	Call Returned Within 5 Days	Comments

Clinical/Field Visit Log

CoAEMSP Program Number:

Paramedic Sponsor/Program Name:

Clinical/Field Site	Date Visited	Coordinator or Adjunct Name	Unit(s) Visited	Individuals Visited	Comments

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Slide 18

Performance Improvement Plan (PIP)
Confidential

Student Name:

Date:

Program Name:

Course Number:

Course Start Date:

The purpose of this Performance Improvement Plan (PIP) is to identify areas of concern and gaps in your performance, reiterate the Paramedic program expectations, and allow you the opportunity to demonstrate improvement and commitment.

Areas of Concern: issues and/or poor performance and/or behavior.

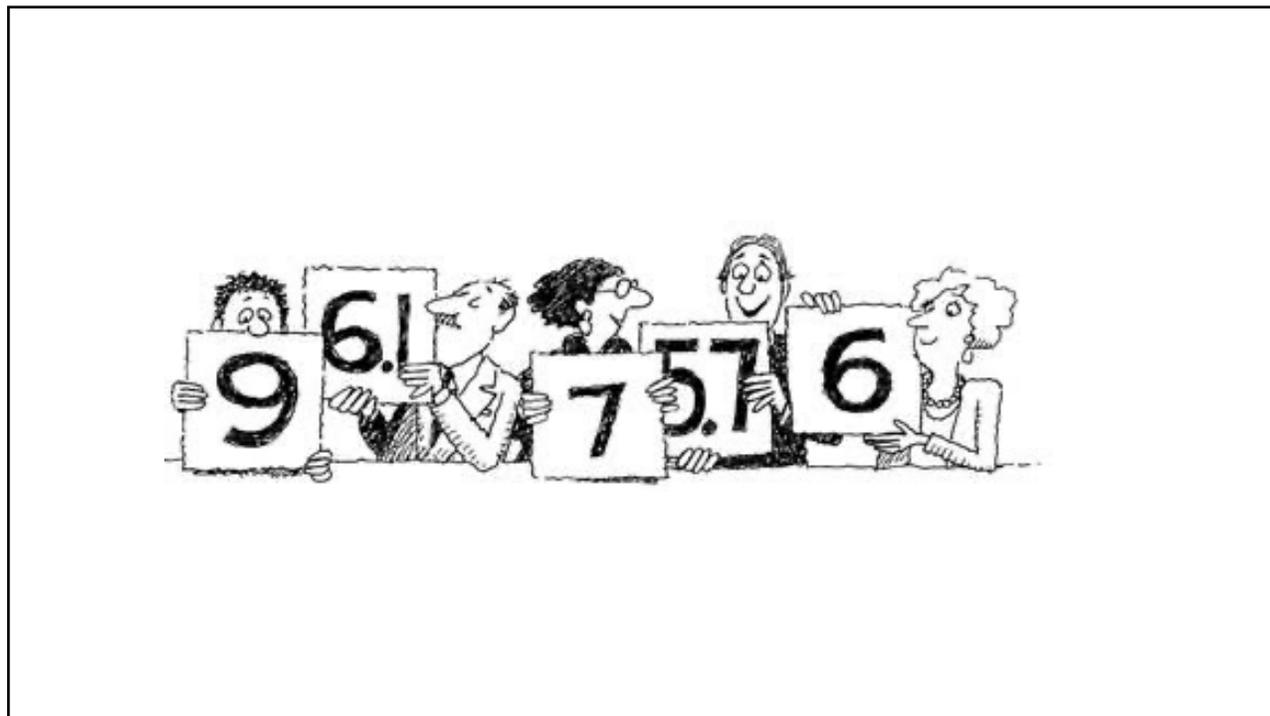| 1.	
2.	
3	

Student Counseling Form

Program Number:

Date:

Program Name:

Course Number:

Student Name:

Course Start Date:

Reason for Counseling:

	Class	Lab	Clinical	Field
Attendance				
Academic Performance				
Skill Acquisition/Performance				
Affective Behavior				
Administrative Probation (financial/other)				

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18

Processes

Manuals

Syllabi

Evaluation tools

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19

3 domains of Bloom's Taxonomy

20

21

CoAEMSP and NREMT
Student Minimum Competency Recommendations
Instructional Guide
2021

Implementation

The 2023 CoAEMSP Student Minimum Competency Recommendations are effective January 1, 2023. The program must establish its program specific minimum requirements, based on CoAEMSP Recommendations, have the plan approved by the program Medical Director, endorsed by the program Advisory Committee, and have a documentation and tracking system in place before that date. Competency for students enrolling in a Paramedic program after January 1, 2023 will be evaluated based on the 2023 CoAEMSP Student Minimum Competency Recommendations. Programs may also elect to implement the 2023 Recommendations before the January 1 deadline.

For additional information, please review the CoAEMSP Frequently Asked Questions (FAQ) located on the Resource Library page under the Program Minimum Numbers section of the CoAEMSP website.

CoAEMSP Student Minimum Competency Recommendations
Frequently Asked Questions (FAQ)

CoAEMSP and NREMT
Simulation Guidelines and Recommendations
February 2022

Preamble

Simulation continues to evolve as an important technique that facilitates student learning. The use of simulation in EMS education is appropriate in both the learning process (formative phase) and when evaluating competency. Simulations can be used to evaluate: individual skills, management of various patient conditions and ages, and comprehensive summative assessments. The structure, length, and complexity of simulations vary. Simulations ideally begin early in the curriculum and are incorporated throughout the program as one means to help learner move toward competency. The determination of competency for graduates is not made at a single point in time, at a single event, but rather is an accumulation of a body of evidence when a student consistently performs at an acceptable level. Entry level competency is determined using simulation, clinical, and field assessments.

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22

Accreditation

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Maintenance

23

24

Thank you

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25