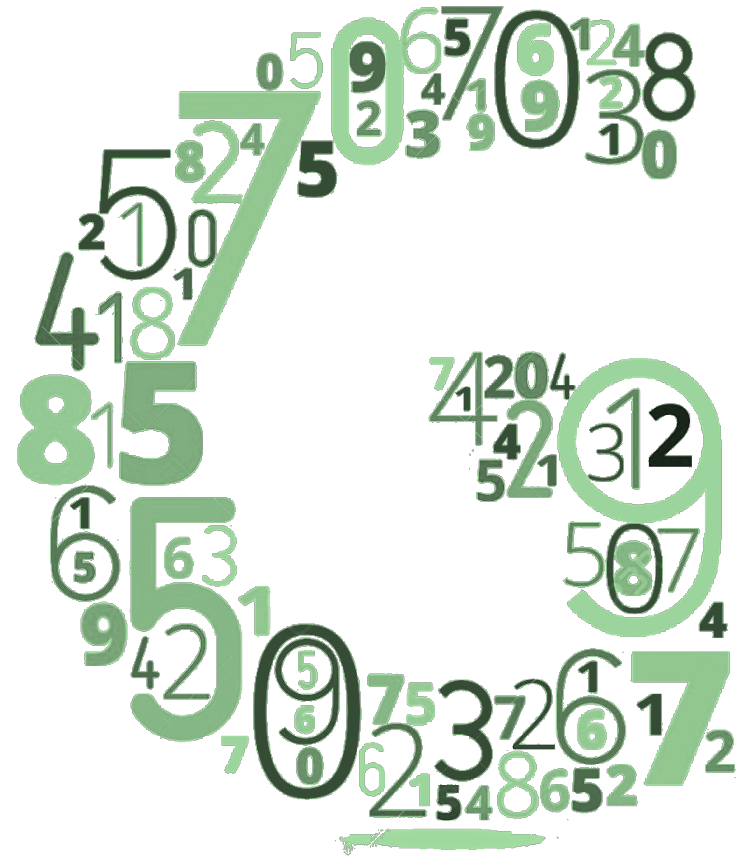


Appendix G – Student Minimum Competency Matrix



Presenter

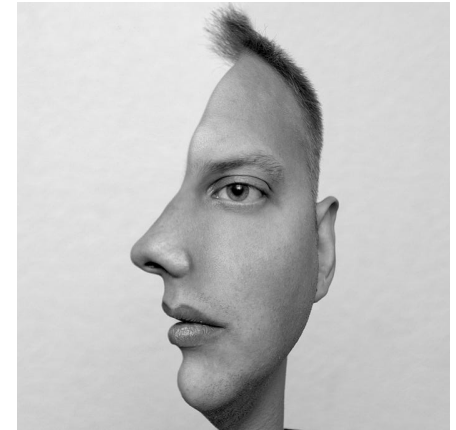


Gordy Kokx, PhD, NRP
Associate Director

Moderators



Lisa Collard
Accreditation
Services Specialist



Lorna
Frazier-Lindsey,
Director of Information &
Communications, CAAHEP

Two Critical Words

"Required" and "Recommended"

Required:

"to claim or ask for by right and authority"

Recommended:

"to present as worthy of acceptance or trial"

Merriam-Webster, 2018

Today's information is *Recommended!*

Objectives

Understand the history and philosophy of the revised Appendix G.

Identify the steps a Paramedic program must take to establish minimum numbers

Discuss the latest tweaks to the revised Appendix G.

Identify important deadlines related to the document

What are the Relevant CAAHEP *Standards*?

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care”

III.C.1. Curriculum (Sequencing)

Showing progression of learning from the class to the lab to clinical to field to the capstone field internship

III.C.2. Curriculum (Establishing Minimums)

Establishing a minimum number of patient encounters prior to program completion

How did we get here?

Hours-based

National Curriculum 1998

National EMS Education Standards

Evidence Based Recommendations

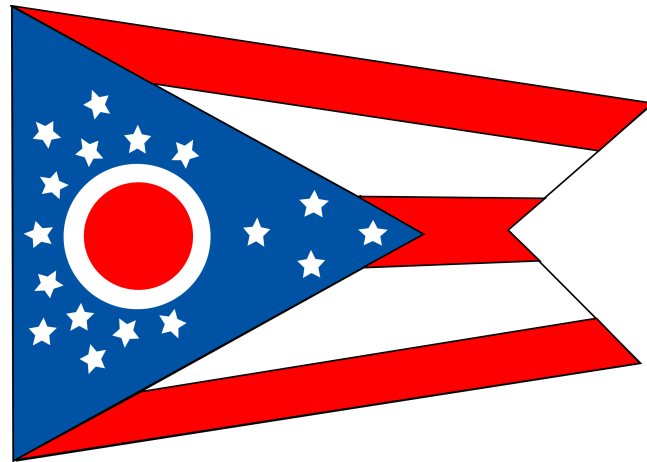
Some explanation...

