**Annual Long-Range Planning Guide**

**(enter year here)**

Long-range planning is necessary to ensure program success and longevity. Programs use a variety of assessment and reporting tools. An important part of long-range planning is collating the information collected and developing actions as needed. This guide provides a framework for review, discussion, and implementation.

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| **Tool** | **Collated Results** | **Top 3 Positives** | **Top 3 Concerns/Issues** | **Recommendations, Strategies** |
| Annual Report outcomes |  |  |  |  |
| Resource Assessment Matrix (RAM) |  |  |  |  |
| Instructor presentation evaluations |  |  |  |  |
| High-Stakes Exam Analysis |  |  |  |  |
| Clinical evaluations from students and faculty |  |  |  |  |
| Field agency and preceptor evaluations from students and faculty |  |  |  |  |
| End of Program surveys from students |  |  |  |  |
| Graduate surveys |  |  |  |  |
| Employer surveys |  |  |  |  |
| Advisory Committee meetings |  |  |  |  |
| SWOT analysis |  |  |  |  |
| Other measures |  |  |  |  |

**Action Items**

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| --- | --- | --- | --- |
| **Priority** | **Action** | **Assigned to** | **Due Date** |
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| **Prepared by** | **Date** |