



## Program Resource Survey Completed By Program Personnel

Program Level: **Paramedic**

Date: **12/15/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s)**, and **Advisory Committee** members annually.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
2. respond to changes in needs and expectations of communities of interest .....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
3. foster positive relations with hospitals and field internships agencies .....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
4. support students in their educational development.....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

A. Reviews and approves educational content for appropriateness and accuracy ....
B. Reviews and approves required number of patient contacts and procedures.....
C. Reviews and approves instruments and processes used to evaluate students .....
D. Reviews the progress of each student throughout the program.....
E. Ensures the competence of each graduate.....
F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: We only see the Medical Director sporadically. I don't believe the MD is aware of student progress.

### III. Support Personnel

A. Admissions personnel are adequate to meet program needs .....
B. Personnel are adequate to assist with financial obligation issues.....
C. Staff/faculty provide adequate and timely academic advising as needed. ....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: Clinical coordination is spread among several staff members.

I would like an opportunity for continuing education.

## VI. Facilities

<b>A. Classrooms</b>	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
<b>B. Laboratory facilities are.....</b>	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: The HVAC is awful!!

## VII. Clinical Resources

<b>A. Clinical Rotations</b>	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

to achieve required competencies for all students. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<b>B. Clinical Instruction</b>			
1. Orientation to assigned hospital clinical unit(s) is/are adequate. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
3. Staff are consistent in their evaluation of student performance ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
4. Program faculty are available to assist with clinical issues when needed.....	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
Comments: We are having increasing difficulty finding hospital clinical sites that will take our students. No having a designated clinical coordinator makes it difficult for the hospitals or EMS agencies to know who to contact.			

## VIII. Field Resources

### A. Field Experience

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N Y N/A  
N Y N/A  
N Y N/A

### B. Capstone Field Internship

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A

Comments: A different preceptor every shift.

## IX. Learning Resources

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

Faculty are knowledgeable and available.

**Which resources need improvement? Why?**

A lot of the equipment is old and needs repairs. Sometimes there is not enough equipment for labs.

**Comments/suggestions to improve the program's overall resources?**

The program needs more financial resources for effective training.



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**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
2. respond to changes in needs and expectations of communities of interest .....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
3. foster positive relations with hospitals and field internships agencies .....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
4. support students in their educational development.....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

A. Reviews and approves educational content for appropriateness and accuracy ....
B. Reviews and approves required number of patient contacts and procedures.....
C. Reviews and approves instruments and processes used to evaluate students .....
D. Reviews the progress of each student throughout the program.....
E. Ensures the competence of each graduate.....
F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### III. Support Personnel

A. Admissions personnel are adequate to meet program needs .....
B. Personnel are adequate to assist with financial obligation issues.....
C. Staff/faculty provide adequate and timely academic advising as needed. ....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: At times there is not enough working equipment for labs.

I am not aware if there is any money available for continuing education.

## VI. Facilities

A. Classrooms	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A

B. Laboratory facilities are.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: The wifi is unreliable especially when students are logged into the system.  
The HVAC system is non-existent.

## VII. Clinical Resources

A. Clinical Rotations	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .... N Y N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate. .... N Y N/A

2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .... N Y N/A

3. Staff are consistent in their evaluation of student performance .... N Y N/A

4. Program faculty are available to assist with clinical issues when needed.... N Y N/A

Comments:

## VIII. Field Resources

**A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. .... N Y N/A

2. The field experience is of sufficient length to meet the objectives and minimum competencies.... N Y N/A

3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. .... N Y N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. .... N Y N/A

2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .... N Y N/A

3. Capstone field internship preceptors are consistent in their evaluation of student performance..... N Y N/A

4. Program faculty are available to assist with field internship issues when needed N Y N/A

5. The student is prepared to be a team leader..... N Y N/A

Comments: Interns are assigned to whoever is on shift for the day and there is no consistency of evaluation.

