



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
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D. Faculty assist me with my academic needs.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
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Comments:

II. Medical Director

A. I know who the program Medical Director is	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
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B. The Medical Director interacts with students.	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N/A
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Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
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B. Supplemental instructional support and services is available as needed	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
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C. Staff/faculty provide adequate and timely academic advising as needed.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
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Comments: They let me know what I needed to do.

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments: It was a lot of information!

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments: My department paid and I did not need assistance.

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: The facility is OK except for the heating but the equipment is last century.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: We did not get to go to all the speciality units listed in the clinical handbook.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I had someone new every shift which was frustrating.

IX. Learning Resources

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: The Wifi was very iffy - it might work or it might not.

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Overall OK resources except what I mentioned.

Which resources need improvement? Why?

Fix the field internship preceptor lottery!

Comments/suggestions to improve the program's overall resources?

Money to fix the Wifi and get new equipment.



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N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Sometimes we did not have enough lab instructors.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☒ N ☐ Y ☐ N/A

Comments: Only saw the Medical Director twice.

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☒ Y ☐ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments:

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☒N ☐Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: OK except for the Wifi.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☒N ☐Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: It all depended on what day you were there and how many other students were in the department.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: i did not like the way the capstone was structured.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Lab instructors.

Which resources need improvement? Why?

The clinical experience totally depended on where you went and what day it was and how many students were there from other programs.

Comments/suggestions to improve the program's overall resources?

Find more clinical sites.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

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INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Sometimes there were not enough lab instructors.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☒ N ☐ Y ☐ N/A

Comments: Met on the first day of class only.

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☒ Y ☐ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments: Wish we could have started field rides sooner.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: Everything is dated and needs additional maintenance and repair.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|---------------------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: They don't know the difference between an EMT and a paramedic. And you have to fight for every patient with the number of other students.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate..... | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I don't know what training the preceptors had - they changed every day.

IX. Learning Resources

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: There is a computer lab but we never used it.

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☒ Marginal ☐ Sufficient

Which resources are the strongest contributors to your learning? Why?

Skill instructors.

Which resources need improvement? Why?

Equipment and more interaction with the Medical Director.

Comments/suggestions to improve the program's overall resources?

Money



Program Resource Survey Completed By Students

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Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

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Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☒N ☐Y ☐N/A

D. Faculty assist me with my academic needs..... ☐N ☒Y ☐N/A

Comments: Love the instructors but sometimes there are not enough on skill days.

II. Medical Director

A. I know who the program Medical Director is ☐N ☒Y ☐N/A

B. The Medical Director interacts with students. ☒N ☐Y ☐N/A

Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐N ☐Y ☒N/A

B. Supplemental instructional support and services is available as needed ☐N ☐Y ☒N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐N ☒Y ☐N/A

Comments: The instructors let me know how I am doing.

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments:

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☒Y ☐N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☒N ☐Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: We were told they were getting high fidelity manikins but they never came.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☒N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☒N ☐Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I was placed in a hospital with a very low ED volume and I could not go to speciality units.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: Capstone really depended on who you were with for the day.

IX. Learning Resources

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: Never saw the computer lab and my wifi at home often loses connection. It would have been nice to have access.

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Skill labs.

Which resources need improvement? Why?

Access to the computer lab. My wifi at home often loses connection and it would have been great to have an option.

Comments/suggestions to improve the program's overall resources?

Check with students to see what resources they might need.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Never saw anyone from the program while in clinicals or field.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☒ N ☐ Y ☐ N/A

Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☐ Y ☒ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments:

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☒Y ☐N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☒Y ☐N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☒N ☐Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: HVAC and equipment are terrible!!

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I was in a busy ED and got to see a lot! Very little peds though and I had to simulate a lot.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: Field experience could have started earlier. And capstone started before we covered special populations.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Course materials and the LMS.

Which resources need improvement? Why?

When we started we were told there were several high-fidelity manikins on order but they never arrived. Later found out they were for the nursing department and we did not have access.

Comments/suggestions to improve the program's overall resources?

Better equipment for simulation.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments:

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☒ N ☐ Y ☐ N/A

Comments: Wish we had instruction from the Medical Director.

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☐ Y ☒ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: We were still in lecture when we were assigned our capstone shifts.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☒N ☐Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments:

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☒N ☐Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|---------------------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: What you get out of clinical depends on the day, the hospital, and the other students in the department. We were told we could have speciality units (OB, peds, ICU, cath lab, respiratory) but that never happened.

VIII. Field Resources

A. Field Experience

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate..... | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: You have to do capstone on your own. Each preceptor wants something different and I never could connect with anyone from the program.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|---|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |

Comments: I guess: we had a lot of texts. The LMS worked OK.

Please rate the OVERALL quality of the resources supporting the program.

☐ Not Sufficient ☒ Marginal ☐ Sufficient

Which resources are the strongest contributors to your learning? Why?

