CoAEMSP

EST 1978

Program Outcomes: Measurement and Accountability

January 2026

What are Program Outcomes?

Standard IV.B.1

Outcomes assessments must include but are not limited to national or state credentialing examination(s) performance, programmatic retention, graduate satisfaction, employer satisfaction, and placement

Outcomes are reported in the CoAEMSP Annual Report

Pat

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Is the Annual Report process changing?

Reporting year will now reflect data on program graduates *in the previous calendar year*

In 2026 programs will complete *two* CoAEMSP Annual Reports

The first report for graduates in 2024 is due May 15, 2026

Pat

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Is the Annual Report process changing?

A second Annual Report for graduates in 2025 is due October 15, 2026

Two reports in one year will be a *one-time* occurrence

Beginning in 2027, the Annual Report for graduates in the *previous* year will be due no later than May 15 of the following year

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Is the Annual Report Format Changing?

No the structure of the report and information required remains the same

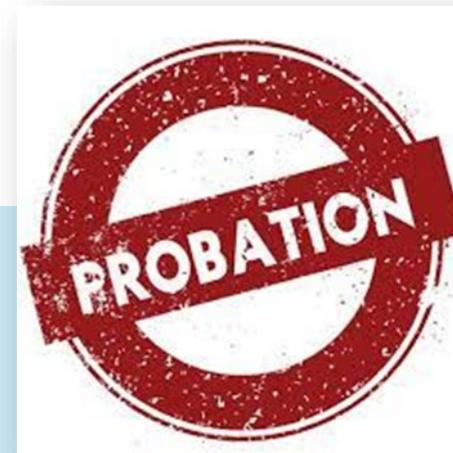**The research questions do change annually**

Still with us?

CoAEMSP Policy

Program does not meet any *single* outcome for *three (3) consecutive years*, may be recommended to CAAHEP for Probationary Accreditation

Due to the pandemic, the CoAEMSP Board of Directors voted to reset the three-year tracking cycle beginning in 2023

Lynn

Three-Year Tracking

In 2026 the results of the Annual Reports for 2023, 2024, and 2025 will constitute the first three-year review cycle

CoAEMSP Reported Outcomes	2025	2024	2023
Retention			
NREMT or State cognitive exam			
Placement			

Lynn

Three-Year Tracking

Example

CoAEMSP Reported Outcomes	2025	2024	2023
Retention	65%	69%	62%
NREMT or State cognitive exam	67%	75%	62%
Placement	75%	82%	93%

Pat

CoAEMSP Policy
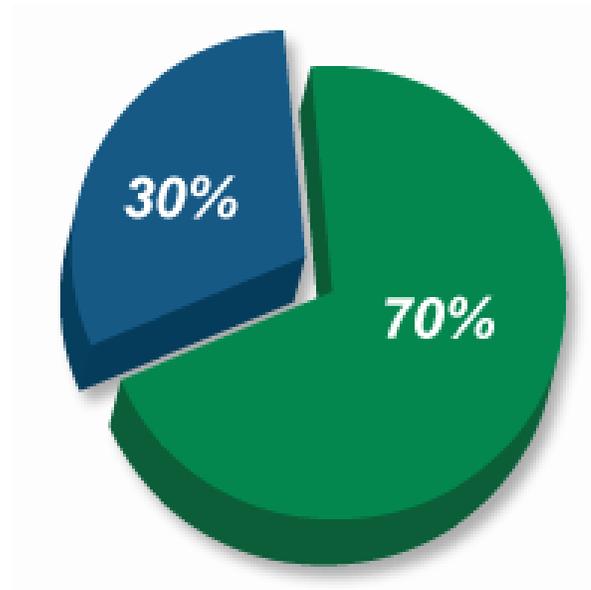
Is this policy new???

Lisa

What are the three outcomes again?

*Retention/attrition

*Credentialling exam

* Placement

Tell me again…..

How are the CoAEMSP outcomes thresholds established?