## IX. Learning Resources

**A.** Instructional resources are adequate..... N Y N/A

**B.** Reference materials are adequate to support assignments..... N Y N/A

**C.** Technology/computer resources/access are available and adequate..... N Y N/A

**D.** Technology support is available as needed..... N Y N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

The faculty care about the students and their success.

**Which resources need improvement? Why?**

The program needs new equipment. Much of what we have is outdated and/or needs repair. the HVAC is awful: it is either too cold or too hot - no happy medium.

**Comments/suggestions to improve the program's overall resources?**

Budget for new equipment. Fix the wifi issue. I marked sufficient for overall resources but the issues I mentioned need to be addressed.



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**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....
2. respond to changes in needs and expectations of communities of interest .....
3. foster positive relations with hospitals and field internships agencies .....
4. support students in their educational development.....

<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

- A. Reviews and approves educational content for appropriateness and accuracy ....
- B. Reviews and approves required number of patient contacts and procedures.....
- C. Reviews and approves instruments and processes used to evaluate students .....
- D. Reviews the progress of each student throughout the program.....
- E. Ensures the competence of each graduate.....
- F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: The Medical Director does not review our exams or participate with the students during the program except for final testing.

### III. Support Personnel

- A. Admissions personnel are adequate to meet program needs .....
- B. Personnel are adequate to assist with financial obligation issues.....
- C. Staff/faculty provide adequate and timely academic advising as needed. .....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: I wish we could start students earlier in the field expereince phase.

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: We have little interaction with students during the field internship.

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities	

to achieve required competencies for all students. ....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
<b>B. Clinical Instruction</b>	
1. Orientation to assigned hospital clinical unit(s) is/are adequate. ....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision ....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Staff are consistent in their evaluation of student performance ....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. Program faculty are available to assist with clinical issues when needed.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
Comments: The number of clinical sites available to us keeps shrinking.	

## VIII. Field Resources

### A. Field Experience

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N Y N/A  
N Y N/A  
N Y N/A

### B. Capstone Field Internship

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A

Comments: We have no choice in who precepts students.

## IX. Learning Resources

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N Y N/A  
N Y N/A  
N Y N/A  
N Y N/A

Comments: Wifi works most of the time but there are issues when there are lots of users on the system.

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

Labs.

**Which resources need improvement? Why?**

Students have no assigned preceptor during the capstone and faculty do not have access to ride and observe. Overall the students seem prepared but we are not able to track or document progression of competencies.

**Comments/suggestions to improve the program's overall resources?**

Find a better way to manage the capstone internship. Fix the HVAC!!



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Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

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**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

- 1. keep the Advisory Committee informed of program status and changes. ....
- 2. respond to changes in needs and expectations of communities of interest .....
- 3. foster positive relations with hospitals and field internships agencies .....
- 4. support students in their educational development.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: The faculty does a great job keeping us informed.

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

- A. Reviews and approves educational content for appropriateness and accuracy ....
- B. Reviews and approves required number of patient contacts and procedures.....
- C. Reviews and approves instruments and processes used to evaluate students .....
- D. Reviews the progress of each student throughout the program.....
- E. Ensures the competence of each graduate.....
- F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: I do not have enough information to evaluate.

### III. Support Personnel

- A. Admissions personnel are adequate to meet program needs .....
- B. Personnel are adequate to assist with financial obligation issues.....
- C. Staff/faculty provide adequate and timely academic advising as needed. .....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: The curriculum is current and meets our local needs.

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
6. budget for faculty professional development .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

Comments: We hear from students that newer equipment is needed.

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: We hear a lot of comments about the HVAC problems and equipment.

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate.....
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .....
3. Staff are consistent in their evaluation of student performance .....
4. Program faculty are available to assist with clinical issues when needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: I cannot comment on some of these areas.

**VIII. Field Resources****A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: Graduates appear to be well prepared.

**IX. Learning Resources**

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

The faculty are knowledgeable and care for the students.

**Which resources need improvement? Why?**

Equipment, HVAC

**Comments/suggestions to improve the program's overall resources?**

Long term budgeting for equipment replacement and better facilities.