My biggest resource were the other students in the class. We formed study groups and helped each other.

Which resources need improvement? Why?

Clinical sites and equal access. Better simulation equipment and more realistic scenarios and simulations.

Comments/suggestions to improve the program's overall resources?

Listen to what the students and graduates are saying.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

D. Faculty assist me with my academic needs.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

Comments:

II. Medical Director

A. I know who the program Medical Director is	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

B. The Medical Director interacts with students.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

B. Supplemental instructional support and services is available as needed	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

C. Staff/faculty provide adequate and timely academic advising as needed.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☐N ☒Y ☐N/A

Comments:

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☒Y ☐N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☒Y ☐N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments:

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the OVERALL quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Instructors

Which resources need improvement? Why?

None

Comments/suggestions to improve the program's overall resources?

None



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Classroom is great but there are not always enough lab instructors and they sometimes contradict what we learned in class. I did not interact with any faculty in the clinical or capstone.

II. Medical Director

- | | | | |
|---|---------------------------------------|----------------------------|------------------------------|
| A. I know who the program Medical Director is | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. The Medical Director interacts with students. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

III. Support Personnel

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Admissions personnel provide adequate assistance as needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Supplemental instructional support and services is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Staff/faculty provide adequate and timely academic advising as needed. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: We had special populations after I completed my capstone rides.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☒N ☐Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: Some days we did not have enough ALS equipment. And no high fidelity equipment.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|---------------------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: The hospital staff does not know the difference between an EMT and a paramedic.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| 1. Training of the EMS capstone field internship preceptor is adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I got marked down for things my classmates did not. Different day, different preceptor.

IX. Learning Resources

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: Wish I could have used the computer lab.

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☒ Marginal ☐ Sufficient

Which resources are the strongest contributors to your learning? Why?

All the learning resources, the quizzes, and feedback in the classroom.

Which resources need improvement? Why?

I marked sufficient but I think the program needs to look at how it is structured and the equipment.

Comments/suggestions to improve the program's overall resources?

Advocate for more for dollars needed for equipment and repairs.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Some days there were not enough skill instructors and then they each had a different way they wanted things done.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☐ N ☒ Y ☐ N/A

Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☒ Y ☐ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: I felt that we should have completed all the class work before capstone. I had an OB call but we had not covered that in class yet.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: We were told the nursing department got the new simulation equipment for their lab but we were not able to use it.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☒N ☐Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I never got to OB or peds which were listed in the syllabus,

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|---------------------------------------|---------------------------------------|------------------------------|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I was never sure what today's preceptor wanted.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☐ Sufficient

Which resources are the strongest contributors to your learning? Why?

The classroom instuctors were great.

Which resources need improvement? Why?

Better training for the skill instructors: same page stuff.

Comments/suggestions to improve the program's overall resources?

Joint meetings with the regular faculty and skill instructors..



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

D. Faculty assist me with my academic needs.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

Comments: I like the variety of instructors.

II. Medical Director

A. I know who the program Medical Director is	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

B. The Medical Director interacts with students.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

Comments: We did see the Medical Director a few times. Would love to have had some lectures.

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed.....	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

B. Supplemental instructional support and services is available as needed	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
---	----------------------------	---------------------------------------	------------------------------

C. Staff/faculty provide adequate and timely academic advising as needed.	<input type="checkbox"/> N	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N/A
--	----------------------------	---------------------------------------	------------------------------

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: It would have been nice to have completed all the class work before capstone.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☐Y ☒N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: It all worked.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: My rotations were good but some of my classmates had different experiences.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|----------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I don't really know how we got evaluated. Every shift was different.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Classroom instructors.

Which resources need improvement? Why?

Scheduling of capstone.

Comments/suggestions to improve the program's overall resources?

Review the scheduling.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|---|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Need to work on communication between instructors.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☐ N ☒ Y ☐ N/A

Comments:

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☒ Y ☐ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: Topics overlapped.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☐N ☒Y ☐N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☒Y ☐N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☐N ☒Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☒N ☐Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments: Didn't always have the equipment we needed. We had to 'pretend'.

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |

Comments: I scraped by with my minimum numbers.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|----------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I was at a slow station and asked to be moved but that never happened. I barely got my minimums.

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Skill labs and quizzing in my student group.

Which resources need improvement? Why?

Equipment, clinical locations, preceptor assignment.

Comments/suggestions to improve the program's overall resources?

See above.



Program Resource Survey Completed By Students

Program Level: **Paramedic**

Date: **8/30/2024**

Name of Program sponsor: **Accordance Community College**

Program Number: **600000** (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.

N = No

Y = Yes

N/A = not able to evaluate

I. Program Faculty

A. Faculty effectively...

- | | | | |
|--|---------------------------------------|---------------------------------------|------------------------------|
| 1. facilitate learning and interact with students in the classroom. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. facilitate learning and interact with students in the laboratory. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. provide supervision/coordination in the hospital clinical setting. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. provide supervision/coordination in the field internship. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. The number of faculty is adequate...

