**Program Resource Survey Completed By Program Personnel**

Program Level:  Date:

Name of Program sponsor:

Program Number:  (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate our Program resources. The data will aid the Program in ongoing planning, appropriate change, and development of action plans to address deficiencies. Unless specified, all sections should be completed by **program faculty**, **Medical Director(s**), and **Advisory Committee** members annually.

**INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you do not know about a particular area, please check N/A. If you are not able to evaluate a particular area, please check N/A.**

**N = No Y = Yes N/A = not able to evaluate**

**I. Program Faculty (completed by Medical Directors & Advisory Committee members)**

**A. Faculty effectively…**

1. keep the Advisory Committee informed of program status and changes. N Y N/A

2. respond to changes in needs and expectations of communities of interest N Y N/A

3. foster positive relations with hospitals and field internships agencies N Y N/A

4. support students in their educational development N Y N/A

Comments:

**II. Medical Director (completed by Program Faculty & Advisory Committee members)**

**A.** Reviews and approves educational content for appropriateness and accuracy N Y N/A

**B.** Reviews and approves required number of patient contacts and procedures. N Y N/A

**C.** Reviews and approves instruments and processes used to evaluate students N Y N/A

**D.** Reviews the progress of each student throughout the program N Y N/A

**E.** Ensures the competence of each graduate………………………………………… N Y N/A

**F.** Engages in cooperative involvement with the program director…………………. N Y N/A

Comments:

**III. Support Personnel**

**A.** Admissions personnel are adequate to meet program needs N Y N/A

**B.** Personnel are adequate to assist with financial obligation issues N Y N/A

**C.** Staff/faculty provide adequate and timely academic advising as needed. N Y N/A

Comments:

**IV. Curriculum…..**

**A.** adequately covers the necessary cognitive content for the entry-level profession N Y N/A

**B.** adequately covers the necessary skill and simulation activities for the

entry-level profession N Y N/A

**C.** includes relevant and necessary hospital and field internship experiences for the

entry-level profession………………………………………….. N Y N/A

**D.** is appropriately sequenced to allow learning to occur and applied from the

classroom through the laboratory, clinical experiences, to the capstone field internship N Y N/A

Comments:

**V. Financial Resources (to be completed by program personnel)**

**A.** Program budget provides sufficient…..

1. equipment to achieve competencies N Y N/A

2. supplies to achieve competencies N Y N/A

3. number of faculty for classroom instruction N Y N/A

4. number of faculty for clinical coordination N Y N/A

5. number of faculty for field internship coordination N Y N/A

6. budget for faculty professional development N Y N/A

Comments:

**VI. Facilities**

**A. Classrooms**

1. are adequate in size N Y N/A

2. have adequate lighting N Y N/A

3. contain adequate seating. N Y N/A

4. have adequate ventilation (e.g., A/C, heat). N Y N/A

5. have adequate instructional equipment and technology. N Y N/A

**B. Laboratory facilities are…..**

1. of adequate size and configuration for activities that prepare students to perform

effectively in the hospital clinical and field internship experiences N Y N/A

2. equipped with the amount and variety of **equipment** necessary to

perform required laboratory activities. N Y N/A

3. equipped with the amount and variety of **supplies** necessary to

perform required laboratory activities. N Y N/A

Comments:

**VII. Clinical Resources**

**A. Clinical Rotations**

1. Facilities offer an adequate number and variety of patient pathologies,

ages, and procedures to meet clinical objectives. N Y N/A

2. Experience is of sufficient length to meet the clinical objectives…………… N Y N/A

3. Overall, the hospital clinical rotations provide similar opportunities

to achieve required competencies for all students. N Y N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate. N Y N/A

2. Hospital clinical staff are sufficiently knowledgeable to provide

supervision ………………………………………………… N Y N/A

3. Staff are consistent in their evaluation of student performance N Y N/A

4. Program faculty are available to assist with clinical issues when needed N Y N/A

Comments:

**VIII. Field Resources**

**A. Field Experience**

1. The field agencies provide an adequate number and variety of patient ages,

pathologies, and procedures to meet the field experience objectives and

minimum competencies. N Y N/A

2. The field experience is of sufficient length to meet the objectives and

minimum competencies………………………………… N Y N/A

3. Overall, the field experience rotations provide similar opportunities to develop

competencies for all students. N Y N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. N Y N/A

2. Field internship preceptors are sufficiently knowledgeable to provide instruction

and mentoring N Y N/A

3. Capstone field internship preceptors are consistent in their evaluation of student

performance N Y N/A

4. Program faculty are available to assist with field internship issues when needed N Y N/A

5. The student is prepared to be a team leader………………………………………… N Y N/A

Comments:

**IX. Learning Resources**

**A.** Instructional resources are adequate…………… N Y N/A

**B.** Reference materials are adequate to support assignments. N Y N/A

**C.** Technology/computer resources/access are available and adequate. N Y N/A

**D**. Technology support is available as needed N Y N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient  Marginal  Sufficient

**Which program resources provide students with the most support?**

**Which resources need improvement? Why?**

**Comments/suggestions to improve the program’s overall resources?**