**Program Resource Survey Completed By Students**

Program Level:  Date:

Name of Program sponsor:

Program Number:  (2xxxx, 2xxxxx, 1xxxxx, 7xxxxx, or 6xxxxx number assigned by CoAEMSP)

The purpose of this survey instrument is to evaluate program resources and is to be completed by all students as they exit the program. The data will aid the program in ongoing program improvement.

**INSTRUCTIONS: Consider each item separately and rate each item independently. Check the rating that indicates the extent you agree with each statement. Please do NOT skip a rating. If you are not able to evaluate a particular area, please check N/A.**

**N = No Y = Yes N/A = not able to evaluate**

**I. Program Faculty**

**A. Faculty effectively…**

1. facilitate learning and interact with students in the classroom. N Y N/A

2. facilitate learning and interact with students in the laboratory. N Y N/A

3. provide supervision/coordination in the hospital clinical setting. N Y N/A

4. provide supervision/coordination in the field internship. N Y N/A

**B. The number of faculty is adequate…**

1. for classroom instruction. N Y N/A

2. for laboratory instruction. N Y N/A

**C.** Faculty effectively communicate and support student learning. N Y N/A

**D.** Faculty assist me with my academic needs. N Y N/A

Comments:

**II. Medical Director**

**A.** I know who the program Medical Director is N Y N/A

**B.** The Medical Director interacts with students. N Y N/A

Comments:

**III. Support Personnel**

**A.** Admissions personnel provide adequate assistance as needed N Y N/A

**B.** Supplemental instructional support and services is available as needed N Y N/A

**C.** Staff/faculty provide adequate and timely academic advising as needed. N Y N/A

Comments:

**IV. Curriculum…..**

**A.** adequately covers the necessary cognitive content for the entry-level profession N Y N/A

**B.** adequately covers the necessary skill and simulation activities for the

entry-level profession N Y N/A

**C.** includes relevant and necessary hospital and field internship experiences for the

entry-level profession N Y N/A

**D.** is appropriately sequenced to allow learning to occur and applied from the

classroom through the laboratory, clinical experiences, to the capstone field internship N Y N/A

Comments:

**V. Financial Resources**

**A.** Personnel assist me with my questions regarding Program financial obligations N Y N/A

**B.** Support services for financial aid/scholarship is offered (where either is available) N Y N/A

Comments:

**VI. Facilities**

**A. Classrooms**

1. are adequate in size N Y N/A

2. have adequate lighting N Y N/A

3. contain adequate seating. N Y N/A

4. have adequate ventilation (e.g., A/C, heat). N Y N/A

5. have adequate instructional equipment and technology. N Y N/A

**B. Laboratory facilities are…..**

1. of adequate size and configuration for activities that prepare students

to perform effectively in the hospital clinical and field internship experiences N Y N/A 2. equipped with the amount and variety of **equipment** necessary to perform

required laboratory activities. N Y N/A

3. equipped with the amount and variety of **supplies** necessary to perform

required laboratory activities. N Y N/A

Comments:

**VII. Clinical Resources**

**A. Clinical Rotations**

1. Facilities offer an adequate number and variety of patient pathologies, ages,

and procedures to meet clinical objectives. N Y N/A

2. Experience is of sufficient length to meet the clinical objectives…………… N Y N/A

3. Overall, the hospital clinical rotations provide similar opportunities to achieve

required competencies for all students. N Y N/A

**B. Clinical Instruction**

1. Orientation to assigned hospital clinical unit(s) is/are adequate. N Y N/A

2. Hospital clinical staff are sufficiently knowledgeable to provide

supervision ………………………………………………… N Y N/A

3. Staff are consistent in their evaluation of student performance N Y N/A

4. Program faculty are available to assist with clinical issues when needed N Y N/A

Comments:

**VIII. Field Resources**

**A. Field Experience**

1. The field agencies provide an adequate number and variety of patient

ages, pathologies, and procedures to meet the field experience objectives and

minimum competencies. N Y N/A

2. The field experience is of sufficient length to meet the objectives and

minimum competencies N Y N/A

3. Overall, the field experience rotations provide similar opportunities to develop

competencies for all students. N Y N/A

**B. Capstone Field Internship**

1. Training of the EMS capstone field internship preceptor is adequate. N Y N/A

2. Capstone field internship preceptors are sufficiently knowledgeable to provide

instruction and mentoring N Y N/A

3. Capstone Field internship preceptors are consistent in their evaluation of student

performance N Y N/A

4. Program faculty are available to assist with field internship issues when needed N Y N/A

5. I felt prepared to be a team leader………………………………………… N Y N/A

Comments:

**IX. Learning Resources**

**A.** Instructional resources are adequate…………… N Y N/A

**B.** Reference materials are adequate to support assignments. N Y N/A

**C.** Technology/computer resources/access are available and adequate. N Y N/A

D. Technology support is available as needed N Y N/A

Comments:

**Please rate the OVERALL quality of the resources supporting the program.**

Not Sufficient  Marginal  Sufficient

**Which resources are the strongest contributors to your learning? Why?**

**Which resources need improvement? Why?**

**Comments/suggestions to improve the program’s overall resources?**