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| 1. for classroom instruction. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. for laboratory instruction. | <input checked="" type="checkbox"/> N | <input type="checkbox"/> Y | <input type="checkbox"/> N/A |

C. Faculty effectively communicate and support student learning. ☐ N ☒ Y ☐ N/A

D. Faculty assist me with my academic needs..... ☐ N ☒ Y ☐ N/A

Comments: Depends on who you get in the labs.

II. Medical Director

A. I know who the program Medical Director is ☐ N ☒ Y ☐ N/A

B. The Medical Director interacts with students. ☐ N ☒ Y ☐ N/A

Comments: Need to see the Medical Director more!

III. Support Personnel

A. Admissions personnel provide adequate assistance as needed..... ☐ N ☒ Y ☐ N/A

B. Supplemental instructional support and services is available as needed ☐ N ☒ Y ☐ N/A

C. Staff/faculty provide adequate and timely academic advising as needed. ☐ N ☒ Y ☐ N/A

Comments:

IV. Curriculum.....

- A. adequately covers the necessary cognitive content for the entry-level profession ☐N ☒Y ☐N/A
- B. adequately covers the necessary skill and simulation activities for the entry-level profession ☐N ☒Y ☐N/A
- C. includes relevant and necessary hospital and field internship experiences for the entry-level profession ☐N ☒Y ☐N/A
- D. is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship ☒N ☐Y ☐N/A

Comments: Teaching a new topic before the previous one was finished. Starting capstone while we were still in class. I didn't feel prepared.

V. Financial Resources

- A. Personnel assist me with my questions regarding Program financial obligations ☒N ☐Y ☐N/A
- B. Support services for financial aid/scholarship is offered (where either is available) ☐N ☐Y ☒N/A

Comments:

VI. Facilities

A. Classrooms

1. are adequate in size ☐N ☒Y ☐N/A
2. have adequate lighting..... ☐N ☒Y ☐N/A
3. contain adequate seating. ☐N ☒Y ☐N/A
4. have adequate ventilation (e.g., A/C, heat). ☒N ☐Y ☐N/A
5. have adequate instructional equipment and technology..... ☐N ☒Y ☐N/A

B. Laboratory facilities are.....

1. of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences ... ☐N ☒Y ☐N/A
2. equipped with the amount and variety of **equipment** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A
3. equipped with the amount and variety of **supplies** necessary to perform required laboratory activities. ☐N ☒Y ☐N/A

Comments:

VII. Clinical Resources

A. Clinical Rotations

1. Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives. ☐N ☒Y ☐N/A
2. Experience is of sufficient length to meet the clinical objectives..... ☐N ☒Y ☐N/A
3. Overall, the hospital clinical rotations provide similar opportunities to achieve required competencies for all students. ☐N ☒Y ☐N/A

B. Clinical Instruction

- | | | | |
|--|----------------------------|---------------------------------------|---|
| 1. Orientation to assigned hospital clinical unit(s) is/are adequate. | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Hospital clinical staff are sufficiently knowledgeable to provide supervision | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Staff are consistent in their evaluation of student performance | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with clinical issues when needed..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments: I was lucky in a busy hospital.

VIII. Field Resources**A. Field Experience**

- | | | | |
|--|----------------------------|---------------------------------------|------------------------------|
| 1. The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 2. The field experience is of sufficient length to meet the objectives and minimum competencies | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Overall, the field experience rotations provide similar opportunities to develop competencies for all students. | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

B. Capstone Field Internship

- | | | | |
|---|----------------------------|---------------------------------------|---|
| 1. Training of the EMS capstone field internship preceptor is adequate..... | <input type="checkbox"/> N | <input type="checkbox"/> Y | <input checked="" type="checkbox"/> N/A |
| 2. Capstone field internship preceptors are sufficiently knowledgeable to provide instruction and mentoring | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 3. Capstone Field internship preceptors are consistent in their evaluation of student performance..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 4. Program faculty are available to assist with field internship issues when needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| 5. I felt prepared to be a team leader..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

IX. Learning Resources

- | | | | |
|---|----------------------------|---------------------------------------|------------------------------|
| A. Instructional resources are adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| B. Reference materials are adequate to support assignments..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| C. Technology/computer resources/access are available and adequate..... | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |
| D. Technology support is available as needed | <input type="checkbox"/> N | <input checked="" type="checkbox"/> Y | <input type="checkbox"/> N/A |

Comments:

Please rate the **OVERALL** quality of the resources supporting the program.

☐ Not Sufficient ☐ Marginal ☒ Sufficient

Which resources are the strongest contributors to your learning? Why?

Overall a good program with good instructors. Just needs some tweaks.

Which resources need improvement? Why?

Communication between instructors. Fix the HVAC! You can't think in that environment.

Comments/suggestions to improve the program's overall resources?

Communication and money.