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## COAEMSP / CAAHEP UPDATE

August 17, 2023



### **Key Initiatives**

STANDARD

OPERATING

PROCEDURE

- Program Director Focus Group
- 2023 CAAHEP Standards & Guidelines
- Strategic Plan, 2023-2025
- Douglas K. York Endowed Scholarship
- Data, data, data



### **Key Initiatives**



- Analyzing costs for site visits
- Developing the processes to offer voluntary accreditation services to AEMT programs



# Program Directors Focus Group

(PDFG)





### 2023 CAAHEP Standards and Guidelines



Go into effect January 1, 2024

On Saturday at 9:15 am, CoAEMSP will host a session on the modifications and implementation timeline

Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services Professions

Essentials/Standards initially adopted in 1978; revised in 1989, 1999, 2005, 2015, and 2023; and effective 01/2024

#### Developed by

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions

Endorsed by
American Academy of Pediatrics
American Ambulance Association
American College of Cardiology
American College of Emergency Physicians
American College of Surgeons
American Society of Anesthesiologists
International Association of Fire Chiefs
International Association of Fire Fighters

National Association of Emergency Medical Services Educators National Association of Emergency Medical Services Physicians National Association of Emergency Medical Technicians National Registry of Emergency Medical Technicians

and

Approved by the Commission on Accreditation of Allied Health Education Programs

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredits programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Profesions (CoAEMSP).

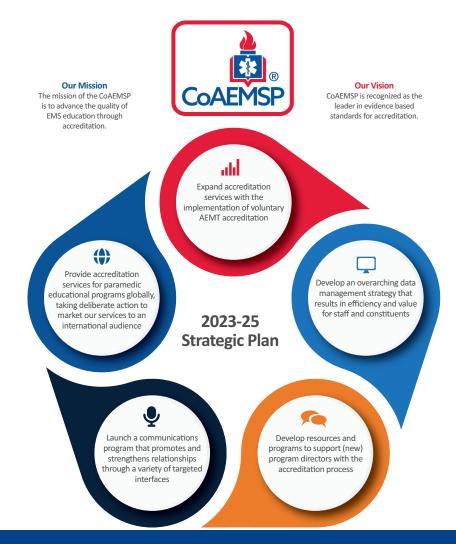
These accreditation **Standards** are the minimum standards of quality used in accrediting programs that prepare individuals to enter the Emergency Medical Services profession. Standards are the minimum requirements to which an accredited program is held accountable. Guidelines are descriptions, examples, or recommendation what elaborate on the Standards. Guidelines are not required but can assist with interpretation of the Standards.

Standards are printed in regular typeface in outline form. Guidelines are printed in italic typeface.

#### Preamble

The Commission on Accreditation of Allied Health Education Programs (CAAHEP). Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions, and American Academy of Pediatrics, American Ambulance Association, American College of Cardiology, American College of Emergency Physicians,







STANDARD

PROCEDURE

### Douglas K. York Endowed Scholarship

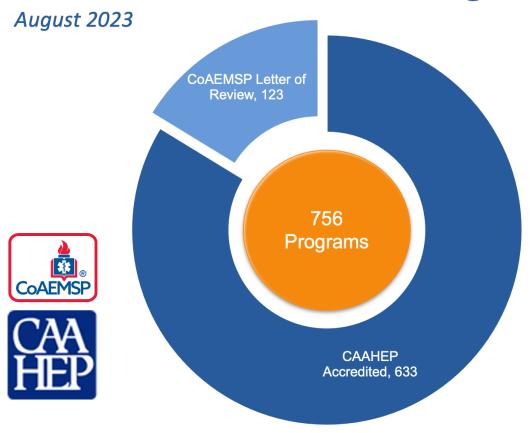


provide scholarships for program directors committed to high paramedic educational standards to attend ACCREDITCON



