



# 2023 CAAHEP *Standards and Guidelines:* What is new, modified, and the timeline?

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# Key Take-Aways

Take a deep breath

Substantive changes are minimal

There is a phased implementation period



# 2023 CAAHEP *Standards and Guidelines*

*Why Now?*



# 2023 CAAHEP Standards and Guidelines

*I have submitted my self-study report, what do I need to do?*

The image displays three overlapping document covers for CoAEMSP self-study reports. The top cover is for the Letter of Review (LSSR), the middle for Initial Accreditation (ISS), and the bottom for Continuing Accreditation (CSSR). Each cover includes the title, purpose, and instructions for submission.

**Self-Study Report**  
For Programs Seeking  
**Letter of Review**  
(LSSR)  
for the 2015 Standards & Guidelines  
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**Self-Study Report**  
For Programs Seeking  
**Initial Accreditation**  
(ISS)  
for the 2015 Standards & Guidelines  
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**Self-Study Report**  
For Programs Seeking  
**Continuing Accreditation**  
(CSSR)  
for the 2015 Standards & Guidelines  
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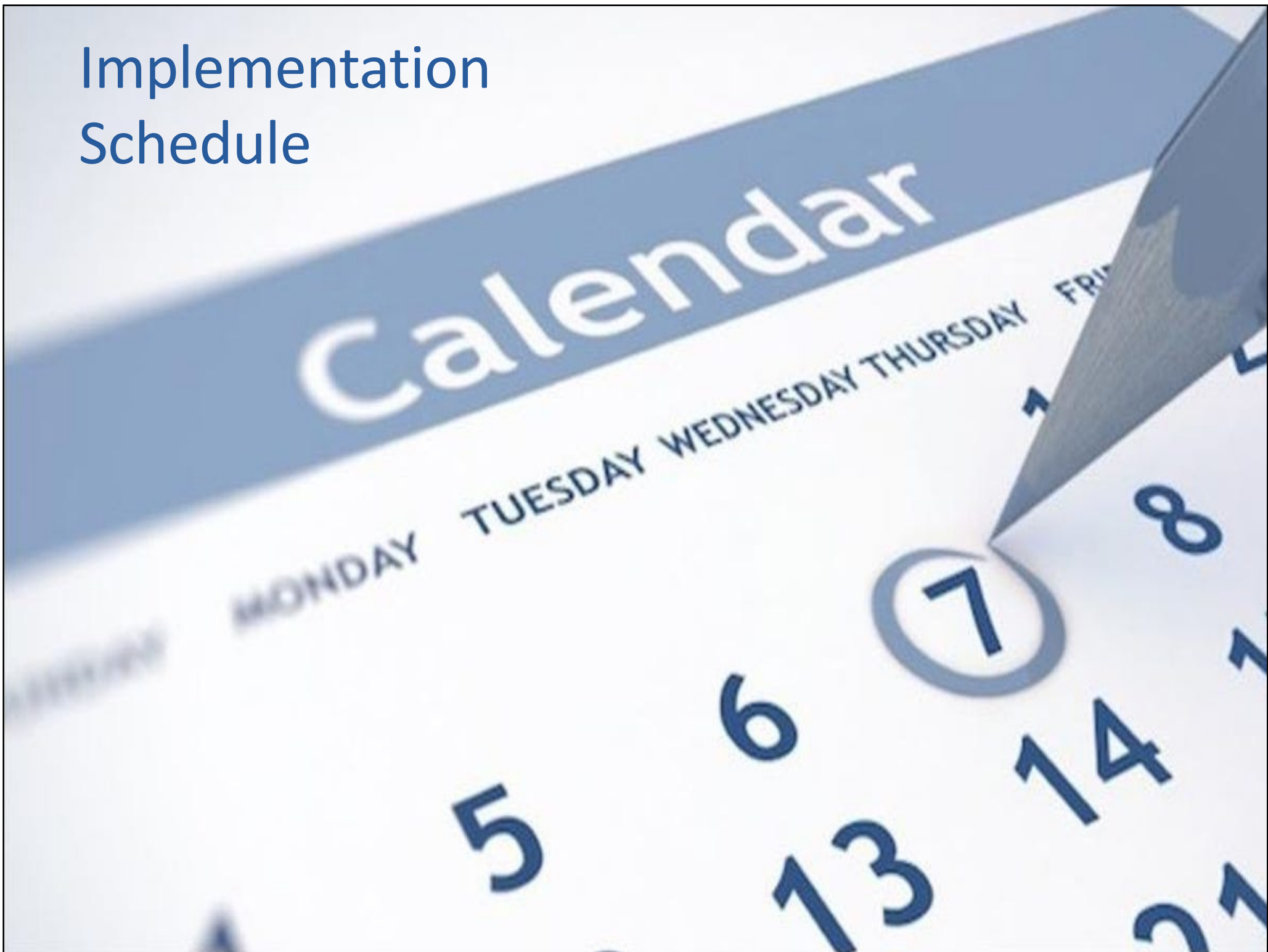
# 2023 CAAHEP Standards and Guidelines

