

# Today's Topics

Planning

**Technology Expectations** 

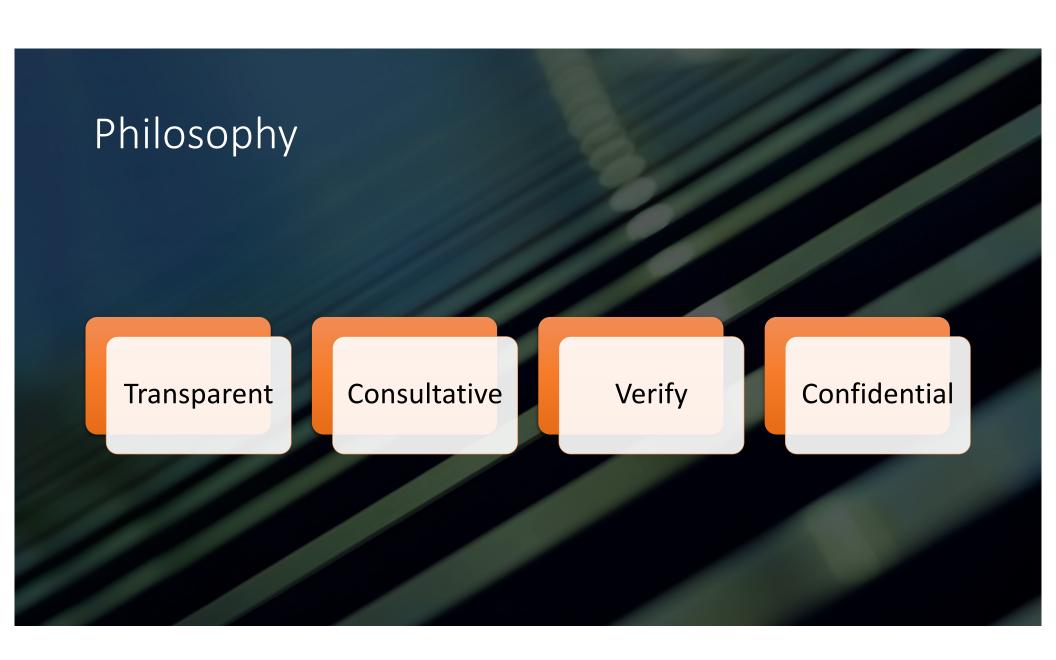
SV Agenda

Roles & Responsibilities

**Best Practices** 

After the Site Visit





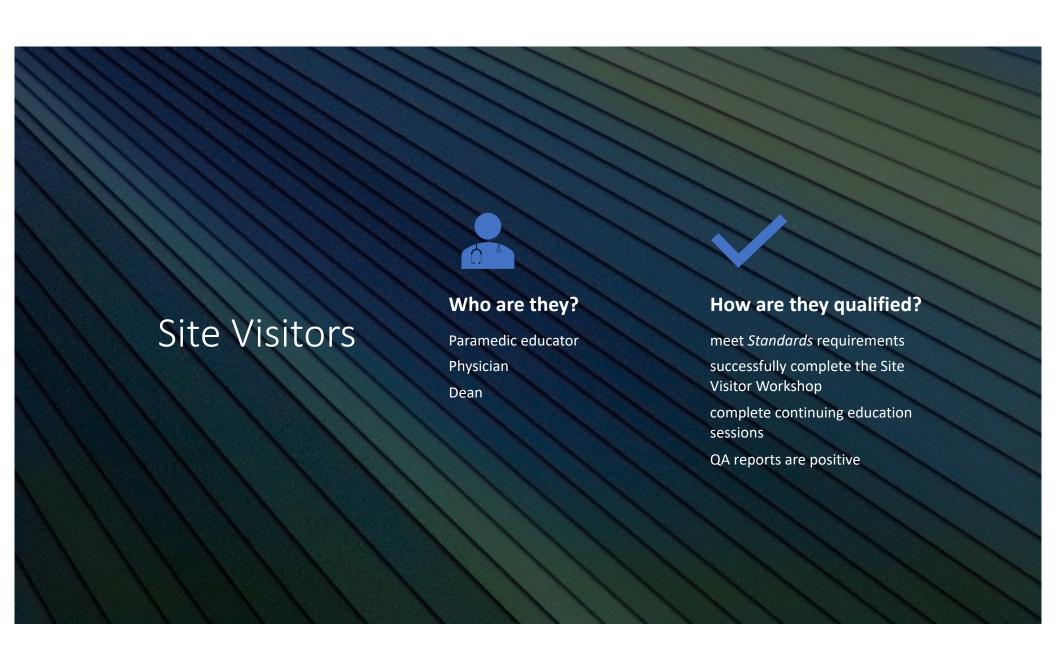
## Conflict of Interest

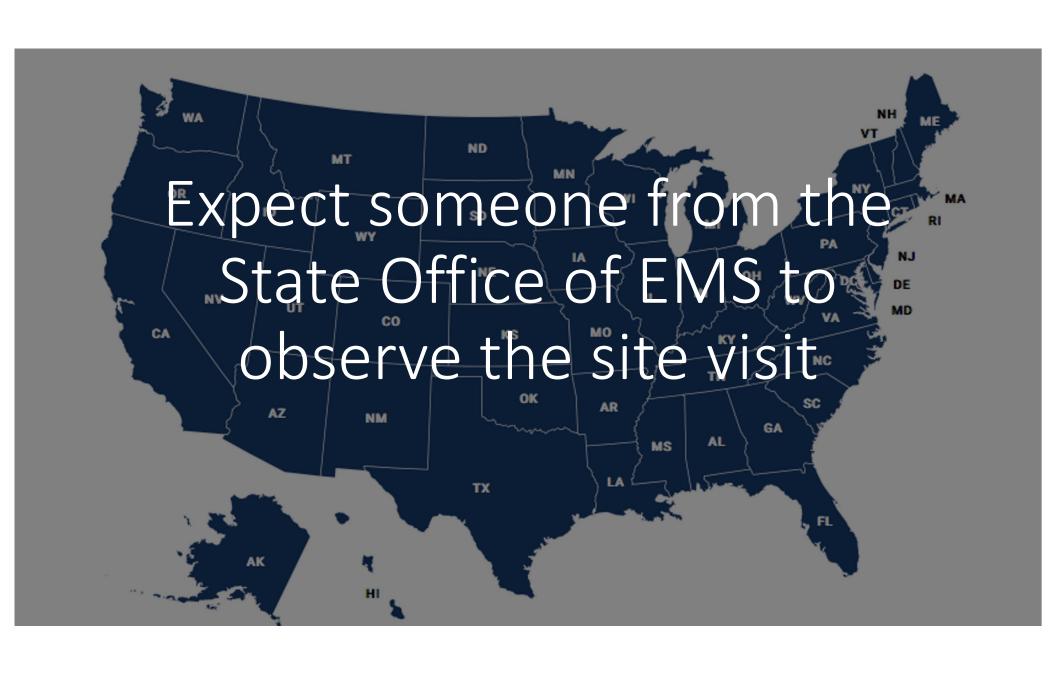
a real or perceived

site visitor is employed or lives in the same state as the Program

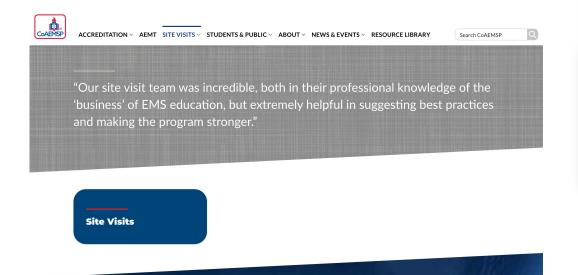
individuals have a close (positive or negative) personal, professional, academic or business relationship

