# SAMPLE

# Attestation of Terminal Competency COVID-19 Exception Policy

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| Student name: | Date: |
| Program name: |  |
| Course number: | Course start date: |
| Program Director: | Medical Director: |
| Capstone agency: | Capstone preceptor: |

The COVID-19 pandemic has necessitated changes in the normal operation of the Paramedic educational program. Requirements by state regulatory and health authorities, as well as the hospitals and EMS agencies who provide clinical and field experiences and capstone field internship have resulted in modifications of content delivery, scheduling, and student progression through the Program.

Paramedic program graduation requires successful completion of all: cognitive exams; the psychomotor portfolio; clinical and capstone field internship hours; team leads in the capstone field internship; patient contacts to include ages, complaints, skills, and procedures; and a summative capstone exam in all three domains.

Requirements for shelter in place have resulted in closure of campuses and most clinical and capstone field internship sites are no longer open to student rotations. The Program recognizes the emergency medical service agencies workforce need for Paramedics during this pandemic and has developed a path to facilitate program completion for students who meet eligible criteria and who have completed revised graduation requirements and who have been deemed competent by the capstone preceptor, Program Director, and Program Medical Director. All exceptions must also comply with state, other regulatory, and institutional accreditor requirements.

**Note** that these exceptions were developed solely to address the workforce need and to facilitate the transition of the student who has been deemed competent and met minimum identified requirements to transition to a Paramedic role in an agency providing emergency medical care.

Students considered for this exception must have completed: a minimum of % of the total field internship hours; all cognitive testing, including the summative cognitive exam; a summative affective evaluation; a minimum of a preceptor attestation of competency; and all required capstone team leads. Exceptions are made for the following:

1. Total number of field internship hours (must be % or greater)
2. Ages (must be % of the total number required or greater)
3. Complaints (must be % or greater)
4. Skills portfolio (must be % or greater)

Since campuses are closed and it is not possible to administer a faculty evaluated psychomotor summative exam, a process has been established to allow the capstone preceptor to complete a *Preceptor Attestation of Competency* form.

Following closeout, the Program Director will approve the graduate to take the NREMT cognitive exam.

On resumption of normal operation, as permitted by the state regulatory and health authorities, normal Program policies and processes will resume.

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| **Required Capstone**  **Field Internship hours** | **Completed Capstone Field Internship hours** | **% completed Capstone Field Internship hours** | **% Ages** | **% Complaints** | **% Skills** |
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I hereby attest and verify that has successfully met all the requirements in the Attestation of Terminal Competency COVID-19 Exception policy.

**Signatures**

Student: Date

Program Director: Date

Medical Director: Date

**NOTE: Complete and attach the standard signed and dated Program Terminal Competency form.**