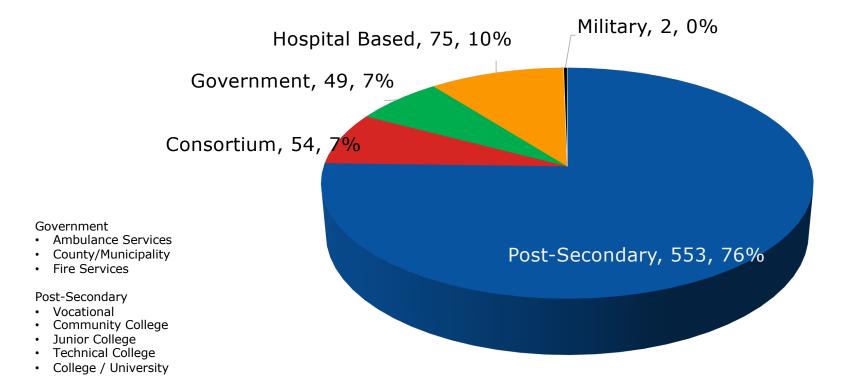


### **Number of Paramedic Programs**





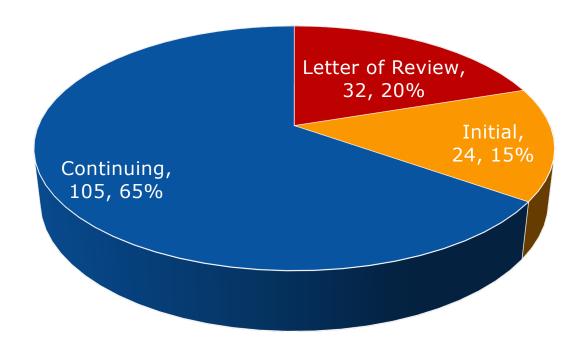
# Programs by Sponsor Type





### Self-Study Reports Received in 2022

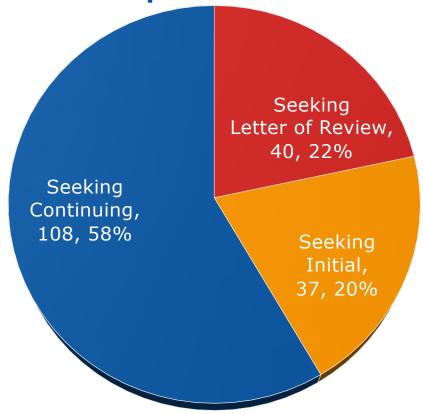
N = 161





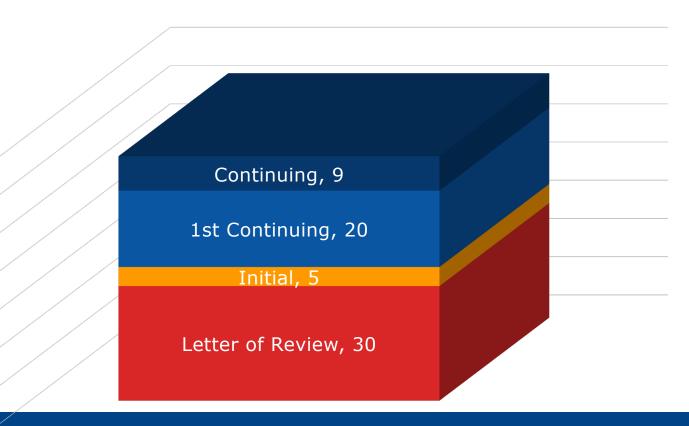
Site Visits Anticipated in 2023

N = 185





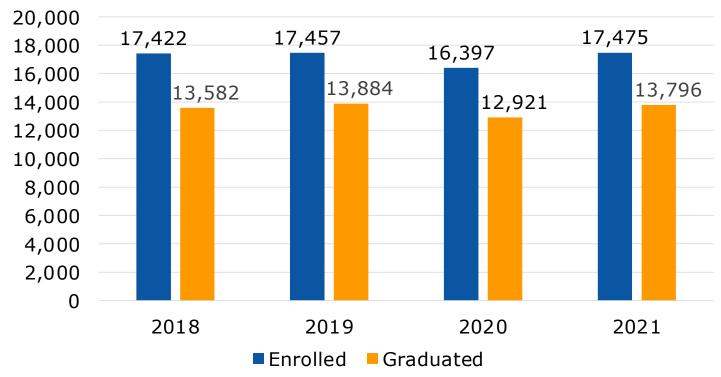
# Programs Awarded Status in 2022 N = 64