## Program Resource Survey Completed By Program Personnel

Program Level: **Paramedic**

Date: **12/15/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s)**, and **Advisory Committee** members annually.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
2. respond to changes in needs and expectations of communities of interest .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
3. foster positive relations with hospitals and field internships agencies .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
4. support students in their educational development.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: Great and we meet twice a year.

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

A. Reviews and approves educational content for appropriateness and accuracy ....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
B. Reviews and approves required number of patient contacts and procedures.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
C. Reviews and approves instruments and processes used to evaluate students .....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
D. Reviews the progress of each student throughout the program.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
E. Ensures the competence of each graduate.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
F. Engages in cooperative involvement with the program director.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: I don't know how much time the Medical Director has to devote to the program.

### III. Support Personnel

A. Admissions personnel are adequate to meet program needs .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
B. Personnel are adequate to assist with financial obligation issues.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
C. Staff/faculty provide adequate and timely academic advising as needed. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: Meets our local needs.

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

Comments:

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

Comments: I have not been to the campus to see what is available.

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate.....
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .....
3. Staff are consistent in their evaluation of student performance .....
4. Program faculty are available to assist with clinical issues when needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: I don't know much about the clinical rotations.

**VIII. Field Resources****A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**IX. Learning Resources**

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

The faculty seem supportive.

**Which resources need improvement? Why?**

We hear there are equipment issues.

**Comments/suggestions to improve the program's overall resources?**

Still learning about the program.



## Program Resource Survey Completed By Program Personnel

Program Level: **Paramedic**

Date: **12/15/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s)**, and **Advisory Committee** members annually.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....
2. respond to changes in needs and expectations of communities of interest .....
3. foster positive relations with hospitals and field internships agencies .....
4. support students in their educational development.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

- A. Reviews and approves educational content for appropriateness and accuracy ....
- B. Reviews and approves required number of patient contacts and procedures.....
- C. Reviews and approves instruments and processes used to evaluate students .....
- D. Reviews the progress of each student throughout the program .....
- E. Ensures the competence of each graduate.....
- F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A

Comments: I have not met the Medical Director yet.

### III. Support Personnel

- A. Admissions personnel are adequate to meet program needs .....
- B. Personnel are adequate to assist with financial obligation issues.....
- C. Staff/faculty provide adequate and timely academic advising as needed. .....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: From what the Program Director shared, it sounds like all the topics are included.

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

Comments: I'm not aware of any issues.

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate.....
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .....
3. Staff are consistent in their evaluation of student performance .....
4. Program faculty are available to assist with clinical issues when needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: Not sure what happens in the clinicals.

**VIII. Field Resources****A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate.....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: Not sure about the consistency of evaluation. Students have a different preceptor each shift.

**IX. Learning Resources**

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

Faculty

**Which resources need improvement? Why?**

Not sure.

**Comments/suggestions to improve the program's overall resources?**

Better approach to the capstone scheduling?



## Program Resource Survey Completed By Program Personnel

Program Level: **Paramedic**

Date: **12/15/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s)**, and **Advisory Committee** members annually.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
2. respond to changes in needs and expectations of communities of interest .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
3. foster positive relations with hospitals and field internships agencies .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
4. support students in their educational development.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

A. Reviews and approves educational content for appropriateness and accuracy ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
B. Reviews and approves required number of patient contacts and procedures.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
C. Reviews and approves instruments and processes used to evaluate students .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
D. Reviews the progress of each student throughout the program.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
E. Ensures the competence of each graduate.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
F. Engages in cooperative involvement with the program director.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: Seems engaged with the students. Is EMS Medical Director for multiple local agencies.

### III. Support Personnel

A. Admissions personnel are adequate to meet program needs .....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
B. Personnel are adequate to assist with financial obligation issues.....	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N/A
C. Staff/faculty provide adequate and timely academic advising as needed. ....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: We sponsor our employees so do not use the college financial office.

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input type="checkbox"/> N <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A

Comments: We continue to hear about the need for new/updated equipment.