Accountability Process

***First* year program does not meet a threshold: issued a Letter of Concern**

***Second* year program does not meet a threshold: issued a second Letter of Concern**

***Third* year program does not meet a threshold: issued a Findings Letter and is required to submit a Progress Report**

Lisa

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through Accreditation

Accountability Process

***Fourth* year program does not meet a threshold: issued a second Findings Letter and a recommendation for probation may be forwarded to CAAHEP**

Lisa

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Accountability Process

Findings Letters include due process options

Reconsideration, accept probation (accredited) or accept suspension (LoR), voluntarily withdraw

Reconsideration requires evidence demonstrating compliance

Lisa

Accountability Process

Programs in the CAAHEP process that fail to meet a standard after 4 years may have accreditation involuntarily withdrawn

Due process afforded

Process may be accelerated if substantially underperforming

Lynn

Accountability Process

LoR programs may have the LoR revoked

Includes Due Process

Lynn

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Accountability Process

Failure to submit the Annual Report by the established due date results in

Administrative Probation - accredited programs

LoR program - LoR suspended

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Resources

FAQs

Credentialing, Retention, Placement, Program Outcomes: Measurement and Accountability

Analysis Worksheets

Credentialing, Retention, Placement

Student Success Strategies

Webinars

Retention, Exam Analysis, Progression of Learning, Quality Improvement

Pat

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Important reminders

Some Reminders….
What else is included in the Annual Report?

*Retention/attrition	*Credentialling exam	* Placement
Graduate surveys	Employer surveys	Satellites
Resource Assessment	General Information	

Pat

Posting Outcomes

Where and when do I have to post our program outcomes?

OUTCOMES
PUBLISHING

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Posting Outcomes

Can I post more than one year of outcomes (IE 2023, 2024, 2025)?

CoAEMSP Reported Outcomes	2025	2024	2023
Retention			
NREMT or State cognitive exam			
Placement			

Lynn

Don't ignore error messages….

I started working on the Annual Report and I get some yellow boxes: what does that mean?

Error has occurred; The pass rate success percentage cannot be more than 100%

Please Note: An empty or blank cell is not the same as a zero.

Lisa

Remediation

Topics if time permits….

I was wondering…

We did not have any graduates in the reporting year. Do I still need to submit an Annual Report?

Lynn

I was wondering…

We are an LoR program and do not yet have graduates. Do I still need to submit an Annual Report?

Retention

Is attrition for all reasons?

Academic, personal, financial?

Retention

How was the ten percent formula for attrition set? Our institution has their own timeline for attrition.

Retention

I have students who should have completed the program in the reporting year but were delayed. Do I count those as attrition?
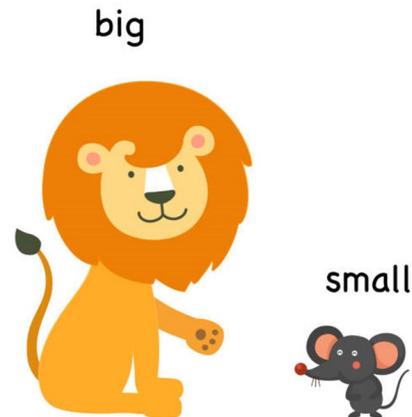
Retention

Our college-based program includes multiple classes/courses in the Paramedic program: do we count retention/attrition for each class/course?

Lisa

Credentialling

I have students who complete late in the calendar year but do not take the Registry or State test until January. Can I still count those students as passing in the credentialling outcome?

December
31

Credentialling

**National Registry allows six attempts to pass their exam.
Why are we limited to the first three attempts?**

Cumulative
Pass within
3 Attempts

Surveys

I am a new Program Director, and I cannot find information from Graduate and Employer surveys or resource assessments. What do I do?

Paramedic Graduate Survey

The primary goal of a Paramedic education program is to prepare the graduate to function as a competent *entry-level* Paramedic. As part of the national accreditation process, we need your feedback and candid responses to fully evaluate if we are meeting the needs of our communities of interest.

This survey is designed to help the program faculty determine the strengths and areas for improvement for the Paramedic program. All data will be kept *confidential* and will be used for program evaluation purposes only. Thank you in advance for your valuable feedback regarding the educational process.

Paramedic Employer Survey

The primary goal of a Paramedic education program is to prepare the graduate to function as a competent *entry-level* Paramedic. As part of the national accreditation process, we need your feedback and candid responses to fully evaluate if we are meeting the needs of our communities of interest.

This survey is designed to help the program faculty determine the strengths and areas for improvement for the Paramedic program. All data will be kept *confidential* and will be used for program evaluation purposes only. Thank you in advance for your valuable feedback regarding the educational process.

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