The CoAEMSP has always required an "Appendix G" for reporting clinical and field experiences in self studies. Table 1 of the revised Appendix G is very similar...

Tables 2, 3, and 4 of the revised Appendix G are merely a report of what each program has established using the portfolio concept required by the Registry since August 1, 2016.

Where did the “Table 1” research originate?

The evidence came from a retrospective analysis of nearly 3 million Paramedic student educational experiences in clinical and field settings. De-identified data was supplied by FISDAP, Platinum Educational Group, and the National Registry.



Did programs achieve these numbers?

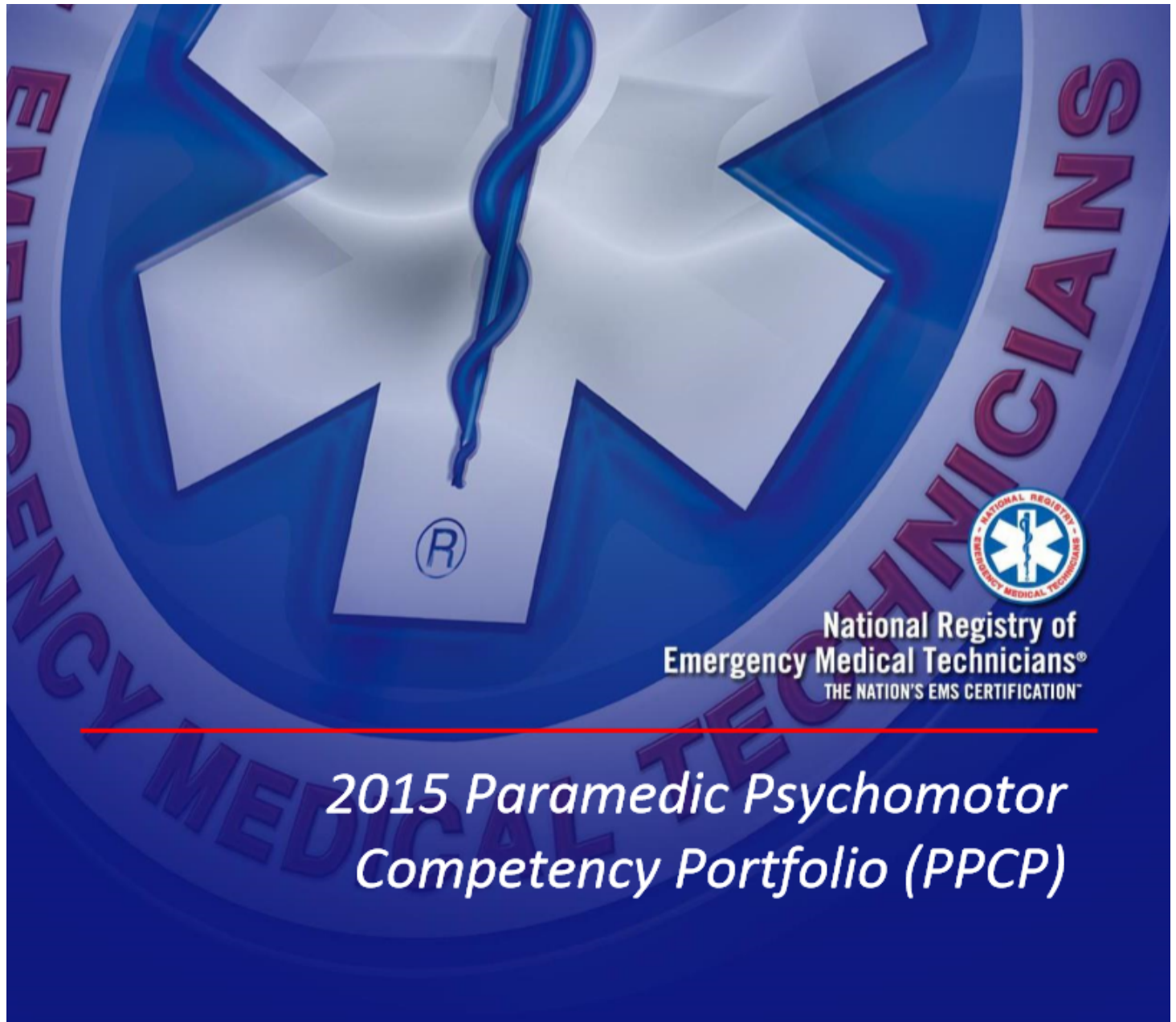
Yes. All of the recommended minimums were shown to be very achievable across the vast demographics of the country's programs. In fact, most programs achieved far more than the recommended minimums.