*I will have a self-study report due; how do the revised Standards affect me?*

The image displays three overlapping document covers for CoAEMSP self-study reports. The top cover is for a Letter of Review (LSSR) for programs seeking accreditation for the 2015 Standards & Guidelines. The middle cover is for Initial Accreditation (ISS) for the 2015 Standards & Guidelines. The bottom cover is for Continuing Accreditation (CSSR) for the 2015 Standards & Guidelines. Each cover includes the CoAEMSP logo, a title, a subtitle, and a brief description of the report's purpose and submission requirements. The covers are arranged in a staggered, overlapping fashion, with the LSSR cover at the top left, the ISS cover in the middle, and the CSSR cover at the bottom right.



# Implementation Schedule



# Implementation Schedule: Submitting the LSSR for the Letter of Review

Before April 1, 2024, use the 2015 *Standards*

Between April 1 and December 31, 2024, may choose  
to use the 2015 or the 2023 *Standards*

After January 1, 2025, use the 2023 *Standards*





# Implementation Schedule: Submitting the I/CSSR for accreditation

**Receive a notice** to submit an I/CSSR:

**On or before October 1, 2023,**  
use the 2015 *Standards*

**November-December 2023,** may choose to use  
either the 2015 or the 2023 *Standards*

**On or after January 1, 2024,**  
use the 2023 *Standards*





# Implementation Schedule

**Early adopters** may select either the 2015 or 2023 *Standards*

**After July 1, 2024**, all I/CSSRs must be submitted based on the 2023 *Standards*

**After January 1, 2025**, all Letter of Review SSRs must be submitted based on the 2023 *Standards*



# Revised/Added Responsibilities of Sponsor: Preparedness Plan

Added:

"have a preparedness plan in place that assures continuity of education services in the event of an unanticipated interruption"

**NEW**



# Revised/Added Minimum Expectations Statement

Revised:

required minimum goals and expectations statement to remove the exit points at EMT, AEMT, or EMR language

## VERBATIM:

“To prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.”



# Revised/Added Advisory Committee

Removed:

- key governmental official representative
- fire/police representative



# Revised/Added Clinical Coordinator

Added:

program identifies assignment of clinical coordinator responsibilities

*This is not a requirement for a new position; however, the responsibilities must be identified and assigned to a faculty member*

**NEW**



# Revised/Added Curriculum

Appendix B reflects the curriculum / competencies from the  
National EMS Education Standards

**NEW**



# Modifications Medical Director

**Standard:** Medical Director must be board certified

*Guideline:* in EMS medicine or emergency medicine

Associate Medical Director changed:

"authorized to practice in the state in which assigned program activities occur"



# Modifications Medical Director

Assistant Medical Director language added:

“...participating in clinical rotations, field experience, and capstone field internship”



# Modifications Publications & Disclosures

Added:

occupational risks





# Modifications Outcomes Reporting

Outcomes reporting language expanded:

"If established outcomes thresholds are not met, the program must participate in a dialogue with and submit an action plan to the CoAEMSP that responds to the identified deficiency(ies). The action plan must include an analysis of any deficiencies, corrective steps, and a timeline for implementation. The program must assess the effectiveness of the corrective steps."



# Key Take-Aways

Take a deep breath

Substantive changes are minimal

There is a phased implementation period



Accreditation is

an everyday activity

Maintenance

Questions

?

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Answers

?