

CoAEMSP: AEMT Graduate Survey

The primary goal of an AEMT education program is to prepare the graduate to function as a competent **entry-level** AEMT. As part of the accreditation process, we need your feedback and candid responses to fully evaluate if we are meeting the needs of our communities of interest.

This survey is designed to help the program faculty determine the strengths and areas for improvement for the AEMT program. All data will be kept **confidential** and will be used for program evaluation purposes only. Thank you in advance for your valuable feedback regarding the educational process.

CoAEMSP: AEMT Graduate Survey

1. Please enter demographic data. The information is not shared and is reviewed collectively with all responses.

Your Name (First & Last)

How many months since you graduated from the AEMT program?

Length of employment as an AEMT at time of this survey (# of months)

Cognitive

*** 2. Do you meet the competencies of an *entry-level* AEMT in the COGNITIVE (knowledge) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

CoAEMSP: AEMT Graduate Survey

Cognitive

*** 3. Which area(s) is(are) deficient or needs improvement:**

- | | |
|---|--|
| <input type="checkbox"/> Safety | <input type="checkbox"/> Medical Emergencies |
| <input type="checkbox"/> Patient Assessment and History | <input type="checkbox"/> Trauma |
| <input type="checkbox"/> Wellness | <input type="checkbox"/> Special Considerations (pediatrics, geriatrics, etc.) |
| <input type="checkbox"/> Documentation | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Pharmacology | <input type="checkbox"/> Introductory (medical legal, pathophysiology, airway, etc.) |
| <input type="checkbox"/> Other (please list) | |

Psychomotor

*** 4. Do you meet the competencies of an *entry-level* AEMT in the PSYCHOMOTOR (skills) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

CoAEMSP: AEMT Graduate Survey

Psychomotor

*** 5. Check the area(s) that is(are) deficient or needs improvement:**

- | | |
|--|---|
| <input type="checkbox"/> Airway Management and Ventilation | <input type="checkbox"/> Medical Management |
| <input type="checkbox"/> Physical Examination - Adult | <input type="checkbox"/> Trauma Management |
| <input type="checkbox"/> Physical Examination - Pediatric | <input type="checkbox"/> Special Patient Management |
| <input type="checkbox"/> Medication Administration | <input type="checkbox"/> Circulation Management |
| <input type="checkbox"/> Other (please list) | |

Affective

*** 6. Do you meet the competencies of an *entry-level* AEMT in the AFFECTIVE (behavior) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

CoAEMSP: AEMT Graduate Survey

Affective

*** 7. Which area(s) is(are) deficient or needs improvement:**

- | | |
|---|--|
| <input type="checkbox"/> Teamwork and Diplomacy | <input type="checkbox"/> Communications |
| <input type="checkbox"/> Respect | <input type="checkbox"/> Empathy |
| <input type="checkbox"/> Patient Advocacy | <input type="checkbox"/> Integrity |
| <input type="checkbox"/> Self-Confidence | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Appearance and Hygiene | <input type="checkbox"/> Reflective Practice |

Other (please list)

CoAEMSP: AEMT Graduate Survey

Final Thoughts + Thank You

8. Are you satisfied with your educational preparation?

☐ Yes

☐ No

9. Final Thoughts. Please share any additional information you wish the program or the accrediting agency to know.

Thank you for giving your time and sharing your feedback.