

CoAEMSP: AEMT Employer Survey

The primary goal of an AEMT education program is to prepare the graduate to function as a competent entry-level AEMT. As part of the accreditation process, we need your feedback and candid responses to fully evaluate if we are meeting the needs of our communities of interest.

This survey is designed to help the program faculty determine the strengths and areas for improvement for the AEMT program. All data will be kept ***confidential*** and will be used for program evaluation purposes only. Thank you in advance for your valuable feedback regarding the educational process.

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1. Please enter demographic data. The information is not shared and is reviewed collectively with all responses.

Your Name (First & Last)

Graduate's/Employee's Name (First & Last)

2. How long has the graduate been an AEMT?

Cognitive

*** 3. Does the graduate meet the competencies of an *entry-level* AEMT in the COGNITIVE (knowledge) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

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Cognitive

*** 4. Which area(s) is(are) deficient or needs improvement:**

- | | |
|---|--|
| <input type="checkbox"/> Safety | <input type="checkbox"/> Medical Emergencies |
| <input type="checkbox"/> Patient Assessment and History | <input type="checkbox"/> Trauma |
| <input type="checkbox"/> Wellness | <input type="checkbox"/> Special Considerations (pediatrics, geriatrics, etc.) |
| <input type="checkbox"/> Documentation | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Pharmacology | <input type="checkbox"/> Introductory (medical legal, pathophysiology, airway, etc.) |
| <input type="checkbox"/> Other (please list) | |

Psychomotor

*** 5. Does the graduate meet the competencies of an *entry-level* AEMT in the PSYCHOMOTOR (skills) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

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Psychomotor

*** 6. Check the area(s) that is(are) deficient or needs improvement:**

- | | |
|--|---|
| <input type="checkbox"/> Airway Management and Ventilation | <input type="checkbox"/> Medical Management |
| <input type="checkbox"/> Physical Examination - Adult | <input type="checkbox"/> Trauma Management |
| <input type="checkbox"/> Physical Examination - Pediatric | <input type="checkbox"/> Special Patient Management |
| <input type="checkbox"/> Medication Administration | <input type="checkbox"/> Circulation Management |
| <input type="checkbox"/> Other (please list) | |

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Affective

*** 7. Does the graduate meet the competencies of an *entry-level* AEMT in the AFFECTIVE (behavior) domain?**

- ☐ Unsuccessful: required excessive or critical prompting
- ☐ Marginal: inconsistent, not yet competent
- ☐ Successful/Competent: no prompting
- ☐ NA

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Affective

*** 8. Which area(s) is(are) deficient or needs improvement:**

- | | |
|---|--|
| <input type="checkbox"/> Teamwork and Diplomacy | <input type="checkbox"/> Communications |
| <input type="checkbox"/> Respect | <input type="checkbox"/> Empathy |
| <input type="checkbox"/> Patient Advocacy | <input type="checkbox"/> Integrity |
| <input type="checkbox"/> Self-Confidence | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Appearance and Hygiene | <input type="checkbox"/> Reflective Practice |

Other (please list)

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Final Thoughts + Thank You

9. Are you satisfied with the educational preparation of the graduate?

☐ Yes

☐ No

10. Final Thoughts. Please share any additional information you wish the program or the accrediting agency to know.

Thank you for giving your time and sharing your feedback.