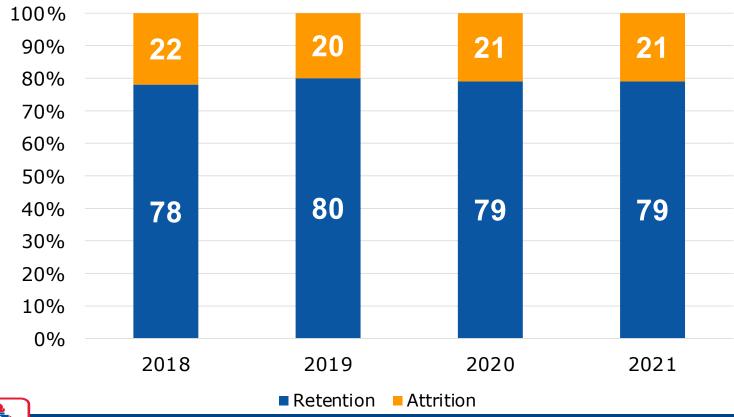


### **Enrollment & Graduates**



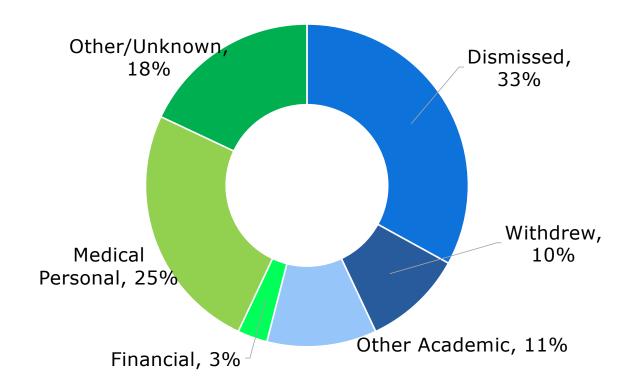


### Retention Outcome



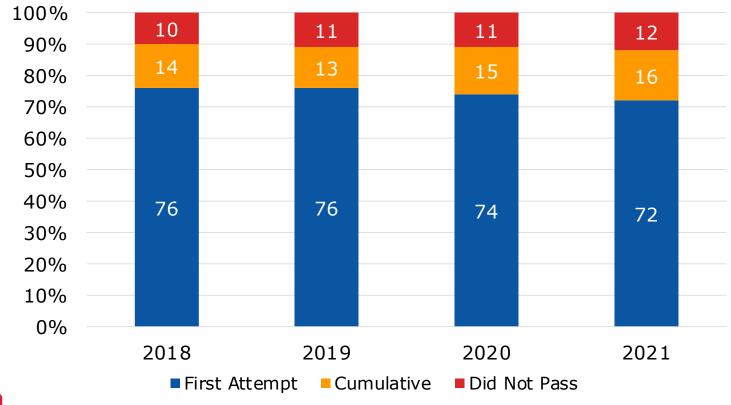


### Reasons for Attrition in 2021



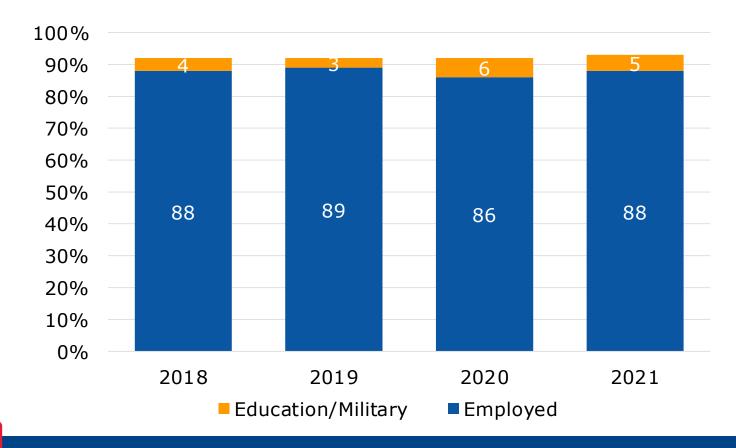


### **Examination Outcome**





### Positive Placement Outcome

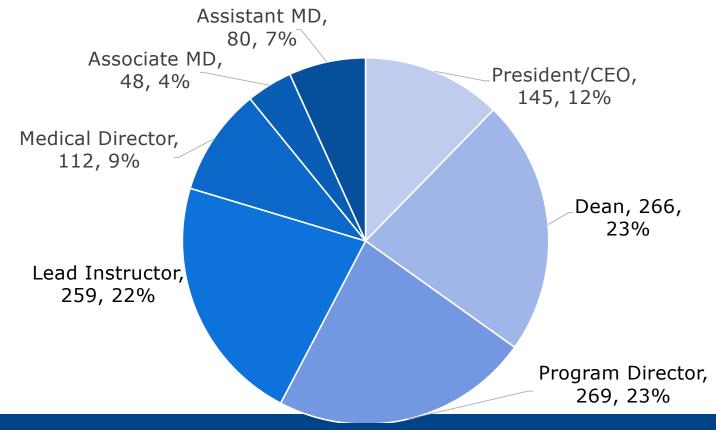






## Personnel Changes in 2022

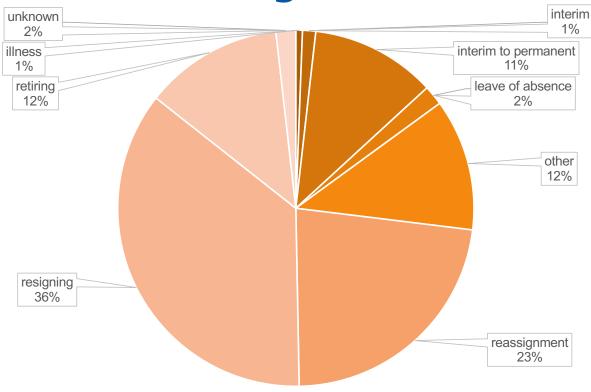
N = 1179



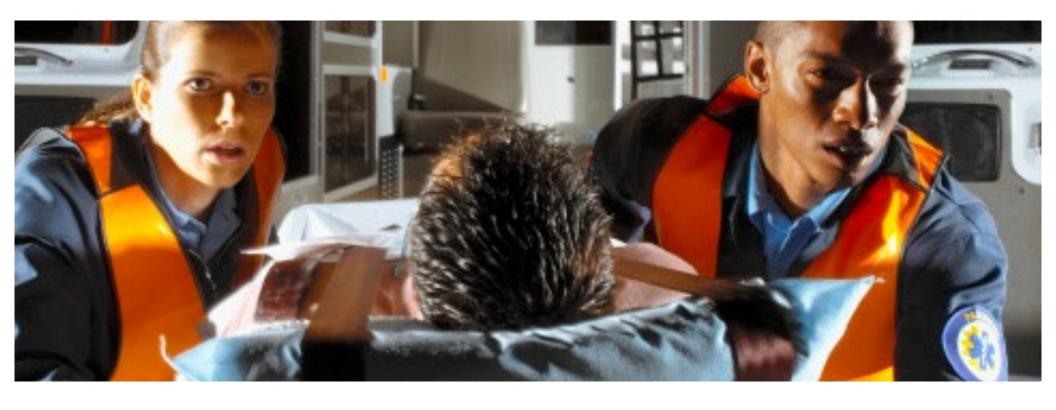


Credible education through accreditation

Program Directors: Reasons for Change







# **Voluntary** AEMT Accreditation: An Update...



### CoAEMSP Strategic Initiative



"Expand accreditation services with the implementation of voluntary AEMT accreditation." (November 2022)