acceptance of compensation or gifts related to the visitation





### Resources



Virtual Site Visit Agenda		enter sponsor's 600### & name		Which time zone is the program located?					
CoAEMSP  Credities education Prough accreditation	Length of Tilme	Zoom Connection Info	Participants	Eastern Time Zone	Central Time Zone	Mountain Time Zone	Pacific Time Zone	Alaska Time Zone	Hawaii-Aleutian Time Zone
DAY1									
Meet with Program Director	30 minutes	https://us02web.zoom.us/i/xxx	Program Director	9:00 AM	8:00 AM	7:00 AM	6:00 AM	5:00 AM	3:00 AM
Transition	10 minutes	Meeting ID: xxx		9:30 AM	8:30 AM	7:30 AM	6:30 AM	5:30 AM	3:30 AM
Opening Session	20 minutes		Opening Session	9:40 AM	8:40 AM	7:40 AM	6:40 AM	5:40 AM	3:40 AM
Transition	10 minutes	To connect to the Zoom session:  OPTION #1:  cick on the weblink  OPTION #2:  www.borncom > 'Join as Meeting' >  Exter the Meeting ID  OPTION #2:  OPTION #3:  OPTION #3:  OPTION #3:  The Control of the Zoom #40 in Proce or Android > Clint in Proceeding > Clint in Pr		10:00 AM	9:00 AM	8:00 AM	7:00 AM	MA 00:6	4:00 AM
Meet with Medical Director	45 minutes		Medical Director	10:10 AM	9:10 AM	8:10 AM	7:10 AM	6:10 AM	4:10 AM
Break	15 minutes			10:55 AM	9:55 AM	8:55 AM	7:55 AM	6:55 AM	4:55 AM
Interview Faculty & Program Director	75 minutes		Faculty Program Director	11:10 AM	10:10 AM	9:10 AM	8:10 AM	7:10 AM	5:10 AM
Transition	10 minutes			12:25 PM	11:25 AM	10:25 AM	9:25 AM	8:25 AM	6:25 AM
Interview Students	45 minutes		Students	12:35 PM	11:35 AM	10:35 AM	9:35 AM	8:35 AM	6:35 AM
Site Visit Team Meeting	30 minutes		Site Visit Team	1:20 PM	12:20 PM	11:20 AM	10:20 AM	9:20 AM	7:20 AM
Lunch	30 minutes			1:50 PM	12:50 PM	11:50 AM	10:50 AM	9:50 AM	7:50 AM
Transition	10 minutes			2:20 PM	1:20 PM	12:20 PM	11:20 AM	10:20 AM	8:20 AM
Interview Graduates	30 minutes		Graduates	2:30 PM	1:30 PM	12:30 PM	11:30 AM	10:30 AM	8:30 AM
Transition	10 minutes			3:00 PM	2:00 PM	1:00 PM	12:00 PM	11:00 AM	9:00 AM
Interview Employers & Advisory Committee Members	30 minutes		Employers Advisory Com mittee	3:10 PM	2:10 PM	1:10 PM	12:10 PM	11:10 AM	9:10 AM
Transition	10 minutes			3:40 PM	2:40 PM	1:40 PM	12:40 PM	11:40 AM	9:40 AM
Interview Clinical Preceptors	45 minutes		Clinical Preceptors	3:50 PM	2:50 PM	1:50 PM	12:50 PM	11:50 AM	9:50 AM
Transition	10 minutes			4:35 PM	3:35 PM	2:35 PM	1:35 PM	12:35 PM	10:35 AM
Review Records	60 minutes		Program Director	4:45 PM	3:45 PM	2:45 PM	1:45 PM	12:45 PM	10:45 AM

TTEE ON ACCREDITATION OF EDUCATIONAL PROGRAMS FOR THE EMERGENCY MEDICAL SERVICES PROFESSI

Site Visits and Visitor Manual

IMITTEE ON ACCREDITATION OF EDUCATIONAL PROGRAMS FOR THE EMERGENCY MEDICAL SERVICES PROFESSIONS

Supplement to the Site Visits and Visitor Manual

Virtual Site Visits

## Organizing Documents





#### CAAHEP ACCREDITATION SITE VISIT

#### A Program Director's Guide:

Organizing the Documents for the Site Visit by Standard

The Initial or Continuing Self-Study Report has been submitted, and the site visit is scheduled. You are eagerly anticipating the site visitors, including a Paramedic-educator and a physician involved in EMS education or two Paramedic educators. (Periodically, additional site visitors may be on the team.) You want to be well prepared, so where do you start.

Effective preparation for the site visit will facilitate the review, ensure that your Program is well represented by providing documentation of the Program's processes, answer site visitor questions, and reduce your stress level. Having all potential documents available for review also demonstrates the degree of organization of the Program. Whether this is your first site visit or a seasoned veteran, the following checklist will assist you with your preparations,

The following pages are a list of documents the Program must make available for the site visit, all arganized by the Standard Reference (i.e., II.A., or III.C.2., etc.). These documents are in addition to documents identified in the Executive Analysis (E.A). There are two primary methods of organizing the materials: either in 1) a file box or crate with labeled hanging file folders or 2) electronic format. Either way is acceptable for the residential/in-person site visit. The electronic format is used for the virtual site visit. For the residential/in-person site visit, the documentation remains available in the private conference room; for the virtual site visit, the documentation is available in the CoAEMSP-established Share-file folder. Some standards will require several years of data, such as summary tracking documentation for graduated cohorts. In these cases, you will need to label each year with a separate divider or folder. Additionally, site visitors will pull student files at random for review and be prepared to provide additional examples if requires the

This document is the list of required documentation. Many of the accreditation standards will be verified through conversations and interviews with different people during the site visit.