Is the research published?

The research is in the process of being submitted for peer-reviewed journal publication.

Remember...

The portfolio was required by the NREMT for any paramedic cohorts that began on or after August 1, 2016.



National Registry of
Emergency Medical Technicians®
THE NATION'S EMS CERTIFICATION™

2015 Paramedic Psychomotor Competency Portfolio (PPCP)

How Does a Program Establish Minimums?

The Program Director must work with Medical Director to determine and approve minimums.

After they are approved by the Program Director and Medical Director, the minimum competencies must be endorsed by the program's Advisory Committee.

Remember: July 1, 2019!

A Program Director must work with Medical Director to review and approve minimum competencies and then secure endorsement by the program's Advisory Committee by July 1, 2019!

July 1, 2019

And now....

The Main Attraction!!!



Question...

When will programs be required to submit the “new” version of Appendix G in a self-study?

You may elect to use it at any time, but you will be *required* to submit the “new” version for any cohort after July 1, 2019 that completes under the newly approved and endorsed competencies.

Question...

CoAEMSP Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Accreditation is credible education
November 27, 2017

About Us | Maintaining Accreditation | Seeking Accreditation | Meetings & Events | Publications | EMS Students

Self Study Reports

For Becoming Accredited
The CoAEMSP has the Letter of Review (LoR) process, which is the official designation that a Paramedic program is in the "Becoming Accredited" process. Read the complete information about Letter of Review on that webpage.

For Initial Accreditation
After a program receives the LoR, the program will complete the Initial Accreditation Self Study Report (ISSR). The ISSR is due no later than 6 months after graduation of that class of students that was first enrolled after the date of issue of the LoR.

For Reaccreditation
Accredited programs will be notified by the CoAEMSP Executive Office approximately 6 months prior to the due date of the self study report. The program will submit along with the CSSR-2015 the appropriate fees (i.e., evaluation and site visit). CoAEMSP will notify the program if there are exceptions to the flat site visit fee requiring additional payment. Supplemental CSSR appendices forms are available below should they be needed.

Self Study Reports Due

New Programs Must Complete a Request for Self Study Fees Invoice

All new programs must complete and submit this [Request Form](#) before payments can be accepted.

Supplemental Self Study Report (SSR) Forms
Supplemental forms that may be needed for completion of the SSRs:

- [PDF Appendix C2 - Medical Director\(s\) CV form](#)
- [DOC Appendix C3 - Supplemental CV form](#)
- [XLS Appendix C4 - Associate Medical Director form](#)
- [XLS Appendix C5 - Lead Instructor](#)
- [XLS Appendix D - Program Course Requirements Table](#)
- [XLS Appendix E - Clinical Affiliate Institutional Data form](#)
- [XLS Appendix F - Field Internship Institutional Data form](#)
- [XLS Appendix G - Student Patient Contact Matrix](#)
- [XLS Appendix G - Student Minimum Competency Matrix \(effective July 1, 2019\)](#)
- [DOC Appendix K - Supplemental Faculty Evaluation SSR Questionnaire](#)
- [PDF Appendix H - Terminal Competency](#)
- [XLS Appendix Q - Assistant Medical Director](#)
- [DOC Sample Organizational Chart](#)
- [DOC Sample Consortium Organizational Chart](#)

Student Minimum Competency Matrix and CoAEMSP Recommended Competency Minima (effective July 1, 2019)

Where can I find the "new" Appendix G on the CoAEMSP website?

CoAEMSP website under "Self Study Reports"

Question...

Are we allowed to count patients with multiple diagnosis or complaints who require multiple skills?

YES!!

What is new in Appendix G since the last Webinar?