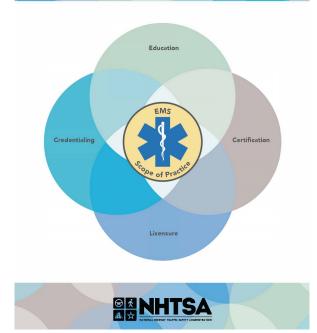
Commission on Accreditation of Allied Health Education Programs (CAAHEP) will launch programmatic accreditation at the AEMT level by January 1, 2025, and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) will provide the accreditation services.





### NATIONAL EMS SCOPE OF PRACTICE MODEL 2019

The National Highway Traffic Safety Administration

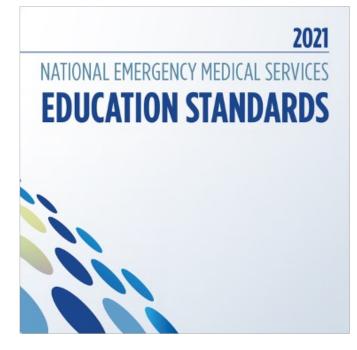


The expert panel considered the evidence related to the value of National EMS Program Accreditation toward student and patient outcomes and encourages collaboration among stakeholder groups for full implementation of national EMS program accreditation at the AEMT level by 2025 (p. 7).