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate.....
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .....
3. Staff are consistent in their evaluation of student performance .....
4. Program faculty are available to assist with clinical issues when needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments: Clinical facilities seem to be coming back online for the program.

**VIII. Field Resources****A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**IX. Learning Resources**

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

Well rounded education.

**Which resources need improvement? Why?**

Equipment

**Comments/suggestions to improve the program's overall resources?**

Long range budget planning.



## Program Resource Survey Completed By Program Personnel

Program Level: **Paramedic**

Date: **12/15/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s)**, and **Advisory Committee** members annually.

**INSTRUCTIONS:** Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.

**N = No**

**Y = Yes**

**N/A = not able to evaluate**

### I. Program Faculty (completed by Medical Directors & Advisory Committee members)

#### A. Faculty effectively...

1. keep the Advisory Committee informed of program status and changes. ....
2. respond to changes in needs and expectations of communities of interest .....
3. foster positive relations with hospitals and field internships agencies .....
4. support students in their educational development.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: I have only been to one meeting.

### II. Medical Director (completed by Program Faculty & Advisory Committee members)

- A. Reviews and approves educational content for appropriateness and accuracy ....
- B. Reviews and approves required number of patient contacts and procedures.....
- C. Reviews and approves instruments and processes used to evaluate students .....
- D. Reviews the progress of each student throughout the program.....
- E. Ensures the competence of each graduate.....
- F. Engages in cooperative involvement with the program director.....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments: From what I understand.

### III. Support Personnel

- A. Admissions personnel are adequate to meet program needs .....
- B. Personnel are adequate to assist with financial obligation issues.....
- C. Staff/faculty provide adequate and timely academic advising as needed. ....

<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A

Comments:

## IV. Curriculum.....

A. adequately covers the necessary cognitive content for the entry-level profession	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
B. adequately covers the necessary skill and simulation activities for the entry-level profession .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
C. includes relevant and necessary hospital and field internship experiences for the entry-level profession.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## V. Financial Resources (to be completed by program personnel)

A. Program budget provides sufficient.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
1. equipment to achieve competencies.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. supplies to achieve competencies .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. number of faculty for classroom instruction .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. number of faculty for clinical coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
5. number of faculty for field internship coordination.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
6. budget for faculty professional development .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments:

## VI. Facilities

### A. Classrooms

1. are adequate in size .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. have adequate lighting.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. contain adequate seating. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
4. have adequate ventilation (e.g., A/C, heat). .....	<input checked="" type="checkbox"/> N <input type="checkbox"/> Y <input type="checkbox"/> N/A
5. have adequate instructional equipment and technology.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

### B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. equipped with the amount and variety of <b>equipment</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. equipped with the amount and variety of <b>supplies</b> necessary to perform required laboratory activities. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

Comments: When I've been in that building it has either been really hot or really cold.

## VII. Clinical Resources

### A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
2. Experience is of sufficient length to meet the clinical objectives.....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. .....	<input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate.....
2. Hospital clinical staff are sufficiently knowledgeable to provide supervision .....
3. Staff are consistent in their evaluation of student performance .....
4. Program faculty are available to assist with clinical issues when needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**VIII. Field Resources****A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. ....
2. The field experience is of sufficient length to meet the objectives and minimum competencies.....
3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. ....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. ....
2. Field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring .....
3. Capstone field internship preceptors are consistent in their evaluation of student performance.....
4. Program faculty are available to assist with field internship issues when needed
5. The student is prepared to be a team leader.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**IX. Learning Resources**

- A. Instructional resources are adequate.....
- B. Reference materials are adequate to support assignments.....
- C. Technology/computer resources/access are available and adequate.....
- D. Technology support is available as needed.....

N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A  
 N  Y  N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient       Marginal       Sufficient

**Which program resources provide students with the most support?**

Faculty

**Which resources need improvement? Why?**

HVAC

**Comments/suggestions to improve the program's overall resources?**

Seek grant funds for equipment to meet future needs.