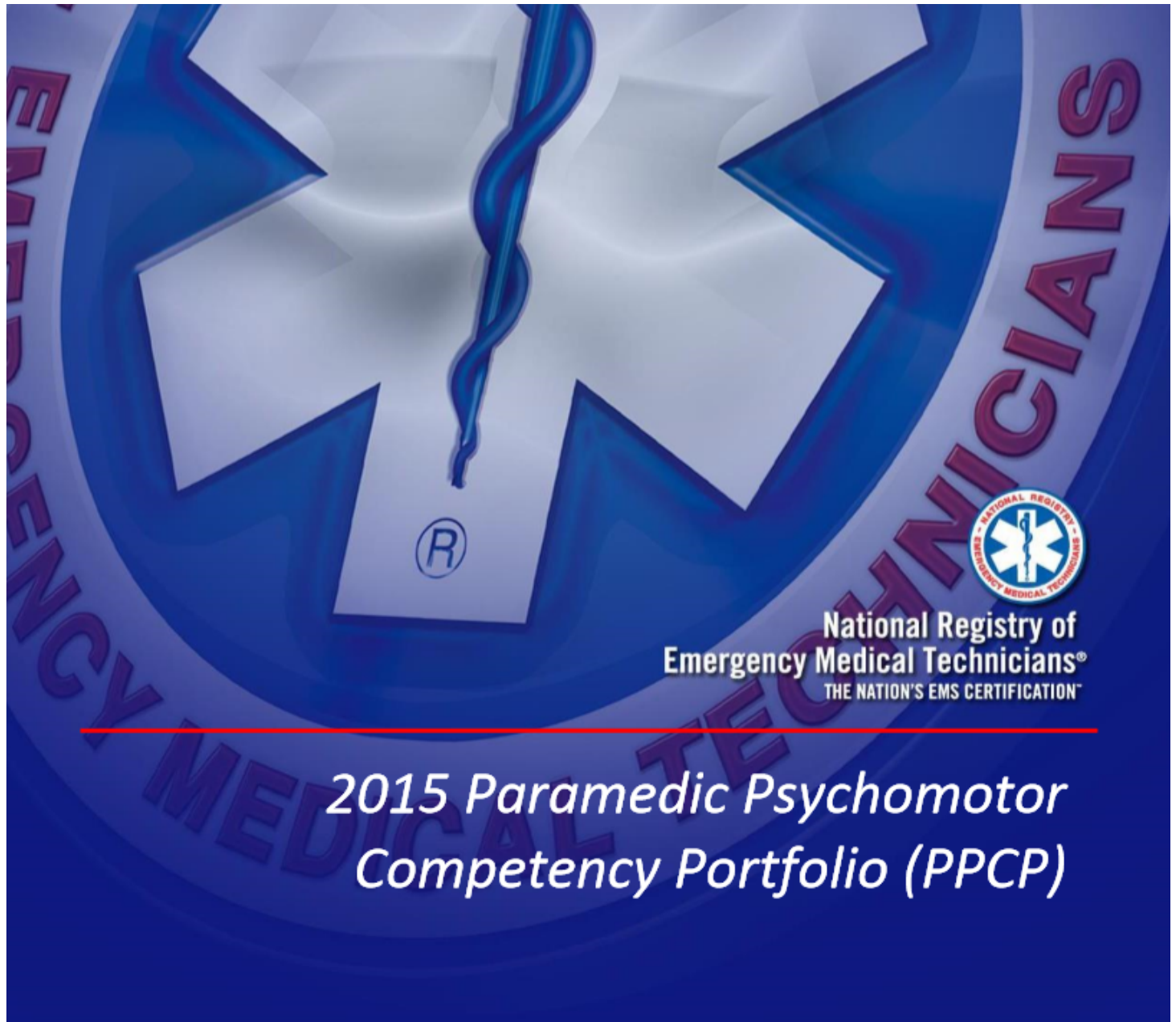
Minimum instructor-evaluated skills have been marked with an asterisk * (consistent with the Registry Portfolio).

Are peer evaluations allowed?

This has been a frequent question.

Yes! Programs are encouraged to use peer evaluation throughout the portfolio.

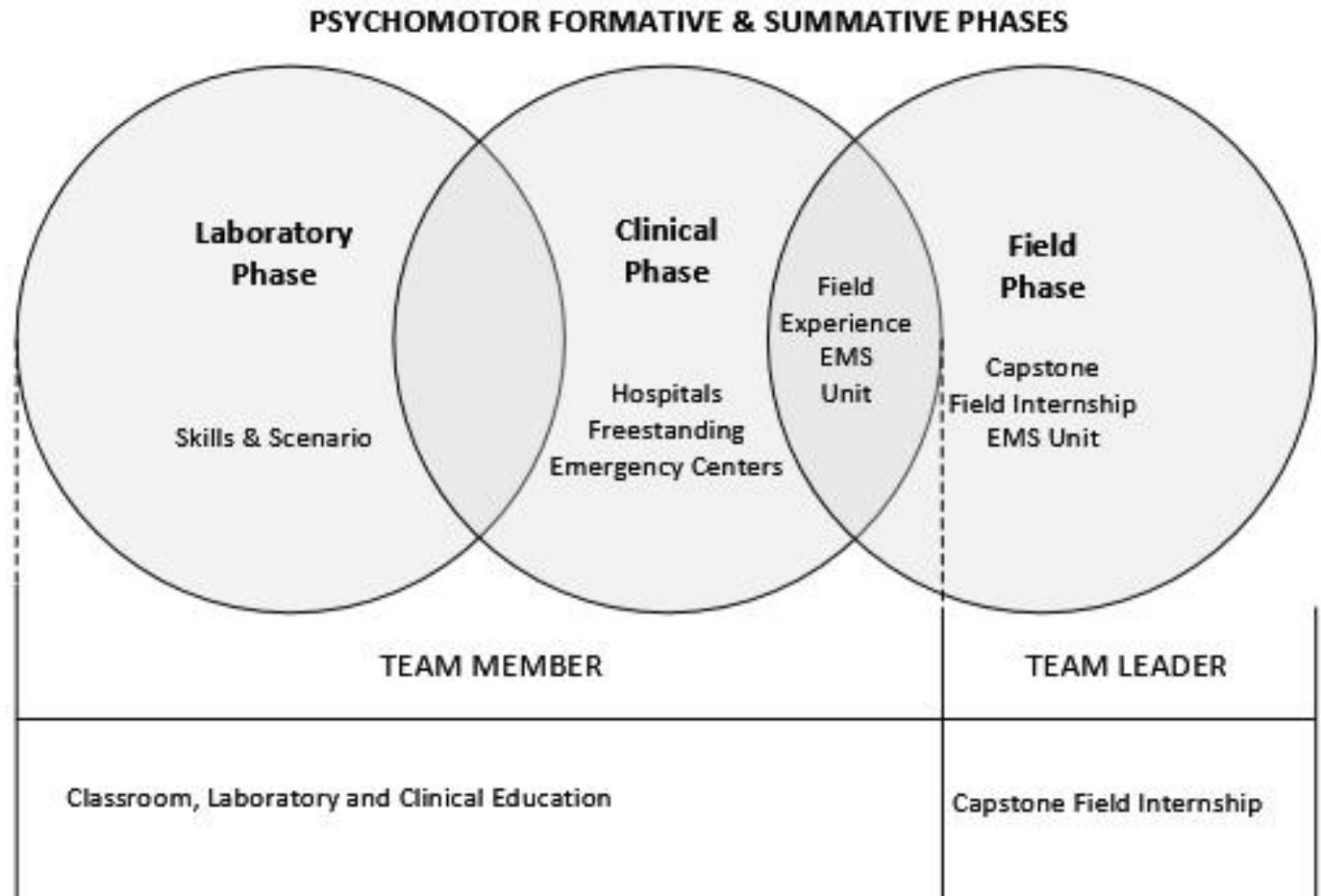
The CoAEMSP recommends following the peer and instructor-evaluation methods detailed in the Registry Portfolio Manual.



National Registry of
Emergency Medical Technicians®
THE NATION'S EMS CERTIFICATION™

2015 Paramedic Psychomotor Competency Portfolio (PPCP)

Are "Overlaps" in learning sequences allowed?



Future Discussion

The process for submission of rationale/evidence of minimum competency numbers below the CoAEMSP Recommended Minimum Numbers will be discussed by the CoAEMSP Board.

Other questions?



ACCREDITCON

THE COLLABORATIVE
FOR ADVANCING EXCELLENCE
THROUGH ACCREDITATION



MAY 29 - JUNE 2, 2019
The New Omni Louisville Hotel
Louisville, Kentucky

ACCREDITCON is dedicated to visionaries
Dr. Adolph H. "Buddy" Giesecke, Jr., Dr. James M. Atkins,
and **William W. Goding** who have made outstanding and
significant contributions to EMS accreditation excellence.





Questions?

www.coaemsp.org

Dr. Gordon Kokx
gordy@coaemsp.org

Lisa Collard
lisa@coaemsp.org