If items were provided in the Self-Study Report, then it is not necessary to provide another copy. If the document was not supplied with the original submission of the Self-Study Report and is noted in the EA, then provide it for the site visit. The file structure of how a program will organize electronic files is located on the final pages of this document.

Once you have organized the files, have another staff member review the contents against the checklist. Are all the requested materials present and current? Are the copies legible? Do the materials address the "evidence" column in the Site Visit Report? If you have not already done so, you can download an example of the Site Visit Neport at <a href="http://www.coaemsp.org/Site">http://www.coaemsp.org/Site</a> Visits Visits on hand and can answer all questions in their area of responsibility.

You should now be ready for the site visit, so relax and engage the site visitors in dialog about your Program!



# Virtual Site Visit Agenda

Virtual Site Visit Agenda		enter sponsor's 600### & name		Which time zone is the program located?					
CoAEMSP Credble education through accreditation	Length of Tiime	Zoom Connection Info	Participants	Eastern Time Zone	Central Time Zone	Mountain Time Zone	Pacific Time Zone	Alaska Time Zone	Hawaii-Aleutian Time Zone
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# Tour of Facilities **Virtual Site Visits**

#### Virtual Site Visit Tour of Facilities – samples



Video Skills Lab Areas – Storage Closet



Skills Lab Areas -Static



Skills Lab Areas SIM Lab Walk Around



Skills Lab Areas -Pediatric



Skills Lab Areas -Medical Surgical



Skills Lab Areas-Labor & Delivery



Skills Lab Areas -ICU



Video Skills Lab Areas -ER



Skills Lab Areas -Ambulance Bay







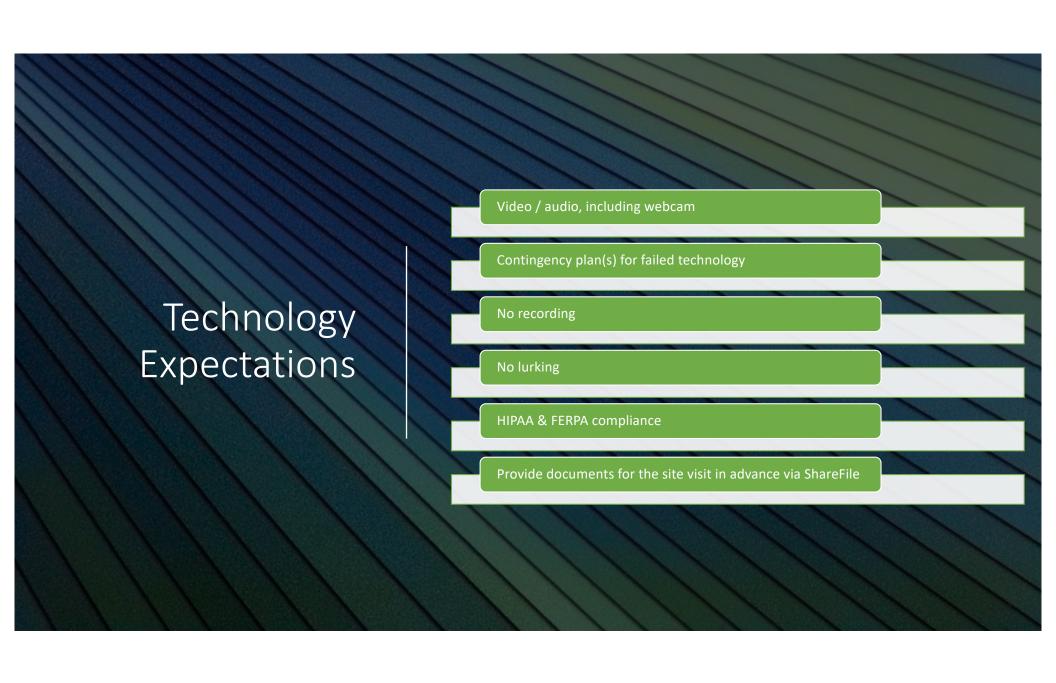
Video Classrooms -Classroom 1







Admin Areas -Faculty Offices



# Roles & Responsibilities

# Program Director

- Complete SSR Addendum
- Create agenda
- Finalize the schedule 2+ weeks before site visit & review with the site visit team
- Invite the participants
- Set up the meetings
- Provide Zoom information to participants
- Provide the participants' information to the site visit team
- Securely share confidential files/documents



