 **Program Resource Survey Completed by Students**

**Name of Program Sponsor (School):**

**Paramedic Program Number:**      (the 600xxx number assigned by CoAEMSP) **Date:**

The purpose of this survey instrument is to evaluate the Program resources of your school. The data will aid the Program in ongoing program improvement.

**INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.**

 **N = No Y = Yes N/A = not able to evaluate**

**I. Program Faculty**

 **A. Faculty effectively…**

 1. facilitate learning and interact with students in the classroom. [ ] N [ ] Y [ ] N/A

 2. facilitate learning and interact with students in the laboratory. [ ] N [ ] Y [ ] N/A

 3. provide supervision/coordination in the hospital clinical setting. [ ] N [ ] Y [ ] N/A

 4. provide supervision/coordination in the field internship. [ ] N [ ] Y [ ] N/A

 **B. The number of faculty is adequate…**

 1. for classroom instruction. [ ] N [ ] Y [ ] N/A

 2. for laboratory instruction. [ ] N [ ] Y [ ] N/A

 **C.** Faculty effectively communicate and support student learning. [ ] N [ ] Y [ ] N/A

 **D.** Faculty assist me with my academic needs. [ ] N [ ] Y [ ] N/A

 Comments:

**II. Medical Director**

 **A.** I know who the program Medical Director is [ ] N [ ] Y [ ] N/A

 **B.** The Medical Director interacts with students. [ ] N [ ] Y [ ] N/A

 Comments:

**III. Support Personnel**

 **A.** Learning assistance is available as requested [ ] N [ ] Y [ ] N/A

 **B.** Admissions personnel provide adequate assistance as needed [ ] N [ ] Y [ ] N/A

 **C.** Staff/faculty provide adequate and timely academic advising as needed. [ ] N [ ] Y [ ] N/A

 Comments:

**IV. Curriculum**

 **A.** adequately covers the necessary cognitive content for the entry-level Paramedic [ ] N [ ] Y [ ] N/A

 **B.** adequately covers the necessary skill and simulation activities for the

 entry-level Paramedic [ ] N [ ] Y [ ] N/A

 **C.** includes relevant and necessary hospital and field internship experiences for the

 entry-level Paramedic [ ] N [ ] Y [ ] N/A

 **D.** is appropriately sequenced to allow learning to occur and applied from the

 classroom through the laboratory, clinical experiences, to the field internship [ ] N [ ] Y [ ] N/A

 Comments:

**V. Financial Resources**

 **A.** Personnel assist me with my questions regarding Program financial obligations [ ] N [ ] Y [ ] N/A

 **B.** Support services for financial aid/scholarship is offered (where either is available) [ ] N [ ] Y [ ] N/A

 Comments:

**VI. Facilities**

 **A. Classrooms**

 1. are adequate in size [ ] N [ ] Y [ ] N/A

 2. have adequate lighting [ ] N [ ] Y [ ] N/A

 3. contain adequate seating. [ ] N [ ] Y [ ] N/A

 4. have adequate ventilation (e.g., A/C, heat). [ ] N [ ] Y [ ] N/A

 5. have adequate instructional equipment (e.g., boards, projectors). [ ] N [ ] Y [ ] N/A

 **B. Laboratory facilities are…..**

 1. of adequate size and configuration for activities that prepare students

 to perform effectively in the hospital clinical and field internship experiences [ ] N [ ] Y [ ] N/A 2. accessible to students outside regularly scheduled class times [ ] N [ ] Y [ ] N/A

 3. equipped with the amount and variety of **equipment** necessary to perform

 required laboratory activities. [ ] N [ ] Y [ ] N/A

 4. equipped with the amount and variety of **supplies** necessary to perform

 required laboratory activities. [ ] N [ ] Y [ ] N/A

 Comments:

**VII. Clinical Resources**

 **A. Clinical Rotations**

 1. Facilities offer an adequate number and variety of patient pathologies, ages,

 and procedures to meet clinical objectives. [ ] N [ ] Y [ ] N/A

 2. Experience is of sufficient length to meet the clinical objectives…………… [ ] N [ ] Y [ ] N/A

 3. Overall, the hospital clinical rotations provide similar opportunities to achieve

 required competencies for all students. [ ] N [ ] Y [ ] N/A

 **B. Clinical Instruction**

 1. Orientation to assigned hospital clinical unit(s) is/are adequate. [ ] N [ ] Y [ ] N/A

 2. Hospital clinical preceptors are sufficiently knowledgeable to provide

 instruction ………………………………………………… [ ] N [ ] Y [ ] N/A

 3. Preceptors are consistent in their evaluation of student performance [ ] N [ ] Y [ ] N/A

 4. Program faculty are available to assist with clinical issues when needed [ ] N [ ] Y [ ] N/A

 Comments:

**VIII. Field Resources**

 **A. Field Experience**

 1. The field agencies provide an adequate number and variety of patient

 ages, pathologies, and procedures to meet the field experience objectives and

 minimum competencies. [ ] N [ ] Y [ ] N/A

 2. The field experience is of sufficient length to meet the objectives and

 minimum competencies [ ] N [ ] Y [ ] N/A

 3. Overall, the field experience rotations provide similar opportunities to develop

 competencies for all students. [ ] N [ ] Y [ ] N/A

 **B. Capstone Field Internship**

 1. Orientation to the assigned EMS field internship agencies is adequate. [ ] N [ ] Y [ ] N/A

 2. Paramedic field internship preceptors are sufficiently knowledgeable to provide

 instruction and mentoring [ ] N [ ] Y [ ] N/A

 3. Field internship preceptors are consistent in their evaluation of student

 performance [ ] N [ ] Y [ ] N/A

 4. Program faculty are available to assist with field internship issues when needed [ ] N [ ] Y [ ] N/A

 5. I felt prepared to be a team leader………………………………………… [ ] N [ ] Y [ ] N/A

 Comments:

**IX. Learning Resources (program and hospital/affiliate)**

 **A.** Library resources are available and accessible (physical or virtual)……… [ ] N [ ] Y [ ] N/A

 **B.** Reference materials are adequate to support assignments. [ ] N [ ] Y [ ] N/A

 **C.** Technology/computer resources/access are available and adequate. [ ] N [ ] Y [ ] N/A

 Comments:

**X. Physician Interaction**

 **A.** Physician/student interaction facilitates the development of effective communication

 skills between Paramedics and physicians. [ ] N [ ] Y [ ] N/A

 **B.** Contact is sufficient to provide a physician perspective of patient care [ ] N [ ] Y [ ] N/A

 **C.** Overall, exposure to physicians in the program is adequate. [ ] N [ ] Y [ ] N/A

 Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

 [ ]  Not Sufficient [ ]  Marginal [ ]  Sufficient

**Which resources are the strongest contributors to your learning? Why?**

**Which resources need improvement? Why?**

**Comments/suggestions to improve the program’s overall resources?**