Through the use of collegial evaluation practices and the identification of recognized routines for establishing sound EMS education programs, program accreditation is expected to promote clinical and educational excellence by ensuring the availability of adequate resources and services for educators and their students (p. 19).





## **AEMT Working Group**



#### **CoAEMSP Board Members**

- David Becker
- Lori Burns
- Rick Ellis
- Jeff McDonald
- Ritu Sahni

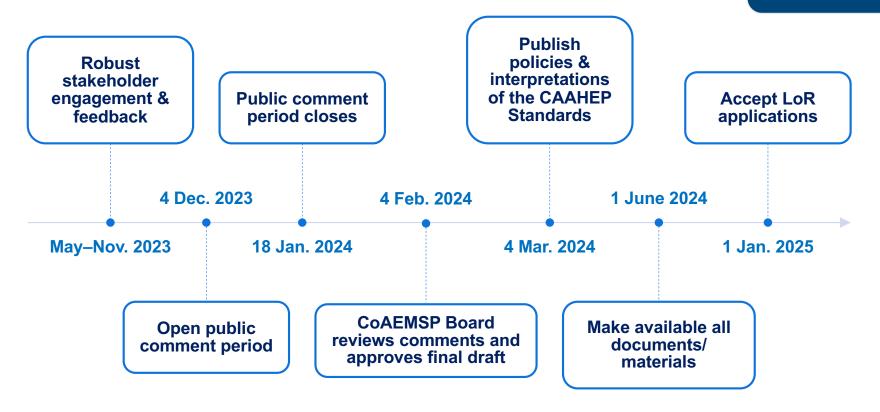
#### **CoAEMSP Staff**

- Jennifer Anderson Warwick
- Lisa Collard
- George Hatch
- Randy Kuykendall
- Mike Miller



# **Key Milestones**

Voluntary AEMT Accreditation







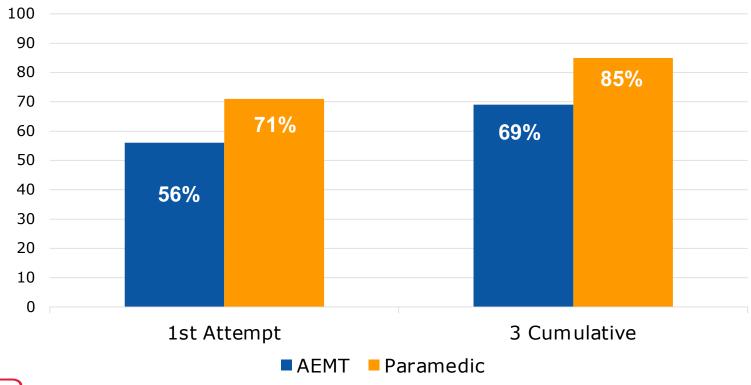
# Support for Voluntary AEMT Accreditation Services

- National EMS Education Standards for AEMT are inconsistently implemented
- Fragmented with varied state & even local educational approaches
- Poor pass rates on the National Registry AEMT exam is one metric to consider



# NREMT Examination Results in 2022









#### National Evaluation of Advanced EMT Certification Programs in the US

Christine B. Cooke, NREMT<sup>1</sup>; Christopher B. Gage, MHS, NRP<sup>1,2</sup>; Jonathan R. Powell, MPA, NRP<sup>1,2</sup>; Jordan D. Kurth, PhD<sup>1</sup>; Katelynn A. Kapalo, PhD<sup>1</sup>; Travis P. Sharkey-Toppen, MD, PhD<sup>3</sup>; Michael G. Miller, EdD, RN, NRP<sup>4</sup>; Ashish R. Panchal, MD, PhD<sup>1,2,3</sup>



¹National Registry of Emergency Medical Technicians, Columbus, Ohio; ²The Ohio State University College of Public Health, Columbus, Ohio; ³The Ohio State University Wexner Medical Center, Columbus, Ohio; ⁴Committee on Accreditation of Educational Programs for the Emergency Medical Services Profession, Rowlett, Texas.

#### Introduction

The 2019 National EMS Scope of Practice Model proposed a movement toward national EMS program accreditation at the advanced emergency medical technician (AEMT) level by 2025.

However, little is known concerning the current number of AEMT programs, their exam success rates, and their association with accredited paramedic programs.

#### **Objective**

The objective of this study was to evaluate the status of the educational system for AEMT training programs, including program availability and national certification performance.

#### **Methods**

#### Study Design, Setting, & Population

We conducted a cross-sectional evaluation of all AEMT programs with graduates taking the National Registry Cognitive Examination from 2019-2021.

#### Measures

- · First attempt exam pass rates for 2019-2021
- · Cumulative third-attempt pass rate for 2019
- Candidates are allowed to take the exam 3 times within a 2year time period to try to pass. After the 3<sup>rd</sup> time, they must take a refresher course.
- · Number of AEMT programs verifying paramedic graduates

#### **Analysis**

Descriptive statistics were calculated for the total number of AEMT exams administered, the number of AEMT programs verifying candidates, and program first and cumulative third attempt pass rates (%, interquartile range).

#### Results

**Table 1**: From 2019-2021, total students who attempted the AEMT Certification examination and their associated first and cumulative third pass rates (median, IQR).

Year	Students Attempting AEMT Certification	First Pass Success	Cumulative Third Pass Success
2019	4,680	56% (44.4, 71.4)	
2020	5,279	56% (42.9, 69.8)	
2021	6,462	55% (40.0, 69.2)	74% (62.5, 87.5)

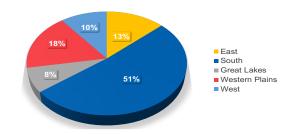


Figure 1. Distribution of AEMT Programs in each NASEMO Region.

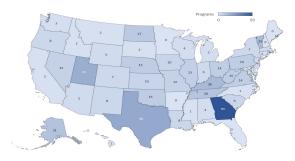
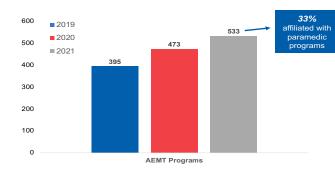


Figure 2. Heat map of the number of AEMT programs per state in 2021.



**Table 2.** Number of AEMT Programs in the US per year from 2019-2021. The total number of programs have consistently increased during the study period.

#### Limitations

This study only used candidates who attempted the National Registry Exam and not state-based AEMTs, and our population could be different from the overall national population.

This analysis only examined the first three attempts on the National Certification Exam and did not examine those who took a refresher course and had up to three additional attempts at National Certification.

#### Conclusion

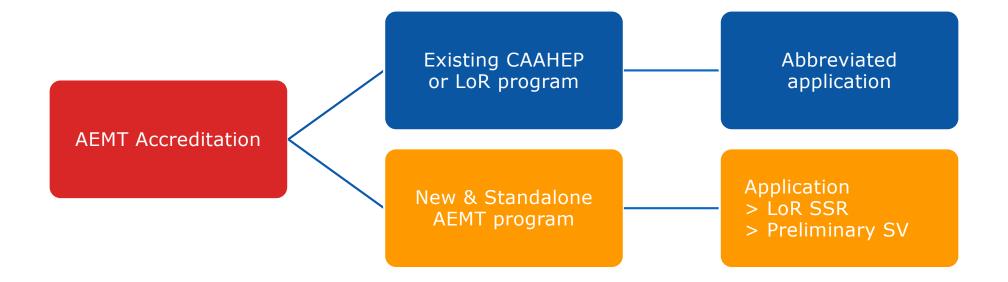
The number of programs providing AEMT certification and candidates seeking AEMT certification increased from 2019-2021.

Only 33% of AEMT programs graduating students were affiliated with an accredited paramedic program and are, therefore, familiar with accreditation processes.

Future work will need to evaluate the possible educational and operational gaps for voluntary accreditation.

## Two Pathways

Voluntary AEMT Accreditation





### Value of Accreditation

- Strengthens profession by establishing national standards
- Well-prepared and qualified workforce
- Potential for improved certification exam performance
- Framework to assess program resources and engage CQI
- Employers have access to entry-level competent graduates
- Public protection



Accreditation is

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Maintenance



### **COME SAY HELLO!**







Mike Miller



**Patricia Tritt** 



Jennifer Anderson Warwick

# COAEMSP @NAEMSE ANNUAL SYMPOSIUM