# Self-Preparation: Review Accreditation Documents

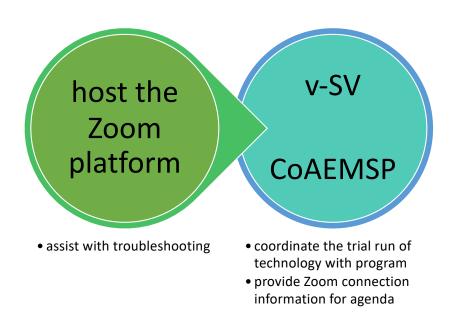
CoAEMSP Interpretations of the CAAHEP Standards and Guidelines

Site Visit Report form

have others review

- Medical Director
- faculty
- administrative personnel

# Roles & Responsibilities: Zoom Tech Host





Look at the camera and stay focused

No multi-tasking

# Best Practices Virtual Site Visits



Mute when not talking
Individuals on their own device



Cell phone #s

Program Director
Site Visit Team
Zoom Facilitator





## Program's Response Using Required Templates

## Confirmation of Factual Accuracy due 14 days after receipt

of Findings Letter

- confirm accuracy
  - -or-
- identify errors and submit supporting documentation (based on evidence provided at the time of the site visit)

#### **Response to Site Visit Findings Letter**

date set for program:

March 1, June 1,
September 1, December 1

- working on plans
- implementing plans
- already done



information from site visit and Program's response reviewed by a subgroup of CoAEMSP Board Members

The CoAEMSP Board Meeting



subgroup of CoAEMSP Board Members make a recommendation to full CoAEMSP Board



CoAEMSP Board reviews Program's accreditation record and makes a **recommendation** to CAAHEP

# Possible Actions by CAAHEP

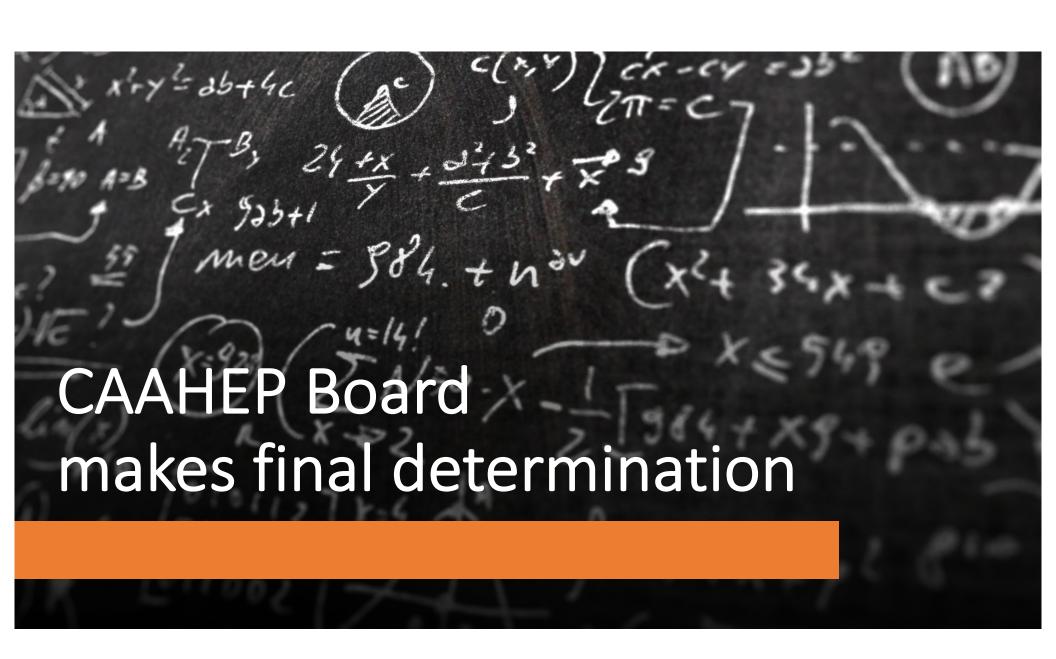
Seeking Initial Accreditation

Initial Accreditation
Withhold Accreditation (Initial Only)

Seeking Continuing Accreditation Continuing Accreditation

Probation

Withdraw Accreditation







jennifer@coaemsp.org



214-703